I. Introduction:

a. This course includes review and application of skills in listening comprehension, speaking, reading, and writing. Emphasizes conversation, vocabulary acquisition, reading, composition, and culture. Students are encouraged to speak and practice the German language on a daily basis.

b. Includes history, culture, grammar, and a research project promoting a conversational and written communication and possibility of lifelong learning.

c. Prerequisite: 2311 with a grade “C” or above.

II. Instructor Information:

Please check blackboard for this information.

III. Methodology

Learning a foreign language requires daily continuous practice. Listening, writing, and reading are the easy phases of learning a language with the more difficult one being the speaking part. The only way to become proficient is through practice and lifelong use. The easy way to look at the methodology is “If you do not use the language, you will lose the language”.

IV. Learning Outcomes:

Upon successful completion of the courses, Intermediate German II, the student will be able to:

A. Identify vocabulary in context orally and in written form. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).

B. Create sentences and questions to describe and elicit information about people, places and ideas. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).
C. Use present, future and progressive tenses in the indicative mood, the imperatives and the subjunctive mood. (C1, C3, A5, C6, C9, C12, C13, C14, C15, C18, F1, F2, F3, F5, F6, F7, F9, F10, F11, F12, F13, F15, F16).

D. Use all tenses of the indicative as well as the subjunctive and imperative moods. C13, C14, C15, C18, F1, F2, F3, F5, F6, F7, F9, F10, F11, F12, F13, F15, F16).

E. Explain various cultural practices throughout the German speaking world. C9, C10, C11, C12, C13, C14, C15.

V. Instructional Materials:

The instructional materials identified for this course are viewable through www.ctcd.edu/books

VI. Course Requirements:

- Purchase the required items for this course.
- You must have a microphone to use with your computer.
  Headphones are recommended.
- Students are required to complete assignments on a weekly basis and take corresponding exams during specific time frames.
- Students are required to do research and produce original work based on that research.

VII. Notes:

Disability Support Services provides services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Explore the website at www.ctcd.edu/disability-support for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.

VIII. Examinations:

- Examinations are during specific time frames and are non-proctored.
- The student is on the honor system and has 1 hour to complete the exam. There are 3 exams one for each chapter starting with Ch. 13 – Ch. 15, one oral midterm, oral final exam and a research project.
- If there is a technical problem it is the student’s responsibility to immediately contact the instructor and it is up to the instructor’s discretion to grant a second attempt.

IX. **Semester Grade Computations**

Your grades are generated from four areas.  
The first area is from the chapter exercises where each is worth 100 points for a total of 300 points.  
The second area is from the exams.  Each chapter exam is worth 100 points for a total of 300 points for four exams.  
The third area is 100 points each for the midterm and final exam.  
The fourth area is a research project where the work and completed project is worth a total of 200 points  
All together the total points possible for the class are 1000 points.  
There are 50 bonus points for 5 discussion board questions in blackboard. (10 points each).

<table>
<thead>
<tr>
<th>Area</th>
<th>Points</th>
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<tbody>
<tr>
<td>Kapitel Work</td>
<td>- 300</td>
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<tr>
<td>Kapitel Tests</td>
<td>- 300</td>
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<tr>
<td>Research work</td>
<td>- 100</td>
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<tr>
<td>Research Paper</td>
<td>- 100</td>
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<tr>
<td>Oral Midterm</td>
<td>- 100</td>
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<tr>
<td>Oral Final</td>
<td>- 100</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>- 1000</strong></td>
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(5 Bonus Discussion Board Questions - 50 points)

**Grade Scale:**
900-1000 = A  
800- 899 = B  
700- 799 = C  
600- 699 = D  
Below 600 = F

X. **Course Outline:**

**Kapitel 13: Das Studium.**
When you successfully complete this lesson, you will be able to:

- Study and create the subjunctive mood.
- Study and use the present and past subjunctive.
- Investigate the German school system.
- Study the university and student life.
- Evaluate and compare German companies.
Kapitel 14: Berlin: Damals und Heute.
When you successfully complete this lesson, you will be able to:

- Study and create relative clauses.
- Create and use indirect speech in oral and written work.
- Discuss the history of German since WWII.
- Investigate the history and life of Berlin.
- Analyze the multiculturalism of Germany.

Kapitel 15: Deutschland, Europa und die Umwelt.
When you successfully complete this lesson, you will be able to:

- Explain the landscape and the environment.
- Analyze and explain the German identity.
- Analyze and contrast the European Union.
- Investigate the cultural capital Weimar.
- Study and create the passive voice.
- Review the future tense and uses of werden.
- Study the special subjunctive.

Research: Online websites. Topics include.

- Grammar
- Culture
- Literature
- Poetry
- Historical
- Individual states
- Travel Destinations in Germany
- Governmental / Political
- Geographical
- Video
- Audio
- News
When you successfully complete this lesson, you will be able to:

- Create a compiled list of websites which will contribute to the continued lifelong learning in the German language.
- Assess and judge the usefulness and ease of the websites towards the continuing lifelong learning.
- Compose a useful summary for each website.

**Learning Activities for each Chapter:**

- **Student Activities Manual** tab in iLrn contains *Zum Hören* and *Zum Schreiben* activities. These activities are not graded and are to be performed after completion of the textbook assignments as a review for the test.
- **Textbook Assignments** tab in iLrn contains all of the activities from Textbook as well as tests.
- There are written and spoken activities that require you to work with other students online at the same time. You will be required to coordinate dates and times with classmates via Discussion Board in Blackboard to perform live activities.
- It is advisable to work through the assignment using your textbook or eBook in iLrn before submitting them in iLrn. In addition, read the instructor notes in the instructor resources.
- In Chapters 13 through 15, you will be required to watch videos and complete exercises about them.
- **Enrichment**
  - In order to succeed in this class, I encourage you to practice your skills using the Enrichment tab in iLrn or Learning Activities link in each lesson.
  - You may choose to take Pre & Post-tests located under Diagnostics tab in iLrn to track your progress in the class.
A pre-test assumes that you have NOT studied the chapter's materials before taking the test. To take a pre-test, sign into your iLrn account and open book. On the right side, go to "Diagnostics" and go to the appropriate chapter. Select the pretest and begin your test. Each pre-test has 25-43 questions, varying from chapter to chapter.

Plan to take the pre-test in less than 15 minutes without notes or any other references. You are NOT required to answer every question. When you select away from the pre-test, it will save, and you may return to continue working on it. This will create a study plan which you can access at the diagnostics menu.

A post-test assumes you have studied the content (vocabulary and grammar) of the chapter. You should take the post-test in less than 20 minutes on your honor without notes or other references. When you select away, the scores are erased. There is a follow-up revised study plan. Please view this to help you see areas of weaknesses you still have from the objectives in that chapter. If you receive no revised study plan, you have scored high enough and should feel confident in preparing for your chapter exam/midterm or final.