CENTRAL TEXAS COLLEGE
SYLLABUS FOR LGLA 1372
NATIONAL SECURITY LAW

Semester Hours Credit: 3

INSTRUCTOR: ________________________________

OFFICE HOURS: ________________________________

I. COURSE DESCRIPTION:

A. Emphasizes emerging issues of national security laws terrorism and national security crimes, national security detentions and trials, military tribunals, and clandestine operations.

B. LGLA 1372 is not a required course in the Legal Assistant degree program. It is an approved elective for the Legal Assistance Program; however, it is required in the Homeland Security and Emergency Management degree program. This course is recommended for students who are interested in being a Legal Assistant for a military installation or in a civilian law firm working in the vicinity of a military installation or for students wishing to pursue a career in Homeland Security or Emergency Management.

C. This course is occupationally related and serves as preparation for careers in law, homeland security, and emergency management.

D. Prerequisites: None

II. LEARNING OUTCOMES

General Objectives:

Upon successful completion of this course, Military and National Security Legal issues, the student will:

A. Define and properly use terminology relating to national security law.
B. Locate, describe, and analyze sources of law relating to national security law.
C. Describe the organization of the US Intelligence Community.
D. Apply the rules of national security law to specific fact situations.
E. Research areas of national security law.

Student Outcomes:

A. To demonstrate knowledge of legal issues involved in national security and its terminology.

Measure: Students will take quizzes, mid-term and final examinations following lectures and discussions relating to Military and National Security Legal Issues.
Standard: At least 80% of all students will receive a grade of “C” or better on each of these examinations.

B. To demonstrate critical thinking skills used in the analysis and interpretation of national security law.
   Measure: Students will complete practical exercises locating and analyzing cases and rules of national security and military law.
   Standard: At least 80% of all students will receive a grade of “C” or better for this project.

III. INSTRUCTIONAL MATERIALS

The instructional materials identified for this course are viewable through www.ctcd.edu/books.

IV. COURSE REQUIREMENTS

A. Reading Assignment:
   Complete required readings assigned by the instructor for each lesson.

B. Projects, Oral Reports, Case Studies, Book Reports, Research Papers:
   Students will be expected to complete and submit all assigned projects, reports, and other assignments as indicated by the instructor.

C. Class Performance:
   All students are required and expected to maintain the highest standards of scholastic honesty in the preparation of all course work and during examinations. For a description and consequences of scholastic dishonesty see the CTC Catalog.

D. Class Participation:
   The Student is expected to be on time to class, to have read the assigned materials, and be prepared to discuss the assignment in class. All persons must be present on exam day unless properly excused in advance. Students who are late for or absent from class have the absolute responsibility for obtaining the missed information. Students will be expected to take all scheduled examinations in the class period in which they are assigned. Students are expected to observe the Central Texas College policy for attendance as explained in the current catalog.

Each student is expected to act in a manner consistent with the College’s functions and goals as an institution of higher education. The Board of Trustees of Central Texas College states the following examples of misconduct constitute an interference with the lawful and orderly use of college premises, facilities, and activities for which students may be subject to disciplinary action. This is not an all-inclusive list of prohibited behavior.
a. Interference with teaching, research, administration or CTC’s other responsibilities through disorderly conduct or disruptive behavior. This includes the use of or ringing of cell phones in the classroom. The instructor has the right to ask the student to leave the classroom and if the incident is repeated, the instructor has the right to ask the student to leave the class.

b. Refusing to depart from any property or facility of the College upon direction by College officials.

For more information on Non-Academic Misconduct please see the Student Handbook.

E. **Academic Dishonesty**: The College and its official representatives may initiate disciplinary proceedings against any student accused of any form of academic dishonesty. Academic dishonesty includes, but is not limited to, cheating on academic work, plagiarism and collusion.

a. Cheating on academic work includes:
   1. Copying another student’s test paper, research paper or term paper.
   2. Using materials during a test that are not authorized by the test administrator.
   3. Collaborating with another student during a test or in academic preparation without permission.
   4. Using, buying, selling, stealing, transporting, or soliciting the contents of an unadministered test.

b. Plagiarism is defined as presentation for credit as one’s own idea or product derived from an existing source.

c. Collusion is defined as the unauthorized collaboration with another person in preparing written work for credit. All questions of academic dishonesty are reviewed by the faculty member. If the student does not accept the decision of the faculty member, the student may appeal to the department chairperson. If the student disagrees with the decision of the department head, the student’s case will be referred to the Dean of the Central Campus. The student will be allowed to remain in class until the process is exhausted except when immediate suspension or expulsion is deemed necessary for the continuance of the educational mission or when the safety of persons or property is in jeopardy. (See Student Handbook for more details.)

F. **Feedback** is the return of data about the result of a process. Feedback will be provided via test scores, graded assignments, and/or instructor evaluation of the students’ progress. Each student is encouraged to take advantage of the many avenues for feedback available to them. For example, office hours are established primarily to provide students access to their instructors to
discuss their academic performance, to answer their substantive questions, and in some cases, to give them other academic guidance. While adjunct faculties do not normally have office hours, they are generally available before or after class to meet with you. E-mail is another easily available medium to obtain feedback. Additional feedback may be provided at the discretion of the instructor or upon the request of the student.

V. EXAMINATIONS AND PRACTICAL EXERCISES

There will be three exams for this course. The Instructor may substitute a research project or report for one or more exams.

VI. SEMESTER GRADE COMPUTATIONS

A = 90% - 100%  B = 80% - 89%  C = 70% - 79%  D = 65% - 69%  F = below 65%

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM COURSE INSTRUCTOR

A. Course Withdrawal: It is the student's responsibility to officially withdraw from a Class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file a Central Texas College Application for Withdrawal (CTC Form 59). The withdrawal form must be signed by the student.

