CENTRAL TEXAS COLLEGE
SYLLABUS FOR VNSG 1409
NURSING IN HEALTH AND ILLNESS II

Semester Hours Credit: 4
8 week course

OFFICE HOURS: By appointment only

I. INTRODUCTION

A. Course Description: Introduction to common health problems of the patient requiring medical and surgical interventions.

B. VNSG 1409 is a required course for completion of the Vocational Nursing Certificate Program.

C. This course is occupationally related and serves as preparation for careers in Vocational Nursing.

D. Prerequisites:
   1. Current Health Care Provider BLS course completion
   2. Admission to the Central Texas College Vocational Nursing Program
   3. VNSG 1400 (Nursing in Health & Illness I)
   4. VNSG 1360 (Clinical-Practical Nurse II)

E. Co-requisites:
   1. VNSG 2560 Clinical-Practical Nurse III-FALL
   2. VNSG 2560 Clinical-Practical Nurse III-SPRING

F. Policy:
   Dependent on Spring or Fall admission, the student will refer to the specific curriculum chart and follow that progression pattern.

G. Secretary’s Commission on Achieving Necessary Skills (SCANS) and Differentiated Essential Competencies (DEC’s) of graduates of Texas Vocational Nursing Educational Programs:

   Alphanumeric coding used throughout the syllabus denotes the integration of SCANS occupational competencies (C) and foundation skills (F). The Differentiated Essential Competencies (DEC’s) that are implemented in VNSG 1409 are coded as Member of Profession, Provider of Patient-Centered Care, Patient Safety Advocate, and Member of the Health Care Team. The complete delineation of Texas Board of Nursing Differentiated Essential Competencies (DECs) is found at http://www.bne.state.tx.us/about/October10/7-2.pdf

II. LEARNING OUTCOMES
Upon successful completion of this course, Nursing in Health and Illness II, the student will:

A. Compare and contrast normal physiology of body systems to pathologic variations in the patient with medical-surgical health problems; evaluate and treat patients with medical-surgical health problems using the nursing process including nutrition and drug therapy. (C1, C5, C7, F8, F9, F10)

B. Utilize systematic approach in developing a plan of care or concept map for the patient with common medical-surgical health problems. (C1, C5, C6, C7, C8, C9, C14, F1, F2, F5-12, F13, F15, F16)

C. Identify pharmacological agents and related nursing interventions. (F1, F3, F4, F9, F10, F11, F12)

D. Demonstrate competency in dosage calculations. (C7, F3, F4)

E. Demonstrate understanding of the following Differentiated Essential Competencies (DEC’s):

1. Member of a Profession:
   A. Knowledge 1-4
   B. Knowledge 1-3, 6-8
   C. Knowledge 3
   D. Knowledge 2

2. Provider of Patient-Centered Care
   A. Knowledge 1-4
   B. Knowledge 1-12
   C. Knowledge 1-8
   D. Knowledge 1-5
   E. Knowledge 1-7, 10, 12, 13
   F. Knowledge 1-3
   G. Knowledge 1-3

3. Patient Safety Advocate
   A. Knowledge 2
   B. Knowledge 1-4
   C. Knowledge 1, 2

4. Member of the Health Care Team
   A. Knowledge 1, 2, 4, 5
   B. Knowledge 1-4
   C. Knowledge 1-3, 5-8
   D. Knowledge 1-4

F. Quality and Safety Education for Nurses (QSEN) project core competencies will be taught and evaluated in relation to the course objectives and content. Those
core competencies are Patient Centered Care, Teamwork and Collaboration, Best Practices, Quality Improvement, Safety and Informatics.

G. Utilize therapeutic communication techniques with patients who have common medical-surgical health problems. (POC E2)

J. Demonstrate behaviors that are congruent with the ANA Code of Ethics, Scope and Standards of Practice, and Social Policy Statements in all class related interactions. (C9, 11, 14, 15; F15, 16, 17) (MOP A3; PPCC B2, B5; MHCT D4).

