I. INTRODUCTION

A. Course Description: Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

B. This course is occupationally related and serves as preparation for jobs in prehospital care. This course is approved by the Texas Department of State Health Services (TDSHS) and is taught in accordance with the National Highway Traffic Safety Administration’s National EMS Education Standards and the TDSHS curriculum requirements.

C. Prerequisites:
   1. EMSP 2444, 2434, 2262, 2263
   2. Current CPR certification
   3. Current Shot Record Information
   4. AEMT Certification and/or AEMT Course Completion
   5. Negative Background and Drug Screen
   6. HIPAA Training

D. Co-requisites: None

E. Secretary’s Commission on Achieving Necessary Skills (SCANS) and Differentiated Entry Level Competencies (DELC)

Alphanumeric coving used throughout the syllabus denotes the integration of SCANS occupational competencies (C) and foundations skills (F).

II. LEARNING OUTCOMES

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and
appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Upon successful completion of this course, Practicum EMSP 2164, the student will:

A. Demonstrate the ability to comprehend, apply, analyze, and evaluate information relevant to their role as a paramedic intern. (C5,6,8) (F9,11,12)

B. Demonstrate technical proficiency in all basic skills and the following advanced skills: advanced airway management, IV therapy Venipuncture, shock therapy, drug calculations, medication administration, cardio-version and defibrillation, EKG Rhythm recognition, respiratory/cardiovascular pharmacology, and medical mega-codes. (C18,19,20)

C. Exhibit affective qualities and personal behavior characteristics of a paramedic intern. (C9,10,11,12,13,14) (F13,14,15,16,17)

D. Communicate professionally with patient, team members, and hospital personnel. (C9,10,11,12,13,14) (F5,6)

E. Assumes the responsibility of self-development as a member in the profession of prehospital care. (F13)

F. Recognize the necessary qualifications of a team leader and begin progression from team member to team leader. (F16)

G. Practice within the legal and ethical limits of the Paramedic intern. (F13,14,15,16,17)

III. INSTRUCTIONAL MATERIALS

The instructional materials identified for this course are viewable through www.ctcd.edu/books

IV. COURSE REQUIREMENTS

A. Preparation for internships:
Student will have completed initial advanced skill preparation in the lab setting. These skills will include: IM, SQ, VP, IV, Adult ET, cardio-version, defibrillation, and transeutaneous pacing.

B. Attendance Policy:
Student is expected to attend all scheduled internship rotations. If a student is unable to attend a scheduled internship rotation, he must notify the internship rotation site and the clinical coordinator. Please give your telephone number to
the course coordinator and the Nursing Department secretary. It is the student’s responsibility to keep the EMT and Nursing office informed of any address or phone number changes.

C. Internship Hours:
A total of 160 hours of ambulance internship will be required.

1. Students must provide their own transportation to the internship rotation sites.

1. If the student should get injured during an internship rotation, he/she is responsible for obtaining and paying for their own medical care.

2. Clinical forms for this semester are located in your EMS Program Student Handbook and/or your BB course.

3. Policy and Procedures for Internship are located in your EMS Program Student Handbook and/or your BB course.

D. Academic Integrity:
The following statement is published in the Central Texas College Catalog:

“All students are required and expected to maintain the highest standards of scholastic honesty in the preparation of all course work and during examinations. The following will be considered examples of scholastic dishonesty:

1. Plagiarism - the taking of passages from the writing of others without giving proper credit to the sources.

2. Collusion - (a) using another’s work as one’s own, or (b) working together with another person in the preparation of work, unless such joint preparation is specifically approved in advance by the instructor.

3. Cheating - giving or receiving information on examinations.

4. Falsification of any documentation and or clinical attendance records is considered in violation of academic integrity.

Students guilty of scholastic dishonesty will be administratively dropped from the course with a grade of “F” and subject to disciplinary action.” Students that are dismissed from the program for any type of dishonesty are ineligible to return to the CTC EMS Program.

EMSP 2164 students are expected to abide by the policies within this syllabus and within their EMS student handbook.
D. Internship Eligibility

1. To begin internship for EMSP 2164, the student must successfully pass the EMSP 2330 and EMSP 2143 Exit Competency exams.

2. The student will be responsible for any make-up internships/arrangements to finish internships on time.

3.

V. GRADING

The student is evaluated on their cognitive, affective and psychomotor domains using their clinical documentation that is completed by their field preceptor.

VI. SEMESTER GRADE COMPUTATIONS

The internship grade will be compiled from the overall points received from five (5) different areas. To pass the internship, the student must receive a minimum of 70 in each of the individual areas. *Any graded component (A-E) with zero points achieved, regardless of overall point average, will result in failure of EMSP 2164. All components must have contributing points in order for successful completion of EMSP 2164. The individual areas are as follows:

A. *Discussions/Scenario Based Responses (30 points)
B. *Timely Completion of Internship Hours (15 points)
C. *Affective Domain (10 points)
D. */**Cancellation/Tardies/Late Data Entry of Clinical (see point deduction chart) (25 points)
E. *Eureka Points/Team Leadership/ Field IV Success (20 points)

** To receive a maximum number of points in this area a student must not have any deductions listed above. A cancellation is considered any time a student does not show up at a scheduled internship site or leaves early. If you are unable to make a scheduled internship site, but provide a 48-hour notification to the clinical coordinator, it will not be considered a cancellation.

The following are some of the infractions that will cause you to lose points in clinical:

- Tardy (up to 30 minutes) 2-point deduction
- Data Entry Late Notices 2-point deduction
- Cancel (<48 hours)=Absent 5-point deduction
- No Call, No show=Absent 5-point deduction

** Affective Domain

The affective evaluation measures the students’ attitudes, behaviors, motivation, appearance and professional attributes, as well as classroom conduct. Passing is appropriate classroom behavior, professional ethics, and adherence to policy. Breaches will result in student conference. Significant behavioral issues may result in failure of the
affective domain. In most cases a written warning and time period for improvement will be given before assigning a failing grade. However, in cases where the behavior is significantly unacceptable, egregious, or poses a threat to the well-being of others, the posting of a failing grade may be immediate and without warning.

Students will be graded on a decreasing scale. In regards to Affective Grade Only, each student begins with a classroom grade of 100 points and a clinical start grade of 10 points. As the course progresses, 5 points will be deducted for each attendance issue (absence, tardy or leaving early), uniform issue, participation issue, or professionalism issue.

Any student that does not receive at least 5 points for their Affective Domain will not be eligible for successfully completion of EMSP 