CENTRAL TEXAS COLLEGE
VNSG 1222
Vocational Nursing Concepts
Semester Hours Credit: 1
8 week course

INSTRUCTOR: ____________________________

OFFICE HOURS: _________________________

I. INTRODUCTION:

A. **Course Description:** Introduction to the nursing profession and its responsibilities includes legal and ethical issues in nursing practice. Concepts related to the physical, emotional, and psychosocial self-care of the learner/professional.

B. VNSG 1222 is a required course for the completion of the Vocational Nursing Certificate Program.

C. This course is occupationally related and serves as preparation for careers in Vocational Nursing.

D. **Prerequisites:**
   1. Completion of Health Care Provider BLS course
   2. Admission to the Central Texas College Vocational Nursing Program
   3. HPRS 2300
   4. BIOL 2401

E. **Co-requisites:**
   **Day Track**
   1. VNSG 1323 Basic Nursing Skills
   2. VNSG 1126 Gerontology

F. **Policy:** Dependent on Spring or Fall admission, the student will refer to the specific curriculum chart and follow that progression pattern.

G. Secretary’s Commission on Achieving Necessary Skills (SCANS) and Differentiated Essential Competencies (DEC’s) of graduates of Texas Vocational Nursing Educational Programs:

   Alphanumeric coding used throughout the syllabus denotes the integration of SCANS occupational competencies (C) and foundation skills (F). The Differentiated Essential Competencies (DEC’s) that are implemented in VNSG 1222 are coded as Member of Profession, Provider of Patient-Centered Care, Patient Safety Advocate, and Member of the Health Care Team. The complete delineation of Texas Board of Nursing Differentiated Essential Competencies (DECs) is found at: [http://www.bne.state.tx.us/about/October10/7-2.pdf](http://www.bne.state.tx.us/about/October10/7-2.pdf)
II. LEARNING OUTCOMES:

Upon successful completion of this course, VNSG 1222: Vocational Nursing Concepts, the student will:

A. Discuss the personal adjustments essential to the development of the vocational nurse. (MOP 1, 2; PPCC 1; PSA 1, 2; MHCT 1, 2, 3) (F14)

B. Identify the role of the licensed vocational nurse. (MOP 1, 2; PPCC 1, 2; PSA 1, 2; MHCT 1, 2) (C9, C11, C12, F5, F8)

C. Discuss the legal and ethical responsibilities in vocational nursing practice. (MOP 1, 2; PPCC 2; PSA 2; MHCT 1, 3) (C2, C3, F17)

D. Discuss concepts related to the physical, emotional, and psychosocial self-care of the learner/professional (MOP 1, 2; PPCC 1; MHCT 1, 3) (C9, C11, C14, F14, 15)

“Quality and Safety Education for Nurses (QSEN) project core competencies will be taught and evaluated in relation to the course objectives and content. Those core competencies are Patient Centered Care, Teamwork and Collaboration, Best Practices, Quality Improvement, Safety and Informatics.”

III. INSTRUCTIONAL MATERIALS

A. Instructional Materials

1. The instructional materials for this course are viewable through www.ctcd.edu/books
3. Access to Evolve web page at http://evolve.elsevier.com
4. #2 Pencil
5. Scantrons (3) will need to be brought for proctored exams

B. Computer Accessibility: Accessibility to computer hardware and software that will support the completion of assignments on the internet, DVD, CD, or other electronic delivery is required. All Associate Degree and Vocational Nursing courses (RNSG, VNSG and HPRS), whether traditional, blended, or online utilize Blackboard Learning Management System tools for communication and course requirements. Other online components, such as publisher online resources, online activities, or database searches may also be required. It is expected that students enrolled in RNSG, VNSG or HPRS courses have access to a computer with minimum technical requirements, have a consistent and reliable Internet connection, possess basic computer skills, and have the ability to download and install applications or plug-ins. Online components/requirements may be completed in a CTC computer lab or on a home computer. Students are recommended to familiarize themselves with the locations and available hours of CTC computer labs in the event that home computers or Internet access are unavailable or unreliable. No extensions or alternate due dates for assignments or exams will be granted due to computer or Internet difficulties.
C. **Supplementary Materials:** Various electronic media systems, computer software, web sites, experiential group exercises, and simulated situations as suggested by the faculty to enhance clinical practice in nursing are used.

