CENTRAL TEXAS COLLEGE
VNSG 1230
MATERNAL/NEONATAL NURSING

Semester Hours Credit: 3
5 week course

INSTRUCTOR: LISA FOX, RN

OFFICE HOURS: By appointment

I. INTRODUCTION

A. Course Description: A study of the biological, psychological, and sociological concepts applicable to basic needs of the family including childbearing and neonatal care. Utilization of the nursing process in the assessment and management of the childbearing family. Topics include physiological changes related to pregnancy, fetal development, and nursing care of the family during labor and delivery and the puerperium.

B. This course is occupationally related and serves as preparation for careers in Vocational Nursing.

C. Prerequisites:

1. Completion of Health Care Provider BLS course
2. Admission to the Central Texas College Vocational Nursing Program

Co-requisites:

1. VNSG 1307 Pediatric Nursing
2. VNSG 1360 Clinical Practice Nurse II

D. Policy: Dependent on Spring or Fall admission, the student will refer to the specific curriculum chart and follow that progression pattern.

E. Secretary’s Commission on Achieving Necessary Skills (SCANS) and Differentiated Essential Competencies (DEC)

Alphanumeric coding used throughout the syllabus denotes the integration of SCANS occupational competencies (C) and foundation skills (F). The Differentiated Essential Competencies (DEC’s) that are implemented in VNSG 1231 are coded as Member of Profession, Provider of Patient-Centered Care, Patient Safety Advocate, and Member of the Health Care Team. The complete delineation of Texas Board of Nursing Differentiated Essential Competencies (DECs) is found at http://www.bne.state.tx.us/about/October10/7-2.pdf
II. LEARNING OUTCOMES

Upon successful completion of this course, Vocational Nursing Concepts, the student will:

A. Discuss the personal adjustments essential to the development of the vocational nurse. (F14)
B. Identify the role of the licensed vocational nurse. (C9, C11, C12, F5, F8)
C. Discuss the legal and ethical responsibilities in vocational nursing practice. (C2, C3, F17)
D. Demonstrate Differentiated Essential Competencies (DECs)
   1. Member of a profession
      1. Knowledge A (1-4)
      2. Knowledge B (1-4, 6-8)
      3. Knowledge C (1-5)
      4. Knowledge D (1-4)
   2. Provider of Patient-Centered Care
      1. Knowledge B (1-5, 8, 12)
      2. Knowledge C (1-7)
      3. Knowledge D (1-5)
      4. Knowledge E (1-3, 8, 9, 11, 12)
      5. Knowledge G (2, 3)
      8. Knowledge H (1-6)
   3. Patient Safety Advocate
      1. Knowledge A (1-6)
      2. Knowledge B (5)
      3. Knowledge D (1-3)
      4. Knowledge E (1-4)
      5. Knowledge F (1, 2)
   4. Member of the Health Care Team
      1. Knowledge A (1-5)
      2. Knowledge B (1-4)
      3. Knowledge C (1-6, 8)
      4. Knowledge D (1-4)
      5. Knowledge E (1-3)
      6. Knowledge F (1-4)
      7. Knowledge G

III. INSTRUCTIONAL MATERIALS

A. Required Texts: Instructional Materials for this course may be found at www.ctcd.edu/books
B. References: Current professional nursing journal articles and reserved or e-text readings may be required when preparing for learning experience.
Library Resources: It is expected that all students will have a working knowledge of the library. Additional reading assignments may be required from reserve shelf or e-books.
C. Supplies:
   a. Name tag
   b. Email account
D. **Textbook:** Introduction to Maternity & Pediatric Nursing (Leifer), 2011, 6th Edition

IV. **COURSE REQUIREMENTS**

A. **Preparation for Class:** An orientation to class will be provided on the first class day. In preparation for all classes, students are required to obtain the Course Guidelines and Syllabus from the Central Texas College Blackboard Website [http://ctc.blackboard.com](http://ctc.blackboard.com), read the objectives and text, complete any critical thinking exercises, and read any ATI materials related to that unit of study. Students are expected to participate verbally in a variety of classroom activities/discussions.

B. **Class Participation:** Participation in class includes but isn’t limited to; any group activities, question and answer sessions, attendance, following classroom rules and regulations, and submitting assignments in a timely manner.

C. **Written Assignments:** Written assignments must be submitted for grading on the designated due date. Late papers will receive 0 points unless an extension of the due date was negotiated with the instructor prior to the time the assignment is due. All written assignments are due on their due date in the beginning of class.