III. INSTRUCTIONAL MATERIALS

A. Instructional Materials for this course may be found at www.ctcd.edu/books

IV. COURSE REQUIREMENTS

A. Preparation for Class: In preparation for all classes, students are required to obtain the Course Guidelines and Syllabus from the C.T.C. Black Board site. An orientation to class will be provided on the first class day. Students are expected to read the objectives, text, and ATI materials related to that unit of study prior to lecture. Appropriate Study Guide, ATI Application and Critical Thinking exercises should also be completed prior to class. Students are expected to participate in discussions and activities related to these resources.

B. Attendance Policy: 1. Attendance Policy: VNSG 1409 adheres to the departmental attendance policy published in the Department of Nursing Student Handbook. Also, refer to the college catalog “Class Attendance and Course Progress”. Classroom absence may negatively impact the student’s performance on examinations and will negatively impact the class participation grade (see VI. Semester Grade Computations).
   a. Classroom: If absences occur from the classroom, it is the student’s responsibility to obtain missed work from his/her peers.
   b. Attendance at Examinations: Written/computer examinations will be given on dates noted on the daily plan. (See V. Examinations for policy).

C. Following an illness or other medical or mental health related event, during the duration of clinical/classroom enrollment, the student will be required to obtain a release form the healthcare provider prior to returning to the clinical/classroom setting. Please see Blackboard or the Department of Nursing and Allied Health Office for the official form.
2. Faculty reserves the right to adjust the student’s classroom grade based upon classroom performance/behavior/civility

3. For audio recording permission is required: You may not audiotape a lecture without the faculty’s/presenter’s permission. No taping of copyrighted material will be allowed.

4. No cell phones out during class time. You will be asked to leave if cell phone is visible. It is recommended to leave cell phones in bag or purse and check messages or make appropriate calls during class breaks.

5. You may use laptops or tablets to take notes. If utilizing such devices for anything other than the current course material you may be asked to leave class and be subjected to a disciplinary referral for incivility. For further details, see VN student Handbook.

D. **Progression:**
The student failing VNSG 1409 (Nursing in Health & Illness II) will not progress to VNSG 1410.

E. **Academic Integrity:** The following statement is published in the Central Texas College Catalog:

   All students are required and expected to maintain the highest standards of scholastic honesty in the preparation of all course work and during examinations. The following will be considered examples of scholastic dishonesty:

   1. **Plagiarism** - the taking of passages from the writing of others without giving proper credit to the sources.
   2. **Collusion** - (a) using another’s work as one’s own, or (b) working together with another person in the preparation of work, unless such joint preparation is specifically approved in advance by the instructor.
   3. **Cheating** - giving or receiving information on examinations.

   Students guilty of scholastic dishonesty will be administratively dropped from the course with a grade of “F” and subject to disciplinary action.

   All Vocational Nursing students are expected to abide by this policy. Falsification of attendance records is considered a violation of academic integrity.

E. **Office Hours:** Each instructor keeps office hours for the purpose of conferring with students. Students are encouraged to make appointments with instructors to discuss their needs and/or problems related to their studies. Please go through the secretary to be announced.
V. EXAMINATIONS

Dates of the examinations are posted on the calendar/plan which is available to students on BlackBoard. Attendance is required. In the event a student is unable to attend a scheduled exam, notification to VN faculty (not clerical staff) is required prior to the scheduled class start time. E-mail notification is acceptable. It is the student’s responsibility to make arrangements with the instructor to make up the examination during the week that the exam was scheduled. **Makeup examinations are on Fridays the week of the original examination at 1130.** Failure to do so will result in a grade of a zero for that examination. If the rescheduled opportunity is missed there will be no other opportunities afforded. ParSCORE™ Test Forms are the only forms utilized for grading purposes. Students are responsible for checking ParSCORE™ Test Forms thoroughly prior to submitting them for grading. Once submitted, students will not be given access to these forms. Following the examinations there will be a brief review. A student must write on the back of the examinations regarding any questions they wish to review before turning in the original examination. Should a student desire additional examination review, they must make arrangements to do so with one of the course instructors/retention counselor prior to the next scheduled examination.

