CENTRAL TEXAS COLLEGE
SYLLABUS FOR HIST 2312
WESTERN CIVILIZATION II

Semester Hours Credit: 3

INSTRUCTOR: ________________

OFFICE HOURS: ____________________________

I. INTRODUCTION

A. A survey of the social, political, economic, cultural, religious, and intellectual history of Europe and the Mediterranean world from the 17th century to the modern era. Themes that should be addressed in Western Civilization II include absolutism and constitutionalism, growth of nation states, the Enlightenment, revolutions, classical liberalism, industrialization, imperialism, global conflict, the Cold War, and globalism.

B. In support of the objectives of the Texas core curriculum, the course provides significant exercise of a student’s critical thinking skills, communication skills, empirical and quantitative skills, and social responsibility. These objectives form a foundation of intellectual and practical skills that are essential for all learning.

- **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- **Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- **Empirical & Quantitative Skills:** to manipulate and analyze numerical data or observable facts to reach informed conclusions.
- **Social Responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

C. Prerequisite: None.

II. LEARNING OUTCOMES

Upon successful completion of this course, students will:

A. Create an argument through the use of historical evidence.
B. Analyze and interpret primary and secondary sources.

C. Analyze the effects of historical, social, political, economic, and cultural forces on this period of western history.

D. Explain thoughts and ideas in writing.

III. INSTRUCTIOINAL MATERIALS

The instructional materials identified for this course are viewable through www.ctcd.edu/books

IV. COURSE REQUIREMENTS

A. Reading Assignments: Each instructor will discuss reading assignments with students. Students will be expected to read the textbook.

B. Projects, Oral Reports, Case Studies, Book Reports, Research Papers: Your instructor will assign one of these items for you to complete as a part of the requirements for this course. He/she will provide specific instructions regarding content, format, timelines, etc.

C. Class Performance: Your instructor will summarize and discuss CTC’s academic policies. You may refer to the CTC catalog for details. Your instructor will provide his/her policies on absences, make up work, etc.

D. Class Participation: Each instructor will discuss the level and type of class participation expected of students. If class participation is an element in computing a student’s course grade, the instructor will provide the details.

V. EXAMINATIONS

Your instructor will determine how many exams will be given during the course, their content, and when they will be administered. Make-up exams will be handled according to the policy of the individual instructor.

Examinations are individual efforts. Any form of academic dishonesty will result in sanctions. Full details on college policies relating to scholastic honesty can be found in the current college catalog.
VI. SEMESTER GRADE COMPUTATION.

A. Grade Formula:

The instructor will outline the specific grade formula for the class. It will show how each course requirement (exams, papers, projects, participation, etc.) factors into the student’s final course grade.

B. Grade Computation:

90 – 100 = A
80 – 89 = B
70 – 79 = C
60 – 69 = D
0 – 59 = F

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR.

A. Withdrawal from Course: It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or an Application for Refund. Please refer to the current CTC catalog for specific withdrawal requirements and processes.

B. Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.

C. Incomplete Grade: An “IP” grade may be assigned by an instructor if a student has made satisfactory progress in a course but encounters extenuating circumstances beyond his/her control. The instructor makes the final decision concerning the granting of the incomplete grade.

D. Disability Support Services provides services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Explore the website at www.ctcd.edu/disability-support for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.

E. Instructor Discretion: The instructor reserves the right of final decision in course requirements.
F. Civility: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

VIII. COURSE OUTLINE

A. Unit One:
   1. **Unit Objectives:** Upon successful completion of this unit, the student will be able to: (*)
      a. Describe the impact of the Enlightenment upon the culture and in European society.
      b. Characterize the concept of enlightened absolutism in both theory and practice in key European nations.
      (*) Meet other objectives as determined by instructor.
   2. **Learning Activities:**
      a. Classroom lecture/discussions
      b. read chapters 17-18 (*) in *Western Civilization*
   3. **Unit Outline:**
      a. Chapter 17: The Eighteenth Century: An Age of Enlightenment

