I. INTRODUCTION

A. Course Description: A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

B. This course is approved by the Texas Department of State Health Services (TDSHS) and is taught in accordance with the National Highway Traffic Safety Administration’s National EMS Education Standards and the TDSHS curriculum requirements.

C. This course is occupationally related and serves as preparation for careers in prehospital care.

D. Prerequisites:
   1. EMSP 2444, 2434, 2262
   2. Current CPR certification
   3. Current Shot Record Information
   4. AEMT Certification and/or AEMT Course Completion
   5. Negative Background and Drug Screen
   6. HIPAA Training

E. Co-requisites for Paramedic completion: EMSP 2143, 2330, 2305

F. Secretary’s Commission on Achieving Necessary Skills (SCANS) and Differentiated Entry Level Competencies (DELC)

   Alphanumeric coding used throughout the syllabus denotes the integration of SCANS occupational competencies (C) and foundation skills (F).

II. LEARNING OUTCOMES

As outlined in the learning plan, Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and
appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Upon successful completion of this course, EMSP 2263, the student will:

A. Demonstrate the ability to comprehend, apply, analyze, and evaluate information relevant to their role as a paramedic intern. (C5, C6, C8, F9, F11)

B. Demonstrate technical proficiency in all basic skills and the following advanced skills: advanced airway management, IV therapy, venipuncture, drug calculations, and medication administration. (C18,19,20 F8)

C. Exhibit affective qualities and personal behavior characteristics of a paramedic intern. (C9,10,11,12,13,14 F13,14,15,16,17)

D. Communicate professionally with patient, team members, and hospital personnel. (C11 F6)

E. Assumes the responsibility of self-development as a member in the profession of pre-hospital care. (C15,16,17 F12)

F. Recognize the necessary qualifications of a team leader and begin progression from team member to team leader. (C9,10,11,12,13,14 F8,9,10,17)

G. Practice within the legal and ethical limits of the EMT-P intern. (F17)

III. INSTRUCTIONAL MATERIALS

A. The instructional materials identified for this course are viewable through www.ctcd.edu/books

IV. COURSE REQUIREMENTS

A. Preparation for Clinical rotations:
   Student will have completed initial advanced skill preparation in the lab setting. These skills will include: IM, SQ, VP, IV, and Adult ET. These skills will have minimum set skill expectations for clinical release. Refer to your skills book and FISDAP for specific skill requirements. Refer to your student handbook for additional clinical rotation policies.

B. Attendance Policy:
   Student is expected to attend all scheduled clinical rotations. If a student is unable to attend a scheduled clinical rotation, he/she must notify the clinical coordinator. It is the student’s responsibility to keep the EMS Program office staff and faculty informed of any address or phone number changes.
C. Clinical Hours:
A total of 160 clinical hours will be required.

1. Students must provide their own transportation to the clinical rotation sites.

2. If the student should get injured during a clinical rotation, he/she is responsible for obtaining and paying for their own medical care.

3. Precepted Rotations: Students are required to contact the Clinical Coordinator if the preceptor is not at the scheduled site. Preceptor and Clinical Coordinator contact information will be given at the beginning of the course. Please do not leave until you have heard from the Clinical Coordinator with further instructions.

D. Academic Integrity:
The following statement is published in the Central Texas College Catalog:

“All students are required and expected to maintain the highest standards of scholastic honesty in the preparation of all course work and during examinations. The following will be considered examples of scholastic dishonesty:

1. Plagiarism - the taking of passages from the writing of others without giving proper credit to the sources.

2. Collusion - (a) using another’s work as one’s own, or (b) working together with another person in the preparation of work, unless such joint preparation is specifically approved in advance by the instructor.

3. Cheating - giving or receiving information on examinations.

4. Falsification of documentation and or clinical attendance records is considered in violation of academic integrity.

Students guilty of scholastic dishonesty will be administratively dropped from the course with a grade of “F” and subject to disciplinary action.” Students that are dismissed from the program for any type of dishonesty are ineligible to return to the CTC EMS Program.

EMSP 2263 students are expected to abide by the policies within this syllabus and within their EMS student handbook.

V. GRADING
The student is evaluated on their cognitive, affective and psychomotor domains using their clinical documentation that is completed by their clinical or field preceptor.
VI. SEMESTER GRADE COMPUTATIONS

The clinical grade will be compiled from the overall points received from five different areas. *Any graded component (A-E) with zero points achieved, regardless of overall point average, will result in failure of EMSP 2263. All components must have contributing points in order for successful completion of EMSP 2263. The individual areas are as follows:

A. *Discussions/Scenario Based Responses (30 points)
B. *Timely Completion of Internship Hours (15 points)
C. *Affective Domain (10 points)
D. */**Cancellation/Tardies/Late Data Entry of Clinical (see point deduction chart) (25 points)
E. */***EMS Service Compliance (20 points)

** To receive a maximum number of points in this area a student must not have any deductions listed above. A cancellation is considered any time a student does not show up at a scheduled internship site or leaves early. If you are unable to make a scheduled internship site, but provide a 48-hour notification to the clinical coordinator, it will not be considered a cancellation.

