CENTRAL TEXAS COLLEGE
VNSG 1234
PEDIATRIC NURSING
Semester Credit Hours: 2
2-1-2

INSTRUCTOR: _______________________

OFFICE HOURS: ________________

I. INTRODUCTION

A. **Course Description:** Study of the care of the pediatric patient and family during health and disease. Emphasis is on growth and developmental needs utilizing the nursing process. The concepts of communication, community, caring, and clinical reasoning will be included throughout the course.

B. VNSG 1234 is a required course for the completion of the Vocational Nursing Certificate Program.

C. This course is occupationally related and serves as preparation for careers in Vocational Nursing.

D. **Prerequisites:**
2. Successful completion of all Level 1 VNSG courses.
3. VNSG 1400 Health & Illness I

E. **Corequisites:**
1. VNSG 1230 Maternal Neonatal Nursing
2. VNSG 2360 Clinical-Practical Nurse III

F. **Policy:** Dependent on Spring or Fall admission, the student will refer to the specific curriculum chart and follow that progression pattern.

G. **Secretary’s Commission on Achieving Necessary Skills (SCANS) and Differentiated Essential Competencies (DEC) of Graduates of Texas Nursing Programs**

Alphanumeric coding used throughout the syllabus denotes the integration of SCANS occupational competencies (C) and foundation skills (F). The DEC’s that are implemented in VNSG 1227 are also alphanumeric coded as Member of Profession (MOP), Provider of Patient-Centered Care (PPCC), Patient Safety Advocate (PSA), and Member of the Health Care Team (MHCT). The DECs are located at: [https://www.bon.texas.gov/pdfs/differentiated_essential_competencies-2010.pdf](https://www.bon.texas.gov/pdfs/differentiated_essential_competencies-2010.pdf)

II. LEARNING OUTCOMES

Upon successful completion of this course, VNSG 1234, Pediatrics, the student will:

A. Identify safety principles related to childcare (C5; F9; F10; F17);
B. Discuss primary nursing care of pediatric client and family during health and disease (C5, C6);
C. Apply concepts of growth and development to the care of pediatric patients utilizing the nursing process (F5);
D. Demonstrate understanding of the following Differentiated Essential Competencies (DECs):
   1. Member of a Profession:
      • Knowledge A (1-4); Clinical behaviors/judgments (1-3)
      • Knowledge B (1-7, 8); Clinical behaviors/judgments (2-9)
      • Knowledge C (2, 3); Clinical behaviors/judgments (1, 2)
      • Knowledge D (2); Clinical behaviors/judgments (1, 3, 4)
   2. Provider of Patient-Centered Care:
      • Knowledge A (1-4); Clinical behaviors/judgments (1-4)
      • Knowledge B (1-12); Clinical behaviors/judgments (3)
      • Knowledge E (3-6); Clinical behaviors/judgments (4)
      • Clinical behaviors/judgments F (3-6)
      • Knowledge G (1-3); Clinical behaviors/judgments (1-6)
      • Knowledge H (1, 2)
   3. Patient Safety Advocate:
      • Clinical behaviors/judgments A (2-5)
      • Knowledge B (4); Clinical behaviors/judgments (1-8)
   4. Member of the Health Care Team:
      • Knowledge B (1, 2); Clinical behaviors/judgments (1)
      • Clinical behaviors/judgments C (3, 4)
      • Knowledge C (2, 3); Clinical behaviors/judgments (2-4)

III. INSTRUCTIONAL MATERIALS
A. Instructional Materials:
   1. The instructional materials identified for this course are viewable through www.ctcd.edu/books
   2. Course materials can be located at https://ctc.blackboard.com/webapps/login/
   3. Non-scientific calculator (add, subtracts, multiplies, and divides)
   4. #2 Mechanical Pencil
   5. 3 Scantrons
   6. Notebook paper
B. Computer Accessibility:
   Accessibility to computer hardware and software that will support the completion of assignments on the internet, DVD, CD, or other electronic delivery is required. All nursing courses (VNSG, RNSG, and HPRS), whether traditional, blended, or online utilize Blackboard Learning Management System tools for communication and course requirements. Other online components, such as publisher online resources, online activities, or database searches may also be required. It is expected that students enrolled in VNSG or HPRS courses have access to a
computer with **minimum technical requirements**, have a consistent and reliable Internet connection, possess basic computer skills, and have the ability to download and install applications or plug-ins. Online components/requirements may be completed in a CTC computer lab or on a home computer. Students are recommended to familiarize themselves with the locations and available hours of CTC computer labs in the event that home computers or Internet access are unavailable or unreliable. No extensions or alternate due dates for assignments or exams will be granted due to computer or Internet difficulties.