B. Unit Two:
   1. **Unit Objectives:** Upon successful completion of this unit, the student will be able to: (*)
      a. Describe the American war of independence from Britain and its impact the French Revolution.
      b. Describe the course of French history from the revolution through the rise and fall of Napoleon.
      c. Identify the conditions that brought on the Industrial Revolution, its characteristics, and resulting social impact.
      d. Describe the major European state of the eighteenth century and their international relations.
      (*) Meet other objectives as determined by instructor.
2. **Learning Activities:**

   a. Classroom lecture/discussions
   b. read chapters 19-20 in *Western Civilization*

3. **Unit Outline:**

   a. Chapter 19: A Revolution in Politics: The Era of the French Revolution and Napoleon
   b. Chapter 20: The Industrial Revolution and Its Impact on European Society

C. **Unit Three:**

1. **Unit Objectives:** Upon successful completion of this unit, the student will be able to: (*)

   a. Explain how existing and emerging ideologies impacted European societies between 1815 and 1850.
   b. Identify the forces of nationalism and socialism and explain how they shaped nations and course of European history in the late nineteenth century.

   (*) Meet other objectives as determined by instructor.

2. **Learning Activities:**

   a. Classroom lectures/discussion.
   b. Read Chapters 21-22 in *Western Civilization*

3. **Unit Outline:**

   a. Chapter 21: Reaction, Revolution, and Romanticism, 1815-1850
   b. Chapter 22: An Age of Nationalism and Realism, 1850-1871

D. **Unit Four:**

1. **Unit Objectives:** Upon successful completion of this unit, the student will be able to: (*)

   a. Describe the social, cultural, and economic changes experienced in late nineteenth century Europe’

   (*) Meet other objectives as determined by instructor.
2. **Learning Activities:**

   a. Classroom lectures/discussion.
   b. Read Chapter 23 in *Western Civilization*

3. **Unit Outline:**

   a. Chapter 23: Mass Society in an “Age of Progress,” 1871-1894

**E. Unit Five:**

1. **Unit Objectives:** Upon successful completion of this unit the student will be able to: (*)

   a. Describe the intellectual and political forces that shaped the beginning of the 20th century
   b. Identify the causes of World War I. Describe its conduct and results (to include the Russian Revolution and Treaty of Versailles).

   (*)  Meet other objectives as determined by instructor.

2. **Learning Objectives:**

   a. Classroom lectures/discussion.
   b. Read Chapters 24-25 in *Western Civilization*

3. **Unit Outline:**

   a. Chapter 24: An Age of Modernity, Anxiety, and Imperialism, 1894-1914
   b. Chapter 25: The Beginning of the Twentieth Century Crisis: War and Revolution

**F. Unit Six:**

1. **Unit Objectives:** Upon successful completion of this unit the student will be able to: (*)

   a. Describe the impact of the struggle between democracy, socialism and fascism on Europe between the wars.

   (*)  Meet other objectives as determined by instructor.
2. **Learning Objectives:**
   a. Classroom lectures/discussion.
   b. Read Chapters 26 in *Western Civilization*

3. **Unit Outline:**
   a. Chapter 26: The Futile Search for Stability: Europe Between the Wars, 1919-1939

**G. Unit Seven:**

1. **Unit Objectives:** Upon successful completion of this unit the student will be able to: (*)
   a. Explain the outbreak, conduct, and results of World War II.
   b. Describe the events that shaped the Cold War.
   (*) Meet other objectives as determined by instructor.

2. **Learning Objectives:**
   a. Classroom lectures/discussion.
   b. Read Chapters 27-28 in *Western Civilization*

3. **Unit Outline:**
   a. Chapter 27: The Deepening of the European Crisis: World War II
   b. Chapter 28: Cold War and a New Western World, 1945-1965

**H. Unit Eight:**

1. **Unit Objectives:** Upon successful completion of this unit the student will be able to: (*)
   c. Identify the events that led to the disintegration of the Soviet Union and the resulting problems facing Europe.
   (*) Meet other objectives as determined by instructor.

2. **Learning Objectives:**
a. Classroom lectures/discussion.
b. Read Chapters 29-30 in *Western Civilization*

3. **Unit Outline:**

   b. Chapter 30: After the Fall: The Western World in a Global Age (Since 1985)