I. INTRODUCTION

A. Course Description: A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Students complete 2 hours of didactic training and 3 hours of skills practice on initiating a peripheral IV, administering intravenous fluid therapy, assessment and use of infiltration and phlebitis scales, troubleshooting and discontinuing IV therapy.

B. Prerequisites:

1. Current Health Care Provider BLS course completion
2. Successful completion of all first semester courses.
3. VNSG 1160 - Clinical-Practical Nurse I

C. Corequisites:

1. VNSG 1400 Nursing in Health & Illness I
2. VNSG 1330 Maternal-Neonatal Nursing
3. VNSG 1334 Pediatrics

D. Policy:
Dependent on Spring or Fall admission, the student will refer to the specific curriculum chart and follow that progression pattern.

E. Secretary’s Commission on Achieving Necessary Skills (SCANS) and Differentiated Essential Competencies (DEC’s) of graduates of Texas Vocational Nursing Educational Programs:

Alphanumeric coding used throughout the syllabus denotes the integration of SCANS occupational competencies (C) and foundation skills (F). The Differentiated Essential Competencies (DEC’s) that are implemented in VNSG 1360 are coded as Member of Profession, Provider of Patient-Centered Care, Patient Safety Advocate, and Member of the Health Care Team. The complete delineation of Texas Board of Nursing Differentiated Essential Competencies (DECs) is found at

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II. LEARNING OUTCOMES

Upon successful completion of this course, (Clinical-Practical Nurse II), the student will:

A. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry.
B. Demonstrate legal and ethical behavior.
C. Demonstrate safety practices.
D. Implement current practice guidelines set forth by Occupational Safety & Health Administration and the National Institute for Occupational Safety and Health, related to safe patient handling and ergonomics.
E. Demonstrate interpersonal and teamwork skills.
F. Demonstrate appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.
G. Utilize a systematic approach to planning and implementing care.
H. Demonstrate competency in dosage calculations.
I. Participate in observation experience at psychiatric facility.
J. Demonstrate proficiency in the following Differentiated Essential Competencies (DEC’s) while providing direct care for 1-2 patients:

1. Member of a Profession:
   A. Knowledge 1-4, Clinical Behaviors/Judgments 1-3
   B. Knowledge 1-8 Clinical Behaviors/Judgments 2-9
   C. Clinical Behaviors/Judgments 1-6
   D. Clinical Behaviors/Judgments 1-5

2. Provider of Patient-Centered Care
   A. Knowledge 1-4, Clinical Behaviors/Judgments 1-4
   B. Knowledge 1-12, Clinical Behaviors/Judgments 1-9
   C. Knowledge 1-8, Clinical Behaviors/Judgments 1-7
   D. Knowledge 1-5, Clinical Behaviors/Judgments 1-4
   E. Knowledge 1-13, Clinical Behaviors/Judgments 1-13
   F. Knowledge 1-3, Clinical Behaviors/Judgments 1-6
   G. Knowledge 1-3, Clinical Behaviors/Judgments 1-7
   H. Knowledge 1-7, Clinical Behaviors/Judgments 1-6

3. Patient Safety Advocate
   A. Knowledge 1-6, Clinical Behaviors/Judgments 3-6
   B. Knowledge 1-5, Clinical Behaviors/Judgments 1-9
   C. Knowledge 1, 2, Clinical Behaviors/Judgments 1-3
   D. Knowledge 1, Clinical Behaviors/Judgments 1-3
   E. Knowledge 1, 2, Clinical Behaviors/Judgments 1-4
   F. Knowledge 1, 2, Clinical Behaviors/Judgments 1-3

4. Member of the Health Care Team
   A. Knowledge 1-5, Clinical Behaviors/Judgments 1-3
   B. Knowledge 1-4, Clinical Behaviors/Judgments 1-5
   C. Knowledge 1-8, Clinical Behaviors/Judgments 1-4
   D. Knowledge 1-4, Clinical Behaviors/Judgments 1-7
   E. Knowledge 1-3, Clinical Behaviors/Judgments 1-4
   F. Knowledge 1-4, Clinical Behaviors/Judgments 1-3
   G. Knowledge 1-4, Clinical Behaviors/Judgments 1-4
J. Quality and Safety Education for Nurses (QSEN) project core competencies will be taught and evaluated in relation to the course objectives and content. Those core competencies are Patient Centered Care, Teamwork and Collaboration, Best Practices, Quality Improvement, Safety and Informatics.