C. **Supplementary Reading:**
Selected web sites:
- American Academy of Pediatrics
- Centers for Disease Control
- National Institutes of Health
- World Health Organization

D. **Supplementary Materials:** Various electronic media systems, computer software, web sites, experiential group exercises, and simulated situations as suggested by the faculty to enhance clinical practice in nursing are used.

E. **References:** Current professional nursing journal article readings are used to supplement dated textbook information.

F. **Library Resources:** It is expected that all students will have a working knowledge of the Oveta Culp Hobby Memorial Library and off-site access to library resources.

G. Current practice guidelines set forth by Occupational Safety & Health Administration (OSHA) and the National Institute for Occupational Safety and Health (NIOSH) related to safe patient handling and ergonomics will be implemented.

H. Six areas of core competencies, as delineated by the Quality and Safety Education for Nurses (QSEN) project, will be taught and evaluated in relation to the course objectives and content for VNSG 1234. The (QSEN) project is to meet the challenge of preparing future nurses who will have the knowledge, skills and attitudes (KSAs) necessary to continuously improve the quality and safety of the healthcare systems within which they work. The six core competencies are Patient-Centered Care, Teamwork and Collaboration, Evidence-Based Practice, Quality Improvement, Safety, and Informatics.

### IV. COURSE REQUIREMENTS

**A. Reading Assignment:** In preparation for all classes, it is expected that the student first read the lecture objectives and then the assigned required reading. Reading assignments can be found on the VNSG 1234 Daily Plan and on Blackboard. It is essential the student have a working knowledge base of anatomy and physiology and growth and development. Periodically, written homework and announced/unannounced quizzes from the assigned readings may be required for the class participation grade.
B. Projects, Oral Reports, Case Studies, Book Reports, Research Papers:
The “Course & Testing Policy” fully explains the grading policy, exam dates and
times, time limitations, review, challenge policy, and counseling. Please refer to
last page of this syllabus.

Submitting Written Assignments: All written assignments are to be completed
independently unless instructed otherwise. All assigned written work must be
submitted at the designated time. Late papers will receive a grade of zero.

Project/Oral Presentations: Course requirements may include a class
presentation and/or independent web-based projects. Assignments must be
completed by the designated class day/time; no make-ups will be allowed.

ATI Testing and Remediation: It is mandatory for VN students at all three
levels of the program to participate in the Assessment Technologies Institute
(ATI) comprehensive assessment and review program. Detailed diagnostic
reports at the end of the semester (online exams) provide the student immediate
results and opportunity for remediation. Failure to achieve satisfactory results on
the proctored ATI exams will require the student to remediate. Failure to
remediate could result in the student not being permitted to register for subsequent
classes. Failure to take an exam will result in course failure. With prior
notification to the faculty, accommodation for an alternate examination date will
be considered on an individual basis.

<table>
<thead>
<tr>
<th>Student Score</th>
<th>Remediation Requirement</th>
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<tbody>
<tr>
<td>65-70%</td>
<td>1 hour</td>
</tr>
<tr>
<td>60-64%</td>
<td>2 hours</td>
</tr>
<tr>
<td>55-59%</td>
<td>3 hours</td>
</tr>
<tr>
<td>&lt; or equal to 54%</td>
<td>4 hours or as per instructor direction as noted on the counseling note</td>
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C. Class Performance:

1. Attendance Policy: VNSG 1234 adheres to the departmental attendance
   policy published in the Department of Nursing & Allied Health Student
   Handbook and the Central Texas College Student Handbook and Catalog.
   Classroom absence may negatively impact the student’s performance on
   examinations and will negatively impact the class participation grade. (see
   VI. Semester Grade Computations).
   a. Classroom: If absences occur from the classroom, it is the
      student’s responsibility to obtain missed work from his/her peers.
   b. Attendance at Examinations: Written/computer examinations will
      be given on dates noted on the daily plan. (See V. Examinations
      for policy)

2. The faculty reserves the right to adjust the student’s classroom grade
   based upon classroom performance/behavior/civility.

