1. INTRODUCTION

   a. This course is a study of world religions including, but not limited to Hinduism, Christianity, Jainism, Judaism, Native American, Native African, Buddhism, and Islam.
   b. This course will fulfill either one of two requirements in the Common Core: 1) the requirement for Language, Philosophy, and Culture, or 2) the requirement for Component Area Option. It may also be taken as an elective. Check your degree plan to determine the status of this course in your program of study.
   c. Prerequisite: None.

2. LEARNING OUTCOMES

   a. Upon successful completion of this course, students will have:
      i. Read, analyzed, and critiqued religious texts.
      ii. Demonstrated knowledge of beliefs, practices, values, and terminology of major world religions.
      iii. Traced the historical developments and cultural expressions of world religions.
      iv. Articulated key conceptual distinctions in world religions.
      v. Communicated understanding of world religions, orally or in writing.
      vi. Communicated ways of living responsibly in a world where people have diverse religious beliefs.
      vii. In support of the objectives of the Texas core curriculum, the course provides significant exercise of students’ critical thinking, communication skills, teamwork, and empirical and quantitative skills. These objectives form a foundation of intellectual and practical skills that are essential for all learning.

3. INSTRUCTIONAL MATERIALS
a. The instructional materials identified for this course are viewable through www.ctcd.edu/books.

4. COURSE REQUIREMENTS

a. Reading Assignments: Each instructor will discuss reading assignments with students. Students are expected to read the textbook.

b. Projects: Each instructor will discuss projects with students. This information will include:
   i. Defining the project
   ii. Specifying the components of the project:
      1. Topic
      2. Length
      3. Format
      4. Footnoting or citation
      5. Due date
   iii. Explaining the grading criteria
   iv. Explaining the weight of the project in relation to other requirements.

c. Class Performance: Each instructor will discuss the role of class performance in grading criteria and explain if classroom performance is a component of the student’s overall grade.

d. Class Participation: Each instructor will discuss the role of class participation and explain if/how it is computed as part of the student’s overall grade.

5. EXAMINATIONS

a. Your instructor will determine how many exams will be given during the course, their content, and when they will be administered. Make-up exams will be handled according to the policy of the individual instructor. The design and schedule of the make-up exam is also at the discretion of the instructor.

b. Students are required to take exams on their own, without any outside help, unless specified by the instructor. All forms of intellectual or academic dishonesty will receive sanctions.

6. SEMESTER GRADE COMPUTATIONS

a. Your instructor will provide information regarding the computation of grades based on the types and number of assignments given in the syllabus.
7. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR
   a. Course Withdrawal: (Consistent with CTC policy)
   b. Administrative Withdrawal: (Consistent with CTC policy)
   c. Incomplete Grade: (Consistent with CTC policy)
   d. American’s with Disabilities Act (ADA): Disability Support Services provide services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Explore the website at www.ctcd.edu/disability-support for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.
   e. Instructor Discretion: The instructor reserves the right of final decision in course requirements.
   f. Civility: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

8. COURSE OUTLINE
   Introduction and Overview
   Chapter 1 – Studying World Religions
   Chapter 2 – Indigenous Religions of North America
   Chapter 3 – Indigenous Religions of Africa
   Chapter 4 – Hinduism
   Chapter 5 – Buddhism
   Chapter 6 – Jainism
   Chapter 7 – Sikhism
   Chapter 8 – Chinese Religions: Confucianism and Daoism
   Chapter 9 – Shinto

   Religions Originating in the Middle East
   Chapter 10 – Zoroastrianism
   Chapter 11 – Judaism
   Chapter 12 – Christianity
   Chapter 13 – Islam

   Chapter 14 – New Religious Movements