D. **References:** Current professional nursing journal article readings are used to supplement dated textbook information.

E. **Library Resources:** It is expected that all students will have a working knowledge of the Oveta Culp Hobby Memorial Library, and off-site access to library resources.

F. Current practice guidelines set forth by Occupational Safety & Health Administration (OSHA) and the National Institute for Occupational Safety and Health (NIOSH) related to safe patient handling and ergonomics will be implemented.

G. Six areas of core competencies, as delineated by the Quality and Safety Education for Nurses (QSEN) project will be taught and evaluated in relation to the course objectives and content for VNSG 1222. The (QSEN) project is to meet the challenge of preparing future nurses who will have the knowledge, skills and attitudes (KSAs) necessary to continuously improve the quality and safety of the healthcare systems within which they work. The six core competencies are: Patient-Centered Care, Teamwork and Collaboration, Evidence-Based Practice, Quality Improvement, Safety, and Informatics.

IV. **COURSE REQUIREMENTS**

A. **Reading Assignments:** An orientation to class will be provided online. In preparation for all classes, students are required to obtain the VNSG 1222 Daily Calendar and Syllabus from the Blackboard Learning System for the course, read the objectives, text, and any materials related to that unit of study.

Students are expected to participate verbally in all of classroom activities/discussions.

B. **Discussion Boards:** Discussion Board posts are open at 6 am on Sunday of each corresponding week. **Each initial response will be 3 sentences or longer.** You are expected to reply to two student responses with a substantial reply. For example: "I agree!" is not substantial. Substantial responses should be AT LEAST 3-4 sentences long. Weekly DQs will close on Friday at 11:59 pm for that week.

You are expected to use proper online etiquette for the discussion board. You are expected to communicate and reply respectfully to each other as you would in a professional setting. Do not use slang or text abbreviations. Posting a comment and responding to peers must occur consecutively. The completion of one without completing the other will result in a “0” or deduction of points.
Online Discussion Guidelines

Students are expected to participate in the online discussions in the following manner:

- Complete the assigned reading before participating in discussions. Your participation points are derived from the depth of your responses. The discussion should be thoughtful, informative, and respectful.
- Read other students’ posts, post an in-depth comment/reply, or ask/answer questions about the topic under study. Add any new information you may have found in your reading.
- Points for participation in the discussions will be assigned according to the depth and number of postings following the grading rubric below.
- Respect others’ ideas, feelings, and experiences.
- Be courteous. It is important to be honest and express yourself freely, but be sure that you include praise as well as constructive criticism.
- When posting responses, back up your assertions with data and evidence. These are especially important if you disagree with a response or topic.
- Remember that online communication lacks non-verbal cues. Make every effort to be clear and concise in communication.
- Never use all capital letters. This is considered **“SHOUTING!”**

**Discussion Board Criteria**

<table>
<thead>
<tr>
<th>5 Points</th>
<th>4 Points</th>
<th>3 Points</th>
<th>2 Points</th>
<th>1 Points</th>
<th>0 Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Fully answers each question. Shows synthesis and thoughtfulness. Thought is logical and clearly presented.</td>
<td>• Moderately answers questions and thoughts show some synthesis and thoughtfulness.</td>
<td>• Minimally answers questions and thoughts show some synthesis and thoughtfulness.</td>
<td>• Barely answers questions, and thoughts are not clear.</td>
<td>• Barely answers questions, and thoughts are not clear.</td>
<td>Did not submit discussion answers or respond to 2 peers. OR Does not show synthesis or thoughtfulness. OR Lack of or no professionalism &amp; netiquette displayed.</td>
</tr>
<tr>
<td>• Correct spelling, grammar, punctuation, and word usage.</td>
<td>• Displays professionalism &amp; netiquette.</td>
<td>• Displays professionalism &amp; netiquette.</td>
<td>Errors in spelling, grammar, punctuation, and word usage.</td>
<td>Displays professionalism &amp; netiquette.</td>
<td>Responds to 1 peer</td>
</tr>
<tr>
<td>• Displays professionalism &amp; netiquette.</td>
<td>Responds to posts from at least 2 peers</td>
<td>Responds to posts from at least 2 peers</td>
<td>Responds to posts from at least 1 peer</td>
<td>Responds to 1 peer</td>
<td></td>
</tr>
</tbody>
</table>