3. You may not audiotape a lecture without the faculty’s/presenter’s
   permission.
4. Beepers and cellular phones must be turned off in the classroom, lab, and clinical areas. Failure to comply will result in “0” participation points for the class day.

D. Class Participation:
Students are expected to attend class prepared to contribute to class discussion, and to participate in all class activities. The participation grade for theory courses will include positive contributions to class, meeting activity objectives, and demonstrating civility. Failure to participate will result in grade point deduction. (See VI. Semester Grade Computation)

E. Other requirements:
1. Following an illness or other medical or mental health-related event, during the duration of the program, the student may be required to obtain a “Student Nurse Medical Release Return to Class/Clinical” form from their health care provider prior to returning to the classroom/clinical area. The required release must include 1) when the student can return to school/clinical and 2) specific limitations on activity level, if any. The form must be faxed or e-mailed from the health care provider’s office. Please see the Department of Nursing & Allied Health office or Blackboard for the official form.

2. The student scoring <70% on any exam must make an appointment with the course faculty for exam review and counseling within one (1) week after completing the exam.

3. A student in academic jeopardy will be required to make an appointment with the Department of Nursing & Allied Health Assistant Chair/Retention Counselor for further assistance, counseling, and recommendations for academic success.

F. Progression:
This course has co-requisites that apply. Students must obtain a 70% average grade in this course and the co-requisites to successfully complete this semester. If the student does not successfully complete any nursing course or withdraws from a nursing course with a failing average, the student may apply for readmission to the Vocational Nursing Program one time. Students must show proof of successful completion of the Jurisprudence Examination prior to completion of the program.

G. Scholastic Honesty:
The following statement is published in the Central Texas College Catalog and all VNSG 1234 students are expected to abide by this policy:

All students are required and expected to maintain the highest standards of scholastic honesty in the preparation of all course work and during examinations. The following will be considered examples of scholastic dishonesty:
1. Plagiarism - the taking of passages from the writing of others without giving proper credit to the sources.
2. *Collusion* - using another’s work as one’s own, or working together with another person in the preparation of work, unless such joint preparation is specifically approved in advance by the faculty.

3. *Cheating* - giving or receiving information on examinations.

Students guilty of scholastic dishonesty will be administratively dropped from the course with a grade of “F” and subject to disciplinary action, which may include suspension and expulsion.

Falsification of attendance records is considered a violation of academic integrity.

Obtaining or utilizing “Test Bank Materials” from any current or obsolete textbook, is considered scholastic dishonesty.

H. **Values and Ethics in Nursing:**

Students are expected to demonstrate commitment to the following values and ethical principles believed to be inherent to the nursing profession:

1. **Altruism** - Concern for the welfare of others seen through caring, commitment, and compassion.
2. **Human Dignity** - Belief in the inherent worth and uniqueness of the individual seen through respect, empathy, humanness, and trust.
3. **Truth** - Faithfulness to fact seen through honesty, accountability, and authenticity.
4. **Justice** - Upholding moral and legal principles seen through courage, advocacy, and objectivity.
5. **Freedom** - Capacity to exercise choice seen through openness, self-direction, and self-discipline.
6. **Equality** - Having the same rights and privileges seen through acceptance, tolerance, and fairness.
7. **Esthetics** - Identifying the qualities of objects, events, and persons that provide satisfaction as seen through creativity, sensitivity and appreciation.

