Sociology is the scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

A. This course will prepare students for their careers by fostering development of critical thinking skills, communication skills, social responsibility, and the ability to engage effectively in regional, national, and global communities:
   a. Critical thinking: creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
   b. Communication Skills: effective development, interpretation and expression of ideas through written, oral and visual communication.
   c. Social Responsibility: intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
   d. Personal Responsibility: the ability to connect choices, actions and consequences to ethical decision-making.

B. Learning Outcomes

Upon successful completion of this course, students will:
1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces.

II. OVERALL OR GENERAL OBJECTIVES OF THE COURSE

III. INSTRUCTIONAL MATERIALS
A. Instructional Materials for this course may be found at www.ctcd.edu/books

B. Audio-Visual Aids:

IV. COURSE REQUIREMENTS

A. To receive transferable credit for this course, the student must earn a grade of "C" or better. "D's" usually will not transfer to other colleges.

B. All information on the requirements of the class will be posted on Blackboard or discussed on the first day of class.

V. EXAMINATIONS

A. The exams will be objective (multiple choice, matching, true-false) and subjective in type (paragraphs)

VI. SEMESTER GRADE COMPUTATIONS

The grade will be determined by the exams and assignments as determined by the instructor.

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM COURSE INSTRUCTOR

A. Withdrawal from Course: It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or an Application for Refund. The withdrawal form must be signed by the student.

Application for Withdrawal will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is as follows:

B. The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin.

C. Students who officially withdraw will be awarded the grade of "W", provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the college before they may be considered for withdrawal.

SOCI1301
A student may not withdraw from a class for which the instructor has previously issued the student a grade of "F" or "FN" for nonattendance.

An Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.

D. An Incomplete Grade: The College catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course..." Prior approval from the instructor is required before the grade of "I" is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an "F" for the course.

E. Disability Support Services provides services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Review the website at [www.ctcd.edu/disability-support](http://www.ctcd.edu/disability-support) for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.

VIII. COURSE OUTLINE

Part One: The Sociological Perspective

A. Unit Objectives: Upon successful completion of this unit, the student will:

1. Trace the development of sociology as a social science discipline from its inception to present day.

2. Describe the Sociological imagination

3. Identify sociological theories and their authors

4. Discuss the sociological meaning and components of culture.

5. Explain the methods used by sociologists in research

6. The basics of sociological investigation

7. Socialization Process

SOCI1301  3
i. Agents of socialization

ii. Socialization and the Life Course

8. The basics of sociological investigation

9. Learning Activities:

   i. Classroom lecture/discussion.

   ii. Student homework study.

   iii. Reading assignments: Chapters 1, 2, 3, 4

10. First Exam--Chapters 1 through 4

**Part Two: Social Groups and Social Control**

B. Unit Objectives: Upon successful completion of this unit, the student will:

1. Identify various types of social groups and discuss the factors in group dynamics

2. Describe the components that make up social structure.

   i. Status, role, groups and institutions

   ii. Social Networks

3. Describe bureaucracies and their dynamics

4. Describe the McDonaldization of society

5. Explain the consequences of Instrumental-Rational Action

6. Define deviance and determine how societies enact social control

   i. Labeling Theory

   ii. Obedience to Authority

   iii. Technological Surveillance
7. Discuss Social Inequality
   i. Inequality in social class
   ii. Unearned failures

C. Learning Activities:
   1. Classroom lecture/discussion.
   2. Student homework study.
   3. Reading assignment: Chapters 5, 6, 7, 8

D. Exam Two over Chapters 5-8

Part Three: Societal Differences

E. Unit Objectives: Upon successful completion of this unit, the student will:
F. Discuss gender socialization and stratification.
G. Compare prejudice and discrimination.
H. Discuss race and ethnicity in the US.
I. Identify the dynamics and discuss the problems of aging in the United States.
J. Describe types of society
K. Compare major Economic Systems
L. Classroom lecture/discussion.

M. Aging
   1. Explain the theoretical analysis of the family.
   2. Transitions and problems of aging
   3. Growing old in America
4. Trace the history of population growth.

   i. History of population growth

A. Student homework study.

   b. Reading assignments: Chapters 9 through 12

c. FINAL EXAM--Chapters 9 through 12

**Part Four and Part Five: Social Institutions and Social Change**

1. Unit Objectives: Upon successful completion of this unit, the student will:

   a. Identify the functions and problems in schools.

      b. Education

         . (1) Functions of school

         . (2) Problems in US schools

   c. Population and Urbanization

   d. Describe urbanization.

   e. Identify the causes of social change

   f. Discuss the consequences of change

   g. Explain essential characteristics of religion

   h. Describe patterns of health and disease

   i. Explain the medicalization theory and the dependency model

2. Learning Activities:

   a. Classroom lecture/discussion.

   b. Student homework study.
c. Reading assignments: Chapters 13-16

3. Final Exam over chapters 13-16