C. Projects, Oral Reports, Case Studies, Book Reports, and Research Papers:

**Submitting written assignments:** All written assignments are to be completed independently unless instructed otherwise. All assigned written work must be submitted at the designated time as instructed by the faculty. No assignments will be accepted after the due date unless prior approval and arrangements have been made with the faculty. Late assignments will receive a grade of “0” points.
a. **Group Presentation:**
For this assignment you will be completing a collaborative assignment with your peers on an assigned End-of-Life Issue. Chapter 7 covers End-of-Life Issues. Your PowerPoint should be 5-8 slides. You should include:
1. Discussion and description of the end-of-life issue
2. Any recent or previous news events related to the issue
3. Any interesting statistics regarding the issue
4. Implications for nurses
5. Where to go for more information (websites, support groups, books, etc.)
6. Reference page - APA format
7. Anything additional you might think of to add to the PowerPoint

The power point presentation must be submitted via Blackboard. Submit your Power Point by clicking "End-of-Life PowerPoint Project" located under the Project tab. You may use the discussion board with your assigned group members to communicate with one another.

b. **Evolve Chapter NCLEX Questions:** Quizzes will open on Monday at 6 am and close at 11:59 pm on Wednesday. **You must receive a 70% or above out of two attempts to receive full credit** (Worth 5 points each). The questions are located on the Evolve Site under each chapter using the “NCLEX PN – Review Questions” link. Upon completion, it will be submitted electronically. All Chapter NCLEX Question Quizzes will be due as indicated on your course calendar. **Please note: no credit will be given unless submissions are made prior to the Due date and a score of 70% is achieved out of two attempts.**

A student who does not complete the quiz will receive a grade of zero (0).

1. **HESI Testing and Remediation:** It is mandatory for VN students at all three levels of the program to participate in the HESI program. Detailed diagnostic reports at the end of the semester (online exams) provide the student immediate results and opportunity for remediation. Failure to achieve satisfactory results on the proctored HESI exams will require the student to remediate. Failure to remediate could result in the student not being permitted to register for subsequent classes. Failure to take an exam will result in course failure.

2. **HESI Testing:** Health Educations Systems Inc., (HESI) testing must be completed by the assigned due date. Failure to successfully complete all assigned exam(s) will result in an “Incomplete” (IP) grade for the course. The student will complete the required proctored Evolve Reach Specialty (HESI) exam for each designated VNSG course as scheduled by the faculty. The student must successfully complete the required HESI exam(s) for each semester at or above the HESI National Average Score on the scheduled date. Students who do not score at or above the HESI National Average Score will be required to complete remediation. Failure to complete remediation requirements will result in an incomplete (IP) for the course.
An Evolve Reach Specialty Exam will be scheduled in Semesters 1, 2, and 3 during these courses: VNSG 2331 (Fundamentals of Nursing), VNSG 1301 (Mental Health), VNSG 1429 (Medical/Surgical Nursing and Pharmacology), and VNSG 1432 (PN Exit).

If the composite score of the Evolve Reach Specialty Exam is less than the HESI National Average Score, a required counseling session with the course faculty will be held. Statistical data generated according to student responses will be available through the Evolve site https://evolve.elsevier.com/staticPages/s_index.html for each student for the purpose of self-directed remediation in identified areas that do not meet the HESI National Average Score.

**HESI Testing in Semester 3:** The PN Exit exam will be given during semester three in VNSG 1432. The exam will be administered and completed on the scheduled dates. Two attempts will be required for completion of the PN Exit exams. The PN Exit exams provide a conversion score, which is a weighted percentage score. The highest conversion score attained will be used as the student’s final exam grade.

