CENTRAL TEXAS COLLEGE
SYLLABUS FOR SPAN 1411/1412
BEGINNING SPANISH I & II

Semester Hours Credit: 4/4

INSTRUCTOR:
OFFICE HOURS:

I. INTRODUCTION

A. This course is designed to help learners build proficiency in Spanish and appreciation for the Spanish language. It will also help students to develop an understanding of Hispanic cultures and their growing importance in the world, while providing contexts that reinforce the usefulness of the Spanish language in today’s global economy, particularly in North America.

B. This course may be used to fulfill language requirements as outlined in your degree plan as well as satisfy one of the Texas Core Requirements.

C. This course is occupationally related and serves as preparation for careers in bilingual education and many occupations where there is a need because of the high numbers of Spanish speakers that will be encountered. i.e. Social Work, Hotel Motel Management, medicine and many other jobs dealing with the public.

D. Prerequisites: None for SPAN 1411

1411 or 2 years of high school Spanish for 1412.

II. Learning Outcomes

Upon successful completion of the courses, Beginning Spanish I & II, the student will be able to:

A. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.
B. Demonstrate understanding of level-appropriate spoken Spanish.
C. Write simple sentences and organize them into short paragraphs.
D. Read and comprehend level-appropriate texts.
E. Identify and discuss traditions, customs and values of the Hispanic world.
F. Compare and contrast the traditions, customs and values of the Hispanic world with characteristics of their own culture.
G. Identify basic vocabulary in context orally and in written form. (C5, C6, C15, C18, F1 F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).
H. Create sentences and questions to describe and illicit information about people, places and ideas. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).
III. TEXAS CORE LEARNING OBJECTIVES

The following chart summarizes the Texas Core Objective and Specific Language Objective:

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Course SLO</th>
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<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>1. Read and analyze short texts (readings or videos) in Spanish.</td>
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<tr>
<td></td>
<td>2. Demonstrate knowledge of key concepts and terminology in the development of Spanish.</td>
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<td></td>
<td>3. Communicate in the target language both orally and in writing.</td>
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<tr>
<td>Communication Skills</td>
<td>4. Demonstrate critical thinking skills in evaluation and application of cultural concepts to various aspects of life in Spanish speaking regions.</td>
</tr>
<tr>
<td></td>
<td>5. Evaluate the personal and social responsibilities of living in a diverse world.</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>4. Demonstrate critical thinking skills in evaluation and application of cultural concepts to various aspects of life in Spanish speaking regions.</td>
</tr>
<tr>
<td></td>
<td>1. Evaluate the personal and social responsibilities of living in a diverse world.</td>
</tr>
<tr>
<td>Personal Responsibility</td>
<td>4. Demonstrate critical thinking skills in evaluation and application of cultural concepts to various aspects of life in Spanish speaking regions.</td>
</tr>
<tr>
<td></td>
<td>1. Evaluate the personal and social responsibilities of living in a diverse world.</td>
</tr>
</tbody>
</table>

IV. INSTRUCTIONAL MATERIALS

The instructional materials identified for this course are viewable through http://www.ctcd.edu/im/im_main.asp.

IV. COURSE REQUIREMENTS
A. Internet, Firefox/Chrome/Safari Web browser, working speakers and microphone.
B. Complete all projects and activities on time.
C. Oral interviews or recorded performances will occur throughout the semester.
D. To participate in conversation and assigned exercises in class. Written assignments will vary in length from sentence level responses to short paragraphs.
E. Complete all assessments in the course. The final exam is comprehensive.

V. EXAMINATIONS

A. There will be a test upon completion of each chapter plus regularly scheduled quizzes over each chapter’s 3 pasos.
B. A student must be present for all examinations. No make-up examinations will be given. Students who know in advance they will be absent from an examination due to valid reasons, must arrange to take an early examination if allowed by the instructor. Unexpected absences due to illness or extenuating circumstances require the student to see the instructor about individual make-up work in lieu of the missed examination. One exam maximum per semester may be allowed to be made due to valid reasons. Students must communicate with their instructor within 5 days of an emergency for missing an examination or major assignment. It is unacceptable to reveal an emergency that occurred weeks earlier during final’s week.
C. Students without excused absences will be given a zero for the examination missed. Quizzes will not be allowed to be made up under any circumstances.

