I. INTRODUCTION

A. This course introduces students to fundamental concepts, skills, and practices of human geography. Place, space, and scale serve as a framework for understanding patterns of human experience. Topics for discussion may include globalization, population and migration, culture, diffusion, political and economic systems, language, religion, gender, and ethnicity.

B. This course is occupationally related and it serves as preparation for careers in teaching, social sciences, government services, business, and perhaps other fields as well.

C. Through this course, students will prepare for contemporary challenges by developing and demonstrating critical thinking skills, communication skills, social responsibility, and empirical and quantitative skills.

   • Critical thinking skills: to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
   • Communication skills: to include effective development, interpretation and expression of ideas through written, oral and visual communication.
   • Social responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
   • Empirical and quantitative skills: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

D. Prerequisite: None

II. LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

A. Demonstrate an understanding of key concepts and processes in human geography.

B. Identify how cultural practices shape the landscape.
C. Demonstrate an understanding of human/environment interactions.

D. Describe and explain the importance and impact of globalization.

III. INSTRUCTIONAL MATERIALS

The instructional materials identified for this course are viewable through http://www.ctcd.edu/books.

IV. COURSE REQUIREMENTS

A. Reading Assignment: your instructor will discuss the role of reading assignments for the course.

B. Projects, Oral Reports, Case Studies, Book Reports, Research Papers: Your instructor will assign one of these items for you to complete as a part of the requirements for this course. He/she will provide specific instructions regarding content, format, timelines, etc.

C. Class Performance: Your instructor will summarize and discuss CTC’s academic policies. You may refer to the CTC catalog for details. Your instructor will provide his/her policies on absences, make up work, etc.

D. Class Participation: Your instructor will explain how class participation affects your course grade, if applicable.

V. EXAMINATIONS

Your instructor will determine how many exams will be given during the course, their content and when they will be administered. Make-up exams will be handled according to the policy of the individual instructor.

VI. SEMESTER GRADE COMPUTATION

A. It is the student’s responsibility to complete the course requirements as defined within this syllabus.

B. Your instructor will explain how to compute your semester grade based upon:
1. Examinations
2. Written work
3. Other measurable requirements (if any)

C. Grades are computed as follows:

Point/percentage-to-Grade Ratio

<table>
<thead>
<tr>
<th>Ratio</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt;89-100</td>
<td>A</td>
</tr>
<tr>
<td>&gt;79-89</td>
<td>B</td>
</tr>
<tr>
<td>&gt;69-79</td>
<td>C</td>
</tr>
<tr>
<td>&gt;59-69</td>
<td>D</td>
</tr>
<tr>
<td>&lt;59</td>
<td>F</td>
</tr>
</tbody>
</table>

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

A. Attendance: Class attendance is an essential element to the learning experience. In addition, CTC policy requires that instructors certify as attending all students in the class the day after the census date. Students who fail to meet this attendance requirement will be marked as “Never Attended” on the Census-Certification and may be dropped from the class.

B. Course Withdrawal: The instructor cannot administratively withdraw a student from class. All students whose attendance is certified on the Census-Certification Roll will receive a letter grade of A, B, C, D, or F. [Final letter grades will depend on a student’s performance, as stated below.]

Students who wish to withdraw from the class after the certification date should do so before the “last day to withdraw.” This date is listed on the academic calendar in the schedule of classes available on the CTC website. It is the student’s responsibility to know all deadlines and procedures related to withdrawing from the class. When in doubt, contact the Registrar’s Office.

Appeals to withdraw after the “last day to withdraw” should be made to the Records and Registration Office, not to the instructor.

C. Incomplete Grade: an “IP” grade may be assigned by an instructor if a student has made satisfactory progress in a course but encounters extenuating circumstances beyond his/her control. The instructor makes the final decision concerning the granting of the incomplete grade.
D. Americans With Disabilities Act (ADA): Disability Support Services provides services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Explore the website at www.ctcd.edu/disability-support for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.

E. Instructor Discretion: The instructor reserves the right of final decision in course requirements.

F. Civility: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

VIII. COURSE OUTLINE

Material from the following chapters will be covered during the semester. The specific material within each chapter and the ordering of the chapters will be at the instructor’s discretion.

A. Chapter 1: Introduction to Human Geography

B. Chapter 2: Population

C. Chapter 3: Migration

D. Chapter 4: Local Culture, Popular Culture and Cultural Landscapes

E. Chapter 5: Identity: Race, Ethnicity, Gender and Sexuality

F. Chapter 6: Language

G. Chapter 7: Religion

H. Chapter 8: Political Geography

I. Chapter 9: Urban Geography

J. Chapter 10: Development
K. Chapter 11: Agriculture
L. Chapter 12: Industry and Services
M. Chapter 13: The Humanized Environment
N. Chapter 14: Globalization and the Geography of Networks