All HESI PN Exit Exams (two) are mandatory for all third semester students. All students who obtain a score of 901 or greater are required to complete 2 hours of remediation **PRIOR** to taking the PN Exit 2 exam. Students obtaining 900 or less are required to complete 4 hours of self-remediation **PRIOR** to taking the PN Exit 2 exam. Any student not passing the PN Exit 1 exam with a recommended score of at least 850 must schedule a counseling session with a faculty facilitator and remediation must be documented. Counseling and remediation are **mandatory**, failure to take both exit exams or complete required remediation will result in course incomplete (IP). The final grade will not be configured until meeting the above requirements.

Any student repeating a course will be required to re-take the HESI exam associated with that course even if the student passed the HESI exam the first time.

Students with documented disabilities may request accommodations for these standardized exams. The student must contact the faculty at the start of each semester to activate and adopt approved accommodations.

**D. Class Performance:**

1. **Attendance Policy:** VNSG 1222 adheres to the departmental attendance policy published in the Department of Nursing and Allied Health Student Handbook. Also, refer to the college catalog “Attendance Policy”. Classroom participation may negatively impact the student’s performance on examinations and will negatively impact the class participation grade.

   **Attendance at Examinations:** Written examinations will be given on dates noted on the Course Calendar.
2. The faculty reserves the right to adjust the student’s classroom grade based upon classroom performance/behavior/civility.

3. **Should a student fail to attend mandatory clinical orientation they will immediately be administratively withdrawn from clinical and all co-requisite courses.**

All students are required to attend the Semester General Assembly on the designated day and time each semester as posted.

E. **Class Participation:** See Grade computation section for details. Students are expected to attend class prepared, to contribute to class discussion, and to participate in all class activities. The participation grade for theory courses will include positive contributions to class, meeting activity objectives, and demonstrating civility. Failure to participate will result in grade point deduction.

F. **Other requirements:**
1. Following an illness or other medical or mental health-related event, during the duration of the program, the student may be required to obtain “Student Nurse Medical Release Return to Class/Clinical” from their health care provider prior to returning to the classroom/clinical agency. The required release must include 1) when the student can return to school/clinical and 2) specific limitations on activity level, if any. **The form must be faxed or mailed from the health care provider’s office or submitted in a sealed envelope.** Please see the Department of Nursing and Allied Health office or Blackboard for the official form.

2. The student scoring **less than 70%** on any exam must make an appointment with the course faculty for exam review and counseling within one (1) week after completing the exam. It is the students’ responsibility to make the appointment with the faculty if student scored less than 70% on an exam or if the student feels like they need guidance from the faculty.

3. A student in academic jeopardy will be **required** to make an appointment with the Department of Nursing and Allied Health Chair for further assistance, counseling, and recommendations for academic success.

G. **Academic Integrity/Scholastic Honesty:** The following statement is published in the Central Texas College Catalog:

   “All students are required and expected to maintain the highest standards of scholastic honesty in the preparation of all course work and during examinations. The following will be considered examples of scholastic dishonesty:

1. **Plagiarism** - the taking of passages from the writing of others without giving proper credit to the sources.

2. **Collusion** - (a) using another’s work as one’s own, or (b) working together with another person in the preparation of work, unless such joint preparation is specifically approved in advance by the instructor.

3. **Cheating** - giving or receiving information on examinations.”
Students guilty of scholastic dishonesty will be administratively dropped from the course with a grade of “F” and subject to disciplinary action. Refer to the CTC Student Handbook.

All Vocational Nursing students are expected to abide by this policy. Falsification of attendance records is considered a violation of academic integrity.

Obtaining or utilizing “Test Bank Materials” from any current or obsolete textbook, is considered scholastic dishonesty.

H. **Values and Ethics in Nursing:** Students are expected to demonstrate commitment to the following values and ethical principles believed to be inherent to the nursing profession:

1. **Altruism**- Concern for the welfare of others seen through caring, commitment, and compassion.
2. **Human Dignity**- Belief in the inherent worth and uniqueness of the individual seen through respect, empathy, humanness, and trust.
3. **Truth**- Faithfulness to fact seen through honesty, accountability, and authenticity.
4. **Justice**- Upholding moral and legal principles seen through courage, advocacy, and objectivity.
5. **Freedom**- Capacity to exercise choice seen through openness, self-direction, and self-discipline.
6. **Equality**- Having the same rights and privileges seen through acceptance, tolerance, and fairness.
7. **Esthetics**- Identifying the qualities of objects, events, and persons that provide satisfaction as seen through creativity, sensitivity and appreciation.

All Vocational Nursing students are expected to abide by this policy. Falsification of attendance records is considered a violation of academic integrity. Obtaining or utilizing “Test Bank Materials” from any current or obsolete textbook, is considered scholastic dishonesty.

I. **Office Hours:** Each instructor keeps office hours for the purpose of conferring with students. Students are encouraged to make appointments with instructors to discuss their needs and/or problems related to their studies. Appointments for review of examination results must be completed prior to the next scheduled exam. Please go through the secretary to be announced.

V. **EXAMINATIONS**

Exams can consist but not exclusive of:

a. Multiple choice questions.

b. Alternate format questions

c. Dosage calculations must reveal the methodology utilized to acquire the answer.

d. Essay
1. Each unit exam will consist of 40 questions (1 point each). The comprehensive final exam will cover all units and consist of 80 questions (1 point each). You will need to take the exams at the Central Texas College Testing Center Bldg. 111 Room 233 on the dates and times listed on your course calendar.

2. The student will be allowed (as close to) 1.5 minutes per test item as is possible, given the class schedule time. The posted CTC schedule allows two hours for a final exam.

3. Testing Policy: Answers to all questions must be entered on the scantron by the student. Once the student has submitted the scantron for grading no changes/additions can be made to the form with the exception of the instructor marking it after grading of calculation problems and alternate format questions. Students will not have further access to the scantron once it has been submitted. The ParScore™ scantron form is the only acceptable form for exam grading. Students must check it carefully before submitting it. Personal belongings, such as back packs, and purses, cellular phones, laptops will be secured in your personal vehicle during the exam. Once your exam and Scantron is turned in you then may retrieve your belongings and supplies needed for class.

4. A student may review their exam with the instructor after each exam. Attendance is voluntary for students scoring >70%. An appointment must be scheduled with the instructor within 1 week of the exam. Once a subsequent exam has been administered, no prior exam may be reviewed.

Students will be provided a PAR Score Student Test Sheet during the in class review; you must write the question number and your rationale for your choice on the PAR Score student test report. There will be no verbal discussion of test questions during test review. Any pertinent questions regarding exam content must be made during an appointment that you can make with your instructor(s). The course faculty will review these comments and their decision will be final.

Written examinations will be given on dates noted on the daily plan. If a student cannot attend an examination, the course coordinator/professor must be notified before the examination is given. It is your responsibility and a requirement to notify the professor in advance of any absence to retain the privilege of sitting for a make-up exam without grade penalty. Make-up examinations may include a variety of formats to include essay. Students requiring a make-up exam will report to DONAH or Student Testing Center at a designated time instructed by the professor on the Friday following the missed exam. If the rescheduled opportunity is missed there will be no other opportunities afforded. VNSG 1222 follows the testing policy published in the Department of Nursing and Allied Health Student Handbook.

5. A student scoring less than 70% on any exam must make an appointment with the course faculty for exam review and counseling. (Appointments are optional for scores >70%). According to Department policy, individual appointments with the course faculty must be made by the student within one week of the test date for individual review of the exam. It is the student’s responsibility to make an appointment with the instructor if he/she did not achieve a minimum of 70% on an
exam. The exam may be reviewed with the faculty at a later date but the appointment must be made within the one-week time frame. Once a subsequent exam has been administered, no prior exam may be reviewed.

6. The “Course & Testing Policy” fully explains the grading policy, exam dates and times, time limitations, review, challenge policy, and counseling. Please refer to last page of this syllabus.

VI. SEMESTER GRADE COMPUTATIONS

A. The course grade is computed on the following:

Any assignment points earned will be added at the end of the semester after completion of all exams and only if the student has a cumulative exam average of at least 70%. Students who do not have a cumulative exam average of at least 70% after all exams will fail VNSG 1222.

Students are required to have a cumulative exam score of 70% (112 points/160 points) in order to receive credit for the additional assignment points. The assignment points earned will be added at the end of the semester after completion of all exams and only if the student has a cumulative exam average of at least 70%.