I. **Office Hours:**

Each faculty member keeps office hours for the purpose of conferring with students. Students are encouraged to make appointments with faculty to discuss their needs and/or problems related to VNSG 1234. Please use the phone at the reception desk to call the faculty member’s office before your appointment.

V. **EXAMINATIONS**

A. Examination dates are identified in the VNSG 1234 Daily Plan which is available on BlackBoard and reviewed the first day of class.

1. Exams and quizzes consist of:
   a. Multiple choice questions
   b. Alternate format questions such as multiple responses, true/false, fill in the blank, illustrations and prioritizing.
   c. Dosage calculations.
2. Prior to exam administration, all backpacks, book bags, purses, or bags of any kind will be placed at the back of the classroom. Cell phones are to remain in the bag and turned off. No hats and/or jackets are to be worn.

3. The student will be allowed as close to 1.5 minutes per test item as is possible, given the class schedule time. The posted CTC schedule allows two hours for a final exam.

4. Answers to all questions must be entered on the scantron/computer by the student, with the exception of calculation problems and fill-ins. Once a student has submitted the scantron for written grading no changes/additions can be made to the form with the exception of the faculty marking it after grading of calculation problems and fill-ins. Students will not have further access to the scantron/computer exam once it has been submitted. The Parscore™ scantron form is the only acceptable form for written exam grading. Students must check it carefully before submitting it.

5. An exam review will be provided following each written exam, including the final exam. The date, time and place will be announced prior to the exam. Attendance is voluntary.

6. Challenges to exam questions must be made during exam review. To challenge a question, you must write the question number and your rationale for your choice on the back of the exam. These comments will be reviewed by the course faculty and their decision will be final.

7. Written/computer examinations will be given on dates noted on the daily plan. If a student cannot attend an examination, the course faculty must be notified at their office number before the examination is given. It is your responsibility and a requirement to notify the faculty in advance of any absence to retain the privilege of sitting for a make-up exam without grade penalty. Make-up examinations may include a variety of formats to include essay. Students requiring a make-up exam will report to the Department of Nursing & Allied Health at 9 a.m. on the Friday following the missed exam. If the rescheduled opportunity is missed there will be no other opportunities afforded. VNSG 1234 follows the testing policy published in the Department of Nursing and Allied Health Student Handbook.

8. A student scoring less than 70% on any exam must make an appointment with the course faculty for exam review and counseling. (Appointments are optional for scores ≥70%). According to Department policy, individual appointments with the course faculty must be made within one week of the exam date for individual review of the exam. The exam may be reviewed with the faculty at a later date but the appointment must be made within the one-week time frame. No exceptions! Once a subsequent exam has been administered, no prior exam may be reviewed or any prior exam question challenged.
9. The “Course & Testing Policy” fully explains the grading policy, exam dates and times, time limitations, review, challenge policy, and counseling. Please refer to last page of this syllabus.

B. Examination grades alone will not ensure successful completion of the course.

VI. SEMESTER GRADE COMPUTATIONS

A. The course grade is determined by written/computer examinations and participation. There is no extra credit assignment.

B. Examination grades alone will not ensure successful completion of the course. In order to be successful in the course the student must successfully complete the VNSG 1234 ATI Pediatrics Exam and earn a cumulative quiz/exam average of at least 189 points (70%) out of an available 300 points before participation points (total 30) will be added and have a cumulative total of at least 210 points (out of a total available 300 points).

C. It is possible that a student could achieve a cumulative exam score of 70% and still be unsuccessful if the student does not complete the ATI Pediatric Exam and remediation and earn sufficient participation points to total 210 points. Students who do not meet these requirements and do not have a total of at least 210 points at the end of the semester will fail VNSG 1234.

D. The requirements for determining course grades are:

1. Participation
   a. Assigned Presentation (rubric posted on BB) 20 points
   b. Successful completion ATI Exam plus remediation 10 points

2. Examinations
   a. Exam I – 45 questions worth 2 points each 90 points
   b. Exam II – 45 questions worth 2 points each 90 points
   c. Final Exam – 45 questions worth 2 points each 90 points

**TOTAL POINTS for COURSE** 300 points

A total of 189 exam points must be earned before participation points (total 30) will be added. To successfully complete the course, 210 points (70% of 300 points) must be earned in addition to successfully completing the ATI Exam requirements as per the syllabus.

   A = 270 – 300 points (This is 90-100% of credit)
   B = 240 – 269.99 points (This is 80-89.9% of credit)
   C = 210 – 239.99 points (This is 70-79.9% of credit)
   D = 180 – 209.99 points (This is 60-74.9% of credit)
   F = under 179.99 points (This is 0-59.9% of credit)

**There is no rounding off of points or the final theory average.**

E. Participation: Participation points for this class can be earned by independently completing the following activities:

1. Group Presentation (20 points): Students will select a topic from the prepared list for the class presentation. The presentation guidelines and grading rubric are posted on Blackboard.
2. Successful completion of the ATI Exam plus remediation (10 points): The ATI Exam date is noted on the Daily Plan and completion plus remediation by the assigned due date (see course calendar) is mandatory for course completion. Remediation time is based upon the initial ATI Exam score.

F. The faculty reserves the right to adjust the student’s classroom grade based upon classroom performance/behavior/civility.

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE FACULTY

A. Course Withdrawal: (Consistent with CTC policy)
B. Administrative Withdrawal: (Consistent with CTC policy)
C. Incomplete Grade: (Consistent with CTC policy)
D. Cellular Phones and Beepers: Cellular phones and beepers will be turned off while the student is in the classroom or laboratory.
E. Disability Support Services Program:
   Disability Support Services provide services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Explore the website at www.ctcd.edu/disability-support for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.
F. Faculty Discretion: The faculty reserves the right of final decision in course requirements.
G. Civility: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.
H. Non-Discrimination: Central Texas College District is an equal opportunity, affirmative action institution. We are unequivocally committed to a policy of equal access and equal opportunity in employment practices, admissions, educational programs, and all other college activities. The college does not discriminate on the basis of race, color, religion, national origin, gender, age, disability, veteran status, genetic information, sexual orientation, gender identity or transgender status. Accordingly, it is the policy of the college to maintain an academic and work environment free of discrimination and harassment in accordance with all applicable federal, state and local statutes and regulations.
I. Support Services: The College offers a variety of support services to students. Refer to the Student Services website.
J. Statement on Harassment and Discrimination: (Consistent with CTC Policy)
K. Inclement Weather: Information about class cancellation or delay because of inclement weather can be obtained by listening to KNCT-FM (91.3 on the FM dial) or by calling (254) 501-3100 (Central Texas College Inclement Weather Information Line).
VIII. COURSE OUTLINE

A. Unit I:

1. **Learning Outcomes:** Upon successful completion of this unit the student will:
   a. Meet the objectives listed for each chapter assigned within the unit of study.
   b. Define and relate the etiology, pathophysiology, manifestations, therapeutic management, and nursing care management associated with each of the terms and conditions discussed within each assigned chapter.
   c. Define and describe the laboratory tests and diagnostic tests for the terms and conditions covered within each assigned chapter, and be able to explain and discuss the tests with patients and/or families.
   d. Discuss the following aspects of the medications listed within each assigned chapter: brand and generic name, classification, mechanism of action, therapeutic effect, nursing considerations, side effects, and cultural considerations.
   e. Define, discuss, and examine the safety, cultural, ethical, and legal aspects/issues related to the terms, conditions, and medications covered within each assigned chapter.
   f. Relate how evidence-based research and QSEN apply to each term, condition, and medication covered within each assigned chapter.