D. **Attendance Policy:** In accordance with Central Texas College Student Handbook and Catalog: students are expected to attend all classes in which they are enrolled. There may be a letter grade reduction of your final course grade for excessive tardiness (more than three) or excessive absences (more than five). For further details, see the VN student handbook. In order to avoid classroom interruptions caused by tardiness, the classroom door will be closed once lecture begins. You will be allowed to come in during the first classroom break. If you decide to leave and not come in, you will marked as absent, if you enter during a break it will be a tardy. The door to the classroom will be locked 10 minutes after the beginning of class. No one will be allowed in after that until break time.

E. **Progression:** This is a stand-alone course and no prerequisites apply. Student must obtain a 70% average grade to successfully complete this course.

F. **Academic Integrity:** The following statement is published in the Central Texas College Catalog:

> All students are required and expected to maintain the highest standards of scholastic honesty in the preparation of all course work and during examinations. The following will be considered examples of scholastic dishonesty:

1. **Plagiarism** - the taking of passages from the writing of others without giving proper credit to the sources.
2. **Collusion** - (a) using another’s work as one’s own, or (b) working together with another person in the preparation of work, unless such joint preparation is specifically approved in advance by the instructor.
3. **Cheating** - giving or receiving information on examinations.
Students guilty of scholastic dishonesty will be administratively dropped from the course with a grade of “F” and subject to disciplinary action.

All Vocational Nursing students are expected to abide by this policy. Falsification of attendance records is considered a violation of academic integrity. Obtaining or utilizing “Test Bank Materials” from any current or obsolete Textbook, is considered scholastic dishonesty.

G. **Office Hours:** Each instructor keeps office hours for the purpose of conferring with students. Students are encouraged to make appointments with instructors to discuss their needs and/or problems related to their studies. Appointments for review of examination results must be completed prior to the next scheduled exam. Please go through the secretary to be announced.

H. **Patient Safety:** Current practice guidelines set forth by Occupational Safety & Health Administration (OSHA) and the National Institute for Occupational Safety and Health (NIOSH) related to safe patient handling and ergonomics will be implemented.

I. **Values and Ethics in Nursing:** Students are expected to demonstrate commitment to the following values and ethical principles believed to be inherent to the nursing profession:
   1. **Altruism**- Concern for the welfare of others seen through caring, commitment, and compassion.
   2. **Human Dignity**- Belief in the inherent worth and uniqueness of the individual seen through respect, empathy, humanness, and trust.
   3. **Truth**- Faithfulness to fact seen through honesty, accountability, and authenticity.
   4. **Justice**- Upholding moral and legal principles seen through courage, advocacy, and objectivity.
   5. **Freedom**- Capacity to exercise choice seen through openness, self-direction, and self-discipline.
   6. **Equality**- Having the same rights and privileges seen through acceptance, tolerance, and fairness.
   7. **Esthetics**- Identifying the qualities of objects, events, and persons that provide satisfaction as seen through creativity, sensitivity and appreciation.

V. **EXAMINATIONS**

A. Quiz and examination dates are posted on daily calendar/plan that is available from the Central Texas College Blackboard Website ([http://ctc.blackboard.com](http://ctc.blackboard.com)). Attendance on examination dates is expected. In the event of an emergency which precludes the student from attending the exam, prior/prompt telephone notification to course instructor is required. “Prompt” is defined as within the specific 8 hour day the exam was scheduled. Email notification will not be accepted. Make up examinations may be in an alternate format such as essay or fill in the blank. Students are responsible for making arrangements with the instructor to make up the examination within the week. Failure to do so will result in a grade of a zero for that examination. If the rescheduled opportunity is missed there will be no other opportunities afforded. ScanTrons® are the only source utilized in calculating examination scores and students will not have access to the ScanTrons® once they have been turned into the instructor.
B. On examination days, the following rules will apply. All backpacks or book bags of any kind will be placed at the front of the class. No cell phones will be allowed on your person. There will be no drinks, food, hats or jackets allowed on test days.

C. All exams are timed and students who arrive late for an exam will not be given additional time beyond the allowed time from the start time of the scheduled exam.

D. ParSCORE™ Test Forms are the only forms for grading purposes. Students are responsible for checking ParSCORE™ Test Forms (ScanTrons®) thoroughly prior to submitting them for grading. Once, submitted, students will not be given access to these forms.