III. INSTRUCTIONAL MATERIALS

A. Instructional Materials for this course may be found at www.ctcd.edu/books

B. Current practice guidelines set forth by Occupational Safety & Health Administration (OSHA) and the National Institute for Occupational Safety and Health (NIOSH) related to safe patient handling and ergonomics will be implemented.

IV. COURSE REQUIREMENTS

A. Preparation for Clinical: Students are required to read the course syllabus posted on BlackBoard prior to clinical. Syllabus acknowledgement signature page is to be signed and turned in to your clinical instructor on the first clinical day. An orientation to clinical will be provided on the first clinical day; students are expected to participate verbally in a variety of clinical activities/discussions. In preparation for any unit of study, it is required that the student first read the objectives and then the assigned required reading.

A. Written Assignments: Written assignments must be submitted for grading on the designated due date. See clinical evaluation tool.

B. Attendance Policy: Attendance Policy: Clinical attendance is mandatory. Should a student fail to attend mandatory clinical orientation they will immediately be administratively withdrawn from clinical and all co-requisite courses. Students must notify the instructor by telephone prior to a scheduled clinical experience should the student need to be absent. Should the student fail to notify the instructor, there will be a 10% reduction in the final course grade. Should the student fail to notify the instructor of an absence a second time, they will be withdrawn from clinical course and receive a course grade of “F”. Students may not attend clinical unless the required immunizations, health screening, and Health Care Provider BLS course are current. There will be a 5% deduction in the final course grade for each day of absence or failure to complete and submit alternate activities or Virtual Clinical Excursions when due.

D. Progression:
   1. Students must obtain an average of 75% in each clinical objective to successfully complete VNSG 1360 and progress in the Vocational Nursing Program.
   2. The student failing VNSG 1400 (Health & Illness I) will not progress to VNSG 1330 (Maternal-Neonatal Nursing) or VNSG 1334 (Pediatrics) and will be asked to withdraw from VNSG 1360 (Clinical-Practical Nurse II).
   3. If eligible and there is space available, the student may repeat VNSG 1400 and VNSG 1360 at the next offering.
E. **Academic Integrity:** The following statement is published in the Central Texas College Catalog:

All students are required and expected to maintain the highest standards of scholastic honesty in the preparation of all course work and during examinations. The following will be considered examples of scholastic dishonesty:

1. **Plagiarism** - the taking of passages from the writing of others without giving proper credit to the sources.

2. **Collusion** - (a) using another’s work as one’s own, or (b) working together with another person in the preparation of work, unless such joint preparation is specifically approved in advance by the instructor.

3. **Cheating** - giving or receiving information on examinations.

Students guilty of scholastic dishonesty will be administratively dropped from the course with a grade of “F” and subject to disciplinary action.

All Vocational Nursing students are expected to abide by this policy. Falsification of attendance or clinical records is considered a violation of academic integrity.

F. **Office Hours:** Each instructor keeps office hours for the purpose of conferring with students. Students are encouraged to make appointments with instructors to discuss their needs and/or problems related to their studies. Please go through the secretary to be announced.

V. **EXAMINATIONS**

Quizzes given during clinical time will be reflected in the clinical evaluation tool. If the rescheduled opportunity is missed there will be no other opportunities afforded.
VI. SEMESTER GRADE COMPUTATIONS

VNSG 1360 has a Maternal-Child Health rotation and a Medical/Surgical rotation. Each rotation will be 50% of the final course grade. Maternal-Child Health Nursing has three experiences; Labor and Delivery, Mother/Infant, and Pediatrics. Students must meet the objectives of each rotation to successfully complete VNSG 1360. The average for the course objectives will constitute 75% of the rotation grade and written work will constitute the remaining 25% of the rotation. Data provided by the student and observations of the instructor are used as a basis of assigning each rating. Each clinical day of absence will result in a 5% deduction from the final course percentage grade.

Example: Medical/Surgical Objective Average                      80% x .75 = 60
Medical/Surgical Written Grade Average              75% x .25 = 18
Medical/Surgical Rotation Grade                                               78%
Example: MCH Objective Average                                        84% x .75 = 63
MCH Written Grade Average                                88% x .25 = 22
MCH Rotation Grade                                                                  85%
Final Course Average: 78 + 85 = 163 ÷ 2 = 81.5 or 81%
Minus 5 % for 1 day of Absence = Course grade of 76% or “C”

The student must have a 75% average (prior to deductions for absences) in both the MCH and Medical/Surgical rotations. If the student fails to obtain a 75% in their first rotation they will not progress to the second rotation.
Example: Medical/Surgical Grade 74%   Does not progress to MCH   Course Grade= F
Example: Medical/Surgical Grade: 75%   MCH 73%      Course Grade= F

The student must have a 75% average in each course objective/Differentiated Essential Competencies (prior to deductions for absences) to attain a passing clinical grade.
Example: Course Average = 76%   “Member of a Profession” Average= 72% Course Grade= F

No call/no shows will result in lowering of the final grade by 10% (one letter grade) for the first offense. Second offense will result in failure of this clinical course.