10-week session  Friday of the 8th week
8-week session  Friday of the 6th week
5-week session  Friday of the 4th week

The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin.

A student who officially withdraws will be awarded the grade of "W", provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the College before they may be considered for withdrawal.

•A student may not withdraw from a class for which the instructor has previously issued the student a grade of "F" or "FN" for nonattendance.

B. Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on CTC Form 59 for submission to the registrar.
C. **Incomplete Grade**: The College catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course..." Prior approval from the instructor is required before the grade of "I" is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an "F" for the course.

D. **Cellular Phones and Beepers**: Cellular phones and portable devices will be turned off while the student is in the classroom or laboratory.

E. **American’s with Disabilities Act (ADA)**: Disability Support Services provides services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Explore the website at [www.ctcd.edu/disability-support](http://www.ctcd.edu/disability-support) for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.

F. **Instructor Discretion**: The instructor reserves the right of final decision in course requirements.

G. **Civility**: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

**VIII. COURSE OUTLINE**

A. **Unit One**: Framework

1. **Learning Outcomes**: Upon successful completion of this unit the student will be able to:
   a. Discuss the origins of national security in the US Constitution
   b. Identify the sources of national security and war making power in the US Congress and various ways Congress has exercised that power
   c. Identify the sources of national security and war making power imbeded in the President and the various ways the President has exercised that power
   d. Give examples of how the US Courts have been involved in National Security Law
2. **Learning activities:**
   a. Classroom lecture and discussion
   b. Student homework and study
   c. Reading and drafting assignments

3. **Lesson Outline:**
   a. Follow the sequence of unit learning outcomes.

**B. Unit Two: Introduction to Intelligence Operations and Collection**

1. **Learning Outcomes:** Upon successful completion of this unit the student will be able to:
   a. Explain the relevance of the National Security Act of 1947 on today's national security framework.
   b. Discuss the legal issues typically encountered in the employment of 3rd party “dirty assets” in covert operations.
   c. Explain how to use the United Stated is organized for intelligence operations and the legal authorities to do so.

2. **Learning activities:**
   a. Classroom lecture and discussion
   b. Student homework and study
   c. Reading and drafting assignments

3. **Lesson Outline:**
   a. Follow the sequence of unit learning outcomes.

**C. Unit Three: Challenges in Intelligence Operations and Collection**

1. **Learning Outcomes:** Upon successful completion of this unit the student will be able to:
   a. Discuss how national security considerations impact surveillance and searches
   b. Describe the Foreign Intelligence Act and how it has been applied to roving wiretaps
   c. Discuss the foreign intelligence to the 4th Amendment.
   d. Discuss how the law has had to adapt to the challenges of technology in the area of surveillance
   e. Analyze the legal issues involved in terrorist screening as well as profiling.

2. **Learning activities:**
   a. Classroom lecture and discussion
   b. Student homework and study
   c. Reading and drafting assignments
3. **Lesson Outline:**
a. Follow the sequence of unit learning outcomes

D. **Unit Four: Detaining Terrorist Suspects**

1. **Learning Outcomes:** Upon successful completion of this unit the student will be able to:
   a. Explain the significance of the designation of “material witness”
   b. Describe the courts’ treatment of extradition and detention of enemies of the state
   c. Discuss the legal issues raised by so-called preventive detention by civil authorities
   d. Discuss the use of the writ of habeas corpus and how it changed after the 9/11 attacks
   e. Analyze the case of Al Odah v. United States and its implications for national security detentions
   f. Discuss the legal issues surrounding the closing of Guantanamo Bay

2. **Learning activities:**
   a. Classroom lecture and discussion
   b. Student homework and study
   c. Reading and drafting assignments

3. **Lesson Outline:**
a. Follow the sequence of unit learning outcomes

E. **Unit Five: Interrogating Terrorist Suspects**

1. **Learning Outcomes:** Upon successful completion of this unit the student will be able to:
   a. Discuss national security trials and the use of secret information
   b. Discuss the legal implications of the *Hamdi* case
   c. Explain how the rules on coercive interrogation by U.S. forces has changed in recent years
   d. Describe some of the abuses that have taken place in recent years
   e. Analyze the laws surrounding the program known as extraordinary rendition

2. **Learning activities:**
   a. Classroom lecture and discussion
   b. Student homework and study
   c. Reading and drafting assignments

3. **Lesson Outline:**
a. Follow the sequence of unit learning outcomes
F. **Unit Six: Prosecuting Threats to National Security**

1. **Learning Outcomes:** Upon successful completion of this unit the student will be able to:
   a. Discuss how the difference between normal criminal actions and national security crimes and how the courts treat those differences
   b. Discuss national security trials and the use of secret information
   c. Discuss the use of Military Tribunals and Commissions

2. **Learning activities:**
   a. Classroom lecture and discussion
   b. Student homework and study
   c. Reading and drafting assignments

3. **Lesson Outline:**
   a. Follow the sequence of unit learning outcomes

G. **Unit Seven: The Military’s Domestic Role and Course Conclusion**

1. **Learning Outcomes:** Upon successful completion of this unit the student will be able to:
   a. Analyze the Posse Comitatus Act and the military’s domestic role
   b. Describe the military intelligence role in homeland security
   c. Discuss the military role in responding to domestic terrorist attacks

2. **Learning activities:**
   a. Classroom lecture and discussion
   b. Student homework and study
   c. Reading and drafting assignments

3. **Lesson Outline:**
   a. Follow the sequence of unit learning outcomes