2. **Learning Activities**
   a. **Daily Plan:** The Daily Plan for VNSG 1234 details required reading for each of the units of study. (C 1, 3)
   b. **Supplemental Learning Activities and Self-Directed Study:** This course is fast paced, with new material covered daily. Class time is designed to supplement and clarify assigned chapter material. Students are highly advised to utilize the student resources that accompany the required text in preparation for each lesson. Visit the Evolve website for available student resources. The required study guide and textbook provides directions on registering for available student resources. (C 1, 3, 5, 8, 18; F 1, 11, 13, 16)
   c. **Class Presentation:** A variety of teaching methods (lecture, discussion, demonstration, lab time, small group activities, computer-assisted instruction, and audio visuals) will be utilized to present material on assigned units of study. Class presentations are intended to supplement course material. It is the student’s responsibility to be familiar with assigned material before attending class. (C 5, 6, 9; F 1, 5, 9, 12, 13)

3. **Equipment and Materials**
   a. Faculty prepared handouts
   b. Student notes and study aids
   c. Corresponding chapter Power-points
4. **Unit Outline – The Growing Child and Family**
   a. An Overview of Growth, Development, and Nutrition
   b. The Infant
   c. The toddler
   d. The Preschool Child
   e. The School Age Child
   f. The Adolescent
   g. The Child’s Experience of Hospitalization

B. **Unit Two:**
1. **Learning Outcomes:** Upon successful completion of this unit the student will:
   a. Meet the objectives listed for each chapter assigned within the unit of study.
   b. Define and relate the etiology, pathophysiology, manifestations, therapeutic management, and nursing care management associated with each of the terms and conditions discussed within each assigned chapter.
   c. Define and describe the laboratory tests and diagnostic tests for the terms and conditions covered within each assigned chapter, and be able to explain and discuss the tests with patients and/or families.
   d. Discuss the following aspects of the medications listed within each assigned chapter: brand and generic name, classification, mechanism of action, therapeutic effect, nursing considerations, side effects, and cultural considerations.
   e. Define, discuss, and examine the safety, cultural, ethical, and legal aspects/issues related to the terms, conditions, and medications covered within each assigned chapter.
   f. Relate how evidence-based research and QSEN apply to each term, condition, and medication covered within each assigned chapter.

2. **Learning Activities**
   a. **Daily Plan:** The Daily Plan for VNSG 1234 details required reading for each of the units of study. (C 1, 3)
   b. **Supplemental Learning Activities and Self-Directed Study:**
      This course is fast paced, with new material covered daily. Class time is designed to supplement and clarify assigned chapter material. Students are highly advised to utilize the student resources that accompany the required text in preparation for each lesson. Visit the Evolve website for available student resources. The required study guide and textbook provides directions on registering for available student resources. (C 1, 3, 5, 8, 18; F 1, 11, 13, 16)
   c. **Class Presentation:** A variety of teaching methods (lecture, discussion, demonstration, lab time, small group activities, computer-assisted instruction, and audio visuals) will be utilized to present material on assigned units of study. Class presentations are intended to supplement course material. It is the student’s
responsibility to be familiar with assigned material before attending class. \((C\ 5,\ 6,\ 9;\ F\ 1,\ 5,\ 9,\ 12,\ 13)\)

3. **Equipment and Materials**
   a. Textbook Study Guide
   b. Faculty prepared handouts
   c. Student notes and study aids
   d. Corresponding chapter Power-points

4. **Unit Outline** – Adapting Care to the Pediatric Patient
   a. Health Care Adaptations for the Child and Family
      The Child Needing Nursing Care
   b. The Child with a Respiratory Disorder
   c. The Child with a Cardiovascular Disorder
   d. The child with a Condition of the Blood, Blood-Forming Organs, or Lymphatic System
   e. The Child with a Metabolic Condition

**C. Unit Three:**

1. **Learning Outcomes:** Upon successful completion of this unit the student will:
   a. Meet the objectives listed for each chapter assigned within the unit of study.
   b. Define and relate the etiology, pathophysiology, manifestations, therapeutic management, and nursing care management associated with each of the terms and conditions discussed within each assigned chapter.
   c. Define and describe the laboratory tests and diagnostic tests for the terms and conditions covered within each assigned chapter, and be able to explain and discuss the tests with patients and/or families.
   d. Discuss the following aspects of the medications listed within each assigned chapter: brand and generic name, classification, mechanism of action, therapeutic effect, nursing considerations, side effects, and cultural considerations.
   g. Define, discuss, and examine the safety, cultural, ethical, and legal aspects/issues related to the terms, conditions, and medications covered within each assigned chapter.
   h. Relate how evidence-based research and QSEN apply to each term, condition, and medication covered within each assigned chapter.