B. The requirements for determining course grades are:

**Exams:**

<table>
<thead>
<tr>
<th>Exam</th>
<th># of Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>40</td>
</tr>
<tr>
<td>Exam 2</td>
<td>40</td>
</tr>
<tr>
<td>Comprehensive Final Exam</td>
<td>80</td>
</tr>
<tr>
<td><strong>Total exam points possible:</strong></td>
<td><strong>160</strong></td>
</tr>
</tbody>
</table>

**Assignments:**

<table>
<thead>
<tr>
<th>Assignment</th>
<th># of Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 Discussions (5 points each)</td>
<td>40</td>
</tr>
<tr>
<td>End of Life Group PowerPoint</td>
<td>60</td>
</tr>
<tr>
<td>8 Evolve Quizzes</td>
<td>40</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>300</strong></td>
</tr>
</tbody>
</table>

A= 100-90% (300-270 pts)
B= 89-80% (269-240 pts)
C= 79-70% (239-210 pts)
D= 69-60% (209-180 pts)
F= 59-0% (179-0 pts)

The minimum requirement to pass VNSG 1222 is 70% (210 points/300 points) or greater. Evolve NCLEX-PN Questions, Group PowerPoint, and Discussions are not added unless you have an average of 70% (112 points/160 points) from the 3 exams.
VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

A. **Course Withdrawal:** (Consistent with CTC policy)

B. **Administrative Withdrawal:** (Consistent with CTC policy)

C. **Incomplete Grade:** (Consistent with CTC policy)

D. **Cellular Phones:** (Consistent with CTC policy)

E. **American’s With Disabilities Act (ADA):** (Consistent with CTC policy)

   Disability Support Services provide services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Explore the website at www.ctcd.edu/disability-support for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.

F. **Instructor Discretion:** The instructor reserves the right of final decision in course requirements.

G. **Civility:** Individuals are expected to be cognizant of what a constructive educational experience is and be respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion. See DON Civility Policy.

H. **ATI Testing and Remediation:** It is mandatory for VN students at all three levels of the program to participate in the Assessment Technologies Institute (ATI) comprehensive assessment and review program. Detailed diagnostic reports at the end of the semester (online exams) provide the student immediate results and opportunity for remediation. Failure to achieve satisfactory results on the proctored ATI exams will require the student to remediate. Failure to remediate could result in the student not being permitted to register for subsequent classes. Failure to take an exam will result in course failure. With prior notification of the instructor, accommodation for an alternate examination date will be considered on an individual basis.

I. **Non-Discrimination:** Central Texas College does not discriminate in admissions or access to, or treatment or employment in, its programs and activities on the basis of race, color, religion, national origin, gender, disability, age, or veteran status, genetic information, sexual orientation or gender identity.

J. **Inclement Weather:** Information about class cancellation or delay because of inclement weather can be obtained by listening to KNCT-FM (91.3 FM) or by calling (254) 501-3100. (CTC Inclement Weather Information Line).
VIII. COURSE OUTLINE

A. Unit One - The Adult Learner, Academic Resources, Community Resources, Nursing Evolution (ch 1-4)

1. Learning Outcomes:
   a. Identify yourself as a traditional adult learner, returning adult learner, or recyclable build learner.
   b. Identify personal areas of strength that will help you ensure success in the practical/vocational nursing program.
   c. Discuss personal responsibility for learning and active participation in the learning process as learner responsibilities.
   d. Identify your knowledge of principles Learning Resource Center
   e. Discuss the use of resources in your personal learning:
      1. syllabus, course outline, course management system
      2. nursing skills lab
      3. study groups
      4. tutoring
      5. audiovisual materials
      6. Internet
      7. electronic devices
      8. simulation
   f. Discuss the benefits of time management for an adult learner.
   g. Explain what is meant by the following terms that are alternatives to linear notetaking: mapping, clustering, ideas sketches, diagramming, engaging in mental imagery.
   h. Use techniques and learning situation that will:
      1. increase your degree of concentration
      2. improve your listening skills
      3. enhance your comprehension/understanding of information needed for critical thinking at the practical/vocational nurse
   i. Use hints for successful test taking when taking tests in the practical/vocational nursing program.
   j. Identify community resources that can contribute to your success in the practical nursing program in the regard to food, utilities, housing, finances, legal and medical needs, and transportation.
   k. Evaluate the ability of the community resource identified to effectively meet your needs.
   l. Discuss the contributions of the most famous nurse.
   m. Discuss the evolution of nursing.

