I. INTRODUCTION:

A. This course is a continuation of KINE 1127 with focus on the development of increased individual skills as well as introducing team strategies and techniques.

B. This course may be used to meet CTC curricular requirements for Associate Degree programs. It is also accepted on a transfer basis by senior colleges.

C. This course fosters an appreciation for involvement in a team sport.

II. OVERALL OR GENERAL OBJECTIVES OF THE COURSE:

Upon successful completion of this course, Soccer, the student will be able to:

A. Acquire and further develop the skills needed to participate in soccer as a lifetime activity.

B. Demonstrate proper skills for playing soccer as well as introducing team strategies and techniques for further play...

C. Participate in relays, and lead-up games for soccer.

D. Participate in an official soccer game.

III. INSTRUCTIONAL MATERIALS:

A. The instructional materials identified for this course are viewable through www.ctcd.edu/books

B. Soccer video

IV. REQUIREMENTS FOR THE CLASS ARE AS FOLLOWS:

1. Attend class regularly
2. Be on time
3. Suit out in required dress
4. Pass written examination
5. Participate in class activities
GRADE COMPUTATION

Participation = 50%
Skill Evaluation = 25%
Written exams = 25%

*Participation grade will include suiting out in proper attire, positive contributions to class and team efforts, promptness in beginning activities, constant and maximum effort toward activity objectives, and demonstration of good sportsmanship.

ABSENCES AND TARDIES

# Absences numbers one (1) and two (2) - No penalty.

# Absence number three (3) - 5 points will be deducted from your final grade (based on 100 point scale).

# Absence number four (4) – 10 additional points will be deducted from your final grade (based on 100 point scale).

# Should you exceed four (4) absences, you may be withdrawn from the class. (See “CTC Absentee Policy” in college catalogue)

# Two (2) points will be deducted from your final grade for each tardy.

# There will be no make-up classes.

The student will be required to provide a documented excuse when missing either written exams or skills tests. It will be his/her responsibility to arrange with the instructor the missed exam. Students who fail to make such arrangements immediately upon their return to class will not be allowed to take the test.

ATTENDANCE PROCEDURES:

It will be the responsibility of the student to sign the attendance sheet before beginning class. Students arriving late to class must sign a tardy sheet. Students who arrive more than 15 minutes after class-time will be counted absent. Students who leave class early without consulting with the instructor will be counted absent. Students who sign in and leave class will be penalized and subject to administrative withdrawal. This action will be considered academic dishonesty.
MEDICAL:

Students who have a health problem should obtain a document from a physician explaining the program and an approval for participation in the activity in which the student is involved. A current physical exam is recommended.

Disability Support Services provides services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Explore the website at [www.ctcd.edu/disability-support](http://www.ctcd.edu/disability-support) for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.

V. COURSE OUTLINE:

A. Unit Objectives: Upon successful completion of this unit the student will be able to:

1. Explain the rules and strategy of soccer
2. Practice the fundamentals of soccer: tackling, dribbling, trapping, goal tending, shooting
3. Participate in both defense and offense play
4. Play actual soccer game
5. Pass written and basic skills tests

B. Learning Activities:

1. Instructor will explain the rules and strategy of soccer including offense and defense positions.
2. Instructor will lecture on history and origin of the game.
3. Students will be given demonstrations of soccer skills and be given opportunities to practice these skills.
4. Students will play actual contest in soccer.
4. Students will perform soccer skill tests and take written tests on soccer knowledge.