2. **Learning Activities**
   a. **Daily Plan:** The Daily Plan for VNSG 1234 details required reading for each of the units of study. \((C\ 1,\ 3)\)
   b. **Supplemental Learning Activities and Self-Directed Study:** This course is fast paced, with new material covered daily. Class time is designed to supplement and clarify assigned chapter material. Students are highly advised to utilize the student resources that accompany the required text in preparation for each lesson. Visit the Evolve website for available student resources.
The required study guide and textbook provides directions on registering for available student resources. (C 1, 3, 5, 8, 18; F 1, 11, 13, 16)

c. **Class Presentation:** A variety of teaching methods (lecture, discussion, demonstration, lab time, small group activities, computer-assisted instruction, and audio visuals) will be utilized to present material on assigned units of study. Class presentations are intended to supplement course material. It is the student’s responsibility to be familiar with assigned material before attending class. (C 5, 6, 9; F 1, 5, 9, 12, 13)

3. **Equipment and Materials**
   a. Faculty prepared handouts
   a. Student notes and study aids
   b. Corresponding chapter Power-points

4. **Unit Outline - The Child Needing Nursing Care**
   a. The Child with a Sensory/Neurological Condition
   b. The Child with a Musculoskeletal Condition
   c. The Child with a Gastrointestinal Condition
   d. The Child with a Genitourinary Condition
   e. The Child with a Skin Condition
   f. The Child with a Metabolic Condition
   g. Childhood Communicable Diseases, Bioterrorism, Natural Disasters, and the Maternal-Child Patient

IX. **TEACHING LEARNING ACTIVITIES**

Students will be assigned learning activities to accomplish course outcomes.
1. I understand that Exams 1 & 2 are worth 90 points each and the Final Exam is worth 90 points; totaling 270 points.
2. I understand that a minimum total of 189 points out of a possible 270 points (70%) must be achieved before participation points are added to the final point total.
3. I understand that participation points (total 30 points) are added after attainment of 70% on examinations.
4. I understand that I must achieve a cumulative total of 210 points (70% of 300 points) and complete the ATI Exam and remediation in order to successfully complete the course.
5. I understand there are no extra credit assignments.
6. I understand that written assignments are to be completed independently unless noted otherwise.
7. I understand that there is no rounding of the final average.
8. I understand that examinations will be given on dates noted on the daily plan. If a student cannot attend an examination, the student must communicate solely with the faculty of the course before the examination is given. Students are required to notify the faculty in advance of any absence to retain the privilege of taking a make-up exam. If a student comes into a testing period late they will only have the time remaining to complete the test. (Ex: exam begins at 0800 and student has 1 hr to complete, but comes in at 0820, student will still only have until 0900 to finish the exam). Make-up examinations may be in an alternate format. VNSG 1234 follows the testing policy published in the Department of Nursing & Allied Health Student Handbook. A student who fails to make contact with the course faculty regarding the absence for an exam will be given a zero for that exam.
9. Per policy, 1.5 minutes per question will be allocated in accordance with the CTC class schedule. A test review will be provided following each exam.
10. I understand the answers to all questions are to be entered on the scantron/computer with the exception of calculation problems and various alternate format questions that cannot be marked on the scantron and will be graded by the faculty. Once submitted, I will no longer have access to the scantron.
11. To challenge a test question, you must write the question number and your rationale for your choice on the back of your test. These comments will be reviewed by the course faculty and their decision will be final.
12. A student scoring 70% or less on any exam is to make an appointment with the course faculty for exam review and counseling. According to Department policy, individual appointments with the course faculty must be made within one week of the test date for individual review of the exam. The exam may be reviewed with the faculty at a later date but the appointment must be made within the one week time frame. No exceptions! Once a subsequent exam has been administered, no prior exam may be reviewed or any prior test question challenged.
13. I understand that the faculty may refer me to the Retention Counselor for further counseling.
14. The faculty reserves the right to lower the student’s grade one letter grade based upon classroom performance/behavior/civility.
15. I fully understand the ATI Testing Program policy as outlined in section IV.
16. A student who fails any VNSG course twice is ineligible for readmission.