E. There are no extra credit assignments in VNSG 1330 and grades are not rounded off.

VI. SEMESTER GRADE COMPUTATIONS

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1:</td>
<td>100 points</td>
<td>(50 questions- 2pts each)</td>
</tr>
<tr>
<td>Exam 2:</td>
<td>100 points</td>
<td>(80 questions- 1.25pts each)</td>
</tr>
<tr>
<td>Total:</td>
<td>200 points</td>
<td></td>
</tr>
</tbody>
</table>

The criteria utilized for grade computations will be determined by the course instructor and discussed on the first day of class. The faculty reserves the right to adjust the student classroom grade based upon classroom behavior/civility/performance. There are no extra credit assignments in VNSG1330 and grades are not rounded.

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

A. **Course Withdrawal:** It is the student’s responsibility to officially withdraw from a course if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file a Central Texas College Application for Withdrawal (CTC Form 59). The withdrawal form must be signed by the student.

CTC Form 59 will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is:

- 10 week session: Friday of the 8th week
- 8 week session: Friday of the 6th week
- 5 week session: Friday of the 4th week

The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin.

A student who officially withdraws will be awarded the grade of “W” provided the student’s attendance and academic performance are satisfactory at the time of
official withdrawal. Students must file a withdrawal application with the College before they may be considered for withdrawal.

A student may not withdraw from a class for which the instructor has previously issued the student a grade of “F” or “FN” for nonattendance.

B. **Administrative Withdrawal:** An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on CTC Form 59 for submission to the registrar.

C. **Incomplete Grade:** The College catalog states, “An incomplete grade may be given in those cases where the student has completed the majority of the coursework but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course…” Prior approval from the instructor is required before the grade of “I” for Incomplete is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an “F” for the course.

D. **Cellular Phones and Beepers:** Cellular phones and beepers will be silenced or placed on vibrate during regular class and laboratory periods. Cell phones **will not be** allowed on desks during examinations. Repeated warnings about cell phone disruptions may lead to negative student academic consequences (i.e. point deductions from final grade). This will be left at the instructor’s discretion.

E. **American’s With Disabilities Act (ADA):** Disability Support Services provide services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Explore the website at www.ctcd.edu/disability-support for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.

F. **Instructor Discretion:** The instructor reserves the right of final decision in course requirements.

G. **Civility:** Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion and is at the instructor’s discretion.

H. **ATI Testing and Remediation:** It is mandatory for VN student’s at all three levels of the program to participate in the Assessment Technologies Institute (ATI) comprehensive assessment and review program. Detailed diagnostic reports at the end of the semester (online exams) provide the student immediate results and opportunity for remediation. Failure to achieve satisfactory results on the proctored ATI exams will require the student to remediate. Failure to remediate could result in the student not being permitted to register for subsequent classes.

I. **Non-Discrimination:** Central Texas College does not discriminate in admissions or access to, or treatment or employment in, its programs and activities on the basis of race, color, religion, national origin, gender, disability, age, veteran’s status, genetic information, sexual orientation, or gender identity.
J. **Inclement Weather:** Information about class cancellation or delay because of inclement weather can be obtained by listening to KNCT-FM (91.3 FM) or by calling (254) 501-3100. (CTC Inclement Weather Information Line).

VIII. **COURSE OUTLINE**

The learning outcomes for VNSG 1222 are stated under “II. Learning Outcomes”. Unit objectives are stated at the beginning of each assigned chapter of the required textbook.

A. **Lesson Outline**

1. Chapter 2: Human Reproductive Anatomy and Physiology
2. Chapter 3: Fetal Development
3. Chapter 4: Prenatal Care and Adaptations to Pregnancy
4. Chapter 5: Nursing Care of Women with Complications During Pregnancy
5. Chapter 6: Nursing Care of Mother and Infant During Labor and Birth Nursing Process: Your Role
6. Chapter 7: Nursing Management of Pain During Labor and Birth
7. Chapter 8: Nursing Care of Women with Complications During Labor and Birth
8. Chapter 9: The Family After Birth
9. Chapter 10: Nursing Care of Women with Complications After Birth
10. Chapter 11: The Nurse’s Role in Women’s Health Care
11. Chapter 12: The Term Newborn
12. Chapter 13: Preterm and Post term Newborns
13. Chapter 14: The Newborn with a Perinatal Injury or Congenital Malformation

*** Return the signature sheet to instructor after carefully reading the requirements for this course. Bring copy to on the first day of class.***
CENTRAL TEXAS COLLEGE
VNSG 1330

My signature acknowledges that I have read and understand the syllabus, course format and testing policy for VNSG 1330, and I agree to abide by the terms set forth in this document.

Printed Name __________________________ Signature __________________________ Date ____________