The following are some of the infractions that will cause you to lose points in clinical:
Tardy (up to 30 minutes) 2-point deduction
Data Entry Late Notices 2-point deduction
Cancel (<48 hours)=Absent 5-point deduction
No Call, No show=Absent 5-point deduction

***EMS Service Compliance

*Rural/County*- Coryell Memorial EMS, Burnet Fire/EMS, Marble Falls EMS, Capital EMS
*Fire-Based*- Copperas Cove Fire Dept., Killeen Fire Dept., Harker Heights Fire Dept., Belton Fire Dept.
*911/Transfer*- Fort Hood EMS, Capital EMS, Scott and White EMS

Affective Domain
The affective evaluation measures the students’ attitudes, behaviors, motivation, appearance and professional attributes, as well as classroom conduct. Passing is appropriate classroom behavior, professional ethics, and adherence to policy. Breaches will result in student conference. Significant behavioral issues may result in failure of the affective domain. In most cases a written warning and time period for improvement will be given before assigning a failing grade. However, in cases where the behavior is significantly unacceptable, egregious, or poses a
threat to the well-being of others, the posting of a failing grade may be immediate and without warning.

Students will be graded on a decreasing scale. In regards to Affective Grade Only, each student begins with a classroom grade of 100 points and a clinical start grade of 10 points. As the course progresses, 5 points will be deducted for each attendance issue (absence, tardy or leaving early), uniform issue, participation issue, or professionalism issue.

Any student that does not receive at least 5 points for their Affective Domain will not be eligible for successfully completion of EMSP 2263. See Paramedic Student Handbook for policy and specific infractions.

**Exit Competency**

There will be one (1) Comprehensive Didactic Exit Competency and one (1) Psychomotor Exit Competency required for EMSP 2263 completion. The student must successfully pass both Exit Competencies in order to successfully complete the Paramedic program and receive a course completion. Should the student not be successful on either Exit Competency, or both, they will have one (1) retest for each component that must be completed within 5 college business days. Should the student fail any of the retests, the student will receive a failing grade for the course and will not be eligible for a course completion. The Admissions and Standards Committee will meet to determine future eligibility and re-enrollment into the CTC EMS Programs. Should the student be eligible to re-admit, they will be required to re-enroll based on the re-entry policy located in the EMS student handbook and the EMS Information packet. All Exit Competencies have been approved by the EMS Program Medical Director and are final. Tests may be determined by cut score of each individual exam per course per student group per attempt, or by standard grading criteria. Final programmatic status is determined by the EMS Admissions and Standards Committee.

**VII. TOBACCO POLICY**

The CTC EMS program also prohibits the use of any tobacco, which includes but is not limited to hookahs, smokeless tobacco, e-cigarettes, vaping apparatus, and other such tobacco substitutes, or alcohol products in the classroom, any community events that CTC participates in, and all clinical and field internship sites. Patients may be upset by the odor of smoke on caregivers’ clothing, hair, etc. If faculty, staff, patients or family members/visitors report concerns or problems due to odors on the student, the student will be sent home for the day, student will receive a written counseling and the student will be required to reschedule that internship rotation. Should there be a second incident, the student may be withdrawn from the internship course.
VIII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

A. Course Withdrawal: (Consistent with CTC policy)
B. Administrative Withdrawal: (Consistent with CTC policy)
C. Cellular Phones and Beepers: Cellular phones and beepers will be turned off while the student is in the classroom or laboratory.
D. Incomplete Grade: (Consistent with CTC policy)
E. Disability Support Services provide services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located in the central campus. Explore the website at www.ctcd.edu/disability-support for further information. Reasonable accommodations will be granted in full compliance with federal and state law through the DSS office. Students requiring accommodations for disabilities are responsible for notifying the instructor. Reasonable accommodations will be granted in full compliance with federal and state law and Central Texas College policy.
F. Civility: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.
G. Office Hours: The program coordinator keeps office hours for the purpose of conferring with students. Students are encouraged to make appointments with instructors to discuss their needs and/or problems related to EMSP 2263. Please go through the secretary to be announced.
H. Refund: (Consistent with CTC policy)
I. Instructor Discretion: The instructor reserves the right of final decision in course requirements.

VIII. COURSE OUTLINE

A. Emergency Department
B. Run Review
C. Pediatric Rotations
D. Ambulance Internship
E. Labor and Delivery
F. Critical Care Units