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

A. Course Withdrawal: It is the student’s responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or an Application for Refund. The withdrawal form must be signed by the student. Application for Withdrawal will be accepted at any time prior to Friday of the 12th week of classes during the 16 week fall and spring semesters. The deadline for sessions of other lengths is as follows:

CTC Form 59 will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is:

10 week session  Friday of the 8th week
8 week session    Friday of the 6th week
½ week session    Friday of the 4th week
The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdrawal is published each semester in the Schedule Bulletin.

A student who officially withdraws will be awarded the grade of “W” provided the student’s attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the College before they may be considered for withdrawal.

A student may not withdraw from a class for which the instructor has previously issued the student a grade of “F” or “FN” for nonattendance.

B. Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on CTC Form 59 for submission to the registrar.

C. Incomplete Grade: The College catalog states, “An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course . . .” Prior approval from the instructor is required before the grade of “I” for Incomplete is recorded. A student who merely fails to show for the final examination will receive a zero for the final grade and an “F” for the course.

D. Cellular Phones and Beepers: Cellular phones and beepers will be turned off while the student is in the clinical setting.

E. American’s With Disabilities Act (ADA): Disability Support Services provide services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Explore the website at www.ctcd.edu/disability-support for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.

F. Instructor Discretion: The instructor reserves the right of final decision in course requirements.

G. Civility: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

H. Clinical Site Guidelines: Students must follow all guidelines for the clinical facility to which they are assigned. Most clinical sites are “no smoking” facilities. Students are not permitted to leave the clinical location during clinical hours. This includes meal times and breaks. Students who reside on campus and utilize the CTC Dining facility may make arrangements to obtain sack lunches for clinical days. Students are not permitted to have visitors at the clinical locations.
I. **Values and ethics in Nursing:** Students are expected to demonstrate commitment to the following values and ethical principles believed to be inherent to the nursing profession:

1. **Altruism**- Concern for the welfare of others seen through caring, commitment, and compassion
2. **Human Dignity**- Belief in the inherent worth and uniqueness of the individual seen through respect, empathy, humanness, and trust
3. **Truth**- Faithfulness to fact seen through honesty, accountability, and authenticity
4. **Justice**- Upholding moral and legal principles seen through courage, advocacy, and objectivity
5. **Freedom**- Capacity to exercise choice seen through openness, self-direction, and self-discipline
6. **Equality**- Having the same rights and privileges seen through acceptance, tolerance, and fairness
7. **Esthetics**- Identifying the qualities of objects, events, and persons that provide satisfaction as seen through creativity, sensitivity and appreciation

J. **HIPPA:** In accordance with federal law, students will protect the privacy of individually identifiable patient information. Disclosure of patient information on all documents utilized by the nursing department, e.g. journals, and assessment forms, will be prohibited. If the facility permits copying of patient documents all patient data must be unidentifiable. Patient information disclosure via electronic means such as telephone, voice mail, PDA, email, camera, social networks, will be prohibited. Students are not permitted to remove any patient medical record from the clinical premises under any circumstances.

K. **ATI Testing and remediation:** It is mandatory for VN student’s at all three levels of the program to participate in the Assessment Technologies Institute (ATI) comprehensive assessment and review program. Detailed diagnostic reports at the end of the semester (online exams) provide the student immediate results and opportunity for remediation. Failure to achieve satisfactory results will require student to provide proof of satisfactory remediation. Remediation results must be submitted to the course instructor as specified. Failure to remediate could result in the student not being permitted to start subsequent classes. Failure to take an exam will result in course failure. With prior notification of the instructor, accommodation for an alternate examination date will be considered on an individual basis.

VIII. **COURSE OUTLINE**

See Clinical Assignment Schedule
Central Texas College District does not discriminate in admissions or access to, or treatment or employment in, its programs and activities on the basis of race, color, religion, national origin, gender, disability, age or veterans status.

CENTRAL TEXAS COLLEGE
VNSG 1360
VN Clinical II

My signature acknowledges that I have read and understand the syllabus, course format and testing policy for VNSG 1360, VN Clinical II, and I agree to abide by the terms set forth in this document.

Printed Name

Signature

Date