VI. SEMESTER GRADE COMPUTATIONS

The course grade is computed on the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>Exam I</td>
<td>72</td>
</tr>
<tr>
<td>Exam II</td>
<td>72</td>
</tr>
<tr>
<td>Exam III</td>
<td>72</td>
</tr>
<tr>
<td>Exam IV</td>
<td>72</td>
</tr>
<tr>
<td>Comprehensive Final</td>
<td>72</td>
</tr>
<tr>
<td>Exam total</td>
<td>360</td>
</tr>
<tr>
<td>Participation Points</td>
<td>40</td>
</tr>
<tr>
<td>Course total</td>
<td>400</td>
</tr>
</tbody>
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You have 5 exams; each has 72 questions and are 1 point each. The minimum requirement to pass VNSG 1409 is a 70% or greater average on course exams (252 of the 400 points available). Participation points (40) will not be added unless the student achieves a minimum requirement of 70% (252 points) or greater average on course exams (360 points). If a student does not meet the minimum requirement of 252/360 he/she will not receive participation points and will fail VNSG 1409. There are no extra credit assignments in VNSG 1409 and grades are not rounded.

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR
A. **Course Withdrawal**: (Consistent with CTC policy)
B. **Administrative Initiated Withdrawals**: (Consistent with CTC policy)
C. **Incomplete Grade**: (Consistent with CTC policy)

D. **Cellular Phones and beepers**: Cellular phones and beepers will be turned off while the student is in the classroom or laboratory.

E. **American’s With Disabilities Act (ADA)**: Disability Support Services provides services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Review the website at [www.ctcd.edu/disability-support](http://www.ctcd.edu/disability-support) for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.

F. **Instructor Discretion**: The instructor reserves the right of final decision in course requirements.

G. **Civility**: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

H. **Values and Ethics in Nursing**: Students are expected to demonstrate commitment to the following values and ethical principles believed to be inherent to the nursing profession:

1. Altruism- Concern for the welfare of others seen through caring, commitment, and compassion
2. Human Dignity- Belief in the inherent worth and uniqueness of the individual seen through respect, empathy, humanness, and trust
3. Truth- Faithfulness to fact seen through honesty, accountability, and authenticity
4. Justice- Upholding moral and legal principles seen through courage, advocacy, and objectivity
5. Freedom- Capacity to exercise choice seen through openness, self-direction, and self-discipline
6. Equality- Having the same rights and privileges seen through acceptance, tolerance, and fairness
7. Esthetics- Identifying the qualities of objects, events, and persons that provide satisfaction as seen through creativity, sensitivity and appreciation

I. **ATI Testing and remediation**: It is mandatory for VN student’s to participate in
the Assessment Technologies Institute (ATI) comprehensive assessment and review program. Detailed diagnostic reports at the end of the semester (online exams) provide the student immediate results and opportunity for remediation. Failure to achieve satisfactory results will require student to provide proof of satisfactory remediation. Remediation results must be submitted to the course instructor as specified.

VIII. COURSE OUTLINE
The learning outcomes for VNSG 1409 are stated under Roman Numeral II of this syllabus. Unit objectives are stated at the beginning of each chapter of the required text.

A. Unit 1
1. Chapter 35 Cardiovascular disorders
2. Chapter 36 Vascular disorders
3. Chapter 38 Hypertension

B. Unit 2
3. Chapter 43 Connective tissue disorders
4. Chapter 44 Fractures
5. Chapter 45 Amputations

C. Unit 3
1. Chapter 29 SCI
2. Chapter 27 Neuro
6. Chapter 28 CVA

D. Unit 4
1. Chapter 41 Liver/Gallbladder/Pancreas
2. Chapter 39 Upper GI Tract
3. Chapter 40 Lower GI Tract
My signature acknowledges that I have read and understand the syllabus, course format and testing policy for VNSG 1409, Health & Illness II, and I agree to abide by the terms set forth in this document.

Printed Name  Signature  Date