2. Learning Activities: Group discussion and independent unit quizzes

3. Equipment and Materials:
   a. Lecture Outline/PPT and/or instructional hand-outs in Blackboard Learning Management System

4. Audio-visual Aids: DVD/VHS, CD, Computer Aided instruction (CAI) as appropriate
5. **Lesson Outline:**
   a. Personal Resources of the Adult Learner
   b. Academic Resources
   c. Community Resources
   d. How Practical/Vocational Nursing Evolved: 1836 to Present

**B. Unit Two: Critical Thinking, The Nursing Process, Nursing Ethics, Nursing and the Law (ch 5-7, ch 12)**

1. **Learning Outcomes:**
   a. Discuss the difference between non-focused and directed thinking.
   b. Discuss how to use evidence to assist in decision making.
   c. Differentiate among the terms knowledge, comprehension (understanding), application, and analysis.
   d. Differentiate between personal and professional ethics.
   e. Explain the differences among ethics, morals, and values.
   f. Discuss the content of your Nurse Practice Act (NPA).
   g. Describe the responsibilities of your state’s board of nursing, including the number one mandate.
   h. Define the nursing standard of care.
   i. Discuss the differences among general consent, informed consent, and authorized consent.
   j. Discuss how the nursing process has evolved from 1950s to the present.
   k. Define your role in the nursing process according to the Nursing Practice Act in your state, territory, or country.
   l. Describe assisting with four out of the five steps of the nursing process for licensed vocational nurses.

2. **Learning Activities:** Group discussion, End of Life project, and independent unit quizzes

3. **Equipment and Materials:**
   a. Lecture Outline/PPT and/or instructional hand-outs in Blackboard Learning Management System

4. **Audio-visual Aids:** DVD/VHS, CD, Computer Aided instruction (CAI) as appropriate

5. **Lesson Outline:**
   a. Ethics Applied to Nursing
   b. Nursing and the Law
   c. The Nursing Process: Your Role
   d. Critical Thinking

**C. Unit Three: Cultural Uniqueness, Sensitivity, and Competence, Spiritual Needs, Spiritual Caring, and Religious Differences (ch 10-11)**

1. **Learning Outcomes:**
   a. Define culture, cultural competence, culture diversity, cultural uniqueness, ethnocentrism, cultural bias, cultural sensitivity, and stereotype.
   b. Explain and define the 9 basic needs of all persons.
c. Explain the importance of awareness, knowledge, information, and collaboration in developing an ability to provide culturally competent care.
d. Differentiate between spirituality and religion.
e. Discuss the role of the LVN in providing spiritual care to the patient and the family as a member of the health care team.
f. Discuss key nursing interventions to meet the spiritual needs of patients.
g. Discuss the general beliefs and practices that account for the differences among various Western, Middle Eastern, and Eastern religions, philosophies, and groups in the U.S and Canada.

2. **Learning Activities:** Group discussion and independent unit quizzes

3. **Equipment and Materials:**
   a. Lecture Outline/PPT and/or instructional hand-outs in Blackboard Learning Management System

4. **Audio-visual Aids:** DVD/VHS, CD, Computer Aided instruction (CAI) as appropriate

5. **Lesson Outline:**
   a. Cultural Uniqueness, Sensitivity, and Competence
   b. Spiritual Needs, Spiritual Caring, and Religious Differences
This signature sheet must be printed off, signed/dated, and scanned by the student to acknowledge their understanding. It is to be turned into the course instructor during the first week of class. This needs to be sent via e-mail to lead instructor.

My signature acknowledges that I have read and understand the syllabus, course format, testing policy, and expectations from assignment submissions to the civility policy, and I agree to abide by the terms set forth in this document.

______________________________
Printed Name

______________________________
Signature Date