CENTRAL TEXAS COLLEGE
SYLLABUS FOR KINE 1112
GOLF I

INSTRUCTOR ________________
OFFICE HOURS ________________

I. INTRODUCTION:

A. The purpose of this course is to learn the fundamental skills necessary for playing golf.

B. This course meets the Physical Education requirement for an Associate Degree and may be transferred to other institutions.

II. OVERALL OR GENERAL OBJECTIVES OF THE COURSE:

Upon successful completion of this course the student will:

A. Learn the rules and etiquette of golf.

B. Learn a sport that can be enjoyed now and throughout a lifetime.

C. Learn fundamental skills necessary for playing golf.

D. Know how to keep score.

III. INSTRUCTIONAL MATERIAL:

A. The instructional materials identified for this course are viewable through www.ctcd.edu/books

B. References: Handouts from instructor

C. Films

IV. REQUIREMENTS FOR THE CLASS ARE AS FOLLOWS:

1. Attend class regularly
2. To attend laboratory sessions regularly
3. To be prepared to participate in classroom discussions and to take unannounced quizzes relating to lecture material presented
4. To be present for all examinations
GRADE COMPUTATION

Participation = 50%
Skill Evaluation = 25%
Written Examinations = 25%

*Participation grade will include suiting out in proper attire, positive contributions to class and team efforts, promptness in beginning activities, constant and maximum effort toward activity objectives, and demonstration of good sportsmanship.

ABSENCES AND TARDIES

- **Absences number one (1) and two (2) - No penalty.**
- **Absence number three (3) - 5 points will be deducted from your final grade** (based on 100 point scale).
- **Absence number four (4) - 10 points will be deducted from your final grade** (based on 100 point scale).
- Should you exceed **four (4) absences**, you will be **withdrawn from the class.** (See “CTC Absentee Policy” in college catalogue)
- **Two (2) points** will be **deducted from your final grade** for each tardy.
- **There will be no make-up classes.**

The student will be required to provide a documented excuse when missing either written exams or skills tests. It will be his/her responsibility to arrange with the instructor the missed exam. Students who fail to make such arrangements immediately upon their return to class will not be allowed to take the test.

ATTENDANCE PROCEDURES:

It will be the responsibility of the student to sign the attendance sheet before beginning class. Students arriving late to class must sign a tardy sheet. Students who arrive more than 15 minutes after class-time will be counted absent. Students who leave class early without consulting with the instructor will be counted absent. Students who sign in and leave class will be penalized and subject to administrative withdrawal. This action will be considered academic dishonesty.
CLASS ATTIRE:

Court shoes or athletic shoes, blue shorts and plain white T-shirts are the accepted uniform for physical education activity classes. For outside activities when the weather is cold, blue, white or grey sweats are acceptable. Because of the special nature of the class, the instructor may make exceptions to the dress policy. Students will not be allowed to attend class unless properly suited out. Students may not participate in street clothes or street shoes (ie.. jeans, sweaters, shirts, boat shoes, etc..). Students may not wear tank tops or midriff type t-shirts.

MEDICAL:

Students who have a health problem should obtain a document from a physician explaining the program and an approval for participation in the activity in which the student is involved. A current physical exam is recommended.

Disability Support Services provides services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Explore the website at www.ctcd.edu/disability-support for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.

V. COURSE OUTLINE:

A. Course Objectives:

1. Be able to pass skill performance tests in putting, chipping, pitching, and driving
2. Know golf terms
3. Know proper golf techniques
4. Be able to demonstrate proper use of woods, irons, and putter
5. Participate in the fundamental drills
6. Know the rules of golf and safety precautions
7. Learn proper selection and use of equipment, supplies, and course handicap

B. Learning Activities:

1. Classroom lecture/discussion
2. Demonstration on the techniques of play
3. Reading assignments: Texts and handouts
4.

C. Equipment and Materials: Furnished by school

1. Golf clubs: woods, irons, putter
2. Golf balls
VI. COURSE OUTLINE:

A. Learn various strokes and club selection

B. Introduction to the games rules and etiquette

C. Participation in driving practice, approach shots to the greens, and putting on the greens

D. Play practice tournaments and scoring systems