My signature acknowledges I understand and agree to comply with the rules and policies as outlined in the VNSG 1234 syllabus and that I have access to the VNSG 1234 Syllabus via Blackboard web site access. The statements on this page were thoroughly explained by the course faculty and I was given opportunity to ask questions.

Printed Name_______________________Signature_____________________________Date________

05/11/2017
Central Texas College  
Department of Nursing & Allied Health  
Signature Page for ADN and LVN Programs  

**Department of Nursing Civility Policy**  
Central Texas College Department of Nursing has a zero tolerance approach to incivility and may dismiss a student on the grounds of incivility. Each student by his or her own admission/continuation in the Central Texas College Associate Degree Nursing Program or Licensed Vocational Nursing Program acknowledges and accepts this policy.

- I understand my student professional performance responsibilities in the Department of Nursing.
- I understand Department of Nursing program expectations.
- I understand expectations for professional conduct, affective domain, and student learning behavior objective.
- I understand consequences of behavior for 1st, 2nd and 3rd offences.
- I understand consequences for egregious behavior.
- I understand the zero tolerance approach to incivility and that I may be dismissed on the grounds of incivility.
- I understanding by my admission to the Central Texas College Department of Nursing, I acknowledge and accept this policy.
- I understand and have read the Central Texas College Civility Policy. Further, I understand the rules, and agree to comply with them. Should I violate the rules of this policy, it will result in disciplinary action, which may include expulsion from the Department of Nursing Program.

________________________________________  ___________________________
Student Name (Print)                  Student ID number

_______________________________________  ___________________________
Student Signature                   Date

By signing above, I acknowledge receipt and understanding of the Department of Nursing Civility Policy and Contract; a copy of this signed signature page will be placed in my student record. I understand that any behavior or action determined to be a breach of this policy or contract may result in corrective action or dismissal from the Associate Degree Nursing Program and/or Licensed Vocational Nursing Program.

Spring 2016
CENTRAL TEXAS COLLEGE
Vocational Nursing and Associate Degree Nursing
STUDENT AGREEMENT TO POLICY COMPLIANCE

A. A CTC Student Handbook is accessible at http://www.ctcd.edu/myctcd/assets/File/Student%20Life/studenthandbook.pdf. All CTC Nursing Students were issued a Department of Nursing Student Handbook in the first semester of the nursing program and provided with addendums to the handbook when applicable.

By signing your name below you reaffirm: 1) understanding of how to access all policies mentioned in the CTC Student Handbook and the CTC Department of Nursing Student Handbook; 2) understanding that you are responsible for all information contained therein; and 3) understanding that you are responsible for abiding by all rules, regulations, standards, and polices of CTC and CTC Department of Nursing.

__________________________________________________________
Student’s Printed Name                                          Student’s Signature
__________________________________________________________
Date                                                             Current Semester Enrolled

B. Violation of the following policies may result in disciplinary action. My signatures below reaffirm my understanding of said policies and I agree to abide by each.

Student’s Signature:
__________________________________________________________
Simulation Laboratory Confidentiality Agreement and Release Form
__________________________________________________________
Internet Acceptable Use Policies
__________________________________________________________
Student Information & Acknowledgement Form-Health Insurance Portability and Accountability Act (HIPAA).
__________________________________________________________
Social Media Policy
__________________________________________________________
Clinical Rotation Policies
__________________________________________________________
Release and Acknowledgement of Assumption of Risk
__________________________________________________________
Test Security Policy
__________________________________________________________
Civility Policy (new for Spring 2016)

C. Medical Release
During progression through the program, proof of physical examination, diagnostic tests, and medical releases are required to return to class/clinical following serious illness, injury, surgery, pregnancy, and or a break in semester enrollment.

__________________________________________________________
Student’s Printed Name                                          Student’s Signature
__________________________________________________________
Date                                                             Current Semester Enrolled