VI. SEMESTER GRADE COMPUTATIONS

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Assessments (exams +)</td>
<td>40%</td>
</tr>
<tr>
<td>Course Manual/Class Assignments</td>
<td>40%</td>
</tr>
<tr>
<td>Oral Practice</td>
<td>10%</td>
</tr>
<tr>
<td>Semester Projects</td>
<td>20%</td>
</tr>
</tbody>
</table>

Total 100%
80-89.9% = B  
70-79.9% = C  
60-69.9% = D  
Below 60% = F

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

A. Important College Policies:

Students should consult the current college catalog for information related to the following policies:

- Withdrawal from class
- Administrative initiated withdrawals (not meeting Census date activity)
- Third attempt to enroll in a course
- TEC 51.907 course withdrawal limit policy
- Refunds of tuition and fees
- Incomplete grades

B. Cellular Phones and other Electronic Devices: Cellular phones and other electronic devices will be turned off while students are in the classroom.

C. America’s With Disabilities Act (ADA): The Disability Support Services Program provides services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the main campus. This service is available to all students, regardless of location. Explore the website at www.ctcd.edu/disability-support for further information. Reasonable accommodations, in accordance with federal and state laws, will be given through the DSS office.

D. Instructor Discretion: The instructor reserves the right of final decisions in course requirements.

E. Civility: Individuals are expected to know what constitutes a constructive educational experience and, thus, to be respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion. Students should refrain from: arriving late, talking in a disruptive manner, sleeping, doing homework for another course, reading material other than that which pertains to this course, leaving class early, eating food or drinking a beverage unless permission is granted, and using socially unacceptable language.

VIII. COURSE OUTLINE

* Your instructor will tell you which lessons or information will be covered on each examination.
SPAN 1411: Preliminary Chapter through Chapter 4
SPAN 1412: Chapters 5 through 8

A. Preliminary

1. Unit Objectives: Upon completion of this unit the student will be able, both orally and in writing, to:
   a. Introduce yourself and others.
   b. Greet others and ask how they’re feeling.
   c. Identify places around campus.
   d. Count and exchange basic personal information.

2. Learning Activities:
   a. Presentation of chapter materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
   b. Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor or online materials: (C7, F2, F12).
   e. Progress assessment: 1 short self-evaluation to include identification and use of specific vocabulary and grammar rules as given in the textbook.
   f. Listening and online exercises: (C8, F5, F1)
   g. Independent oral and written exercises in-class or online: (C18, F5, F1, F11)

3. Equipment and Materials:
   a. MindTap for Conectados 2nd edition

B. Chapter One

1. Unit Objectives: Upon completion of this unit the student will be able, both orally and in writing, to:
   a. Identify people and things in the classroom.
b. Indicate emotional and physical conditions

c. Identify places around campus

d. Use prepositions to describe location

2. Learning Activities:
   a. Presentation of chapter materials (vocabulary, grammar concepts),
      chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
   b. Writing/reading practice, utilizing the grammar and vocabulary of the textbook
      unit and extra visual aids as presented by the instructor or online materials: (C7, F2,
      F12).
   e. Progress assessment: 3 short quizzes and 1 chapter exam to include identification
      and use of specific vocabulary and grammar rules as given in the textbook and
      highlighted in tutorial videos.
   f. Listening and online exercises: (C8, F5, F1)
   g. Independent reading, viewing, speaking and written exercises in-class or online:
      (C18, F5, F1, F11)

3. Equipment and Materials:
      and Course Materials.

C. Chapter Two

1. Unit Objectives: Upon completion of this unit the student will be able, both orally and
   in writing, to:
   a. Describe your classes and professors
   b. Tell time: Describe when weekly activities take place
   c. Make statements and ask questions
   d. Extend, accept and decline invitations

2. Learning Activities:
   a. Presentation of chapter materials (vocabulary, grammar concepts),
      chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
   b. Writing/reading practice, utilizing the grammar and vocabulary of the textbook
      unit and extra visual aids as presented by the instructor or online materials: (C7, F2,
      F12).
   e. Progress assessment: 3 short quizzes and 1 chapter exam to include identification
      and use of specific vocabulary and grammar rules as given in the textbook and
      highlighted in tutorial videos.
   f. Listening and online exercises: (C8, F5, F1)
   g. Independent reading, viewing, speaking and written exercises in-class or online:
      (C18, F5, F1, F11)

3. Equipment and Materials:
      and Course Materials.
D. Chapter Three

1. Unit Objectives: Upon completion of this unit the student will be able, both orally and in writing, to:
   a. Talk about family, friends and pets
   b. Express possession
   c. Express likes and dislikes
   d. Describe gatherings and celebrations

2. Learning Activities:
   a. Presentation of chapter materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
   b. Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor or online materials: (C7, F2, F12).
   e. Progress assessment: 3 short quizzes and 1 chapter exam to include identification and use of specific vocabulary and grammar rules as given in the textbook and highlighted in tutorial videos.
   f. Listening and online exercises: (C8, F5, F1)
   g. Independent reading, viewing, speaking and written exercises in-class or online: (C18, F5, F1, F11)

3. Equipment and Materials:

E. Chapter Four

1. Unit Objectives: Upon completion of this unit the student will be able, both orally and in writing, to:
   a. Discuss vacation plans
   b. Talk about dates, weather and seasons
   c. Describe what is going on (present progressive).
   d. Plan travel, lodging, and sightseeing using websites written in Spanish
   e. State locations.
   f. Express plans, preferences and obligations

2. Learning Activities:
   a. Presentation of chapter materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
   b. Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor or online materials: (C7, F2, F12).
e. Progress assessment: 3 short quizzes and 1 chapter exam to include identification and use of specific vocabulary and grammar rules as given in the textbook and highlighted in tutorial videos.
f. Listening and online exercises: (C8, F5, F1)
g. Independent reading, viewing, speaking and written exercises in-class or online: (C18, F5, F1, F11)

3. Equipment and Materials:

**SPAN 1412: Chapter 5 through Chapter 8**

**F. Chapter Five**

1. Unit Objectives: Upon completion of this unit the student will be able, both orally and in writing, to:
   a. Describe daily routines and hygienic practices.
   b. Talk about rooms and chores.
   c. Describe a house and its furnishings.
   d. Talk about past actions.

2. Learning Activities:
   a. Presentation of chapter materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
   b. Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor or online materials: (C7, F2, F12).
   e. Progress assessment: 3 short quizzes and 1 chapter exam to include identification and use of specific vocabulary and grammar rules as given in the textbook and highlighted in tutorial videos.
   f. Listening and online exercises: (C8, F5, F1)
   g. Independent reading, viewing, speaking and written exercises in-class or online: (C18, F5, F1, F11)

3. Equipment and Materials:

**G. Chapter Six**

1. Unit Objectives: Upon completion of this unit the student will be able, both orally and in writing, to:
   a. Talk about food, health and nutrition
   b. Ask and give advice
   c. Make generalizations and state opinions
e. Learn about agricultural practices in Spanish speaking countries

2. Learning Activities:
   a. Presentation of chapter materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
   b. Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor or online materials: (C7, F2, F12).
   e. Progress assessment: 3 short quizzes and 1 chapter exam to include identification and use of specific vocabulary and grammar rules as given in the textbook and highlighted in tutorial videos.
   f. Listening and online exercises: (C8, F5, F1)
   g. Independent reading, viewing, speaking, and written exercises in-class or online: (C18, F5, F1, F11)

3. Equipment and Materials:

H. Chapter Seven

1. Unit Objectives: Upon completion of this unit the student will be able, both orally and in writing, to:
   a. Talk about shopping for clothes: colors and styles
   b. Make a purchase in a “simulated” clothing store
   c. Express actions that have recently taken place
   d. Identify souvenirs from Spanish speaking countries and describe what they are made of
   e. Practice bargaining in a market

2. Learning Activities:
   a. Presentation of chapter materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
   b. Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor or online materials: (C7, F2, F12).
   e. Progress assessment: 3 short quizzes and 1 chapter exam to include identification and use of specific vocabulary and grammar rules as given in the textbook and highlighted in tutorial videos.
   f. Listening and online exercises: (C8, F5, F1)
   g. Independent reading, viewing, speaking, and written exercises in-class or online: (C18, F5, F1, F11)

3. Equipment and Materials:
H. Chapter Eight

1. Unit Objectives: Upon completion of this unit the student will be able, both orally and in writing, to:
   a. Talk about holiday customs
   b. Talk about sporting, cultural and artistic events
   c. Explore legends and myths and tell stories
   d. Extend, accept and decline invitations

2. Learning Activities:
   a. Presentation of chapter materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
   b. Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor or online materials: (C7, F2, F12).
   e. Progress assessment: 3 short quizzes and 1 chapter exam to include identification and use of specific vocabulary and grammar rules as given in the textbook and highlighted in tutorial videos.
   f. Listening and online exercises: (C8, F5, F1)
   g. Independent reading, viewing, speaking, and written exercises in-class or online: (C18, F5, F1, F11)

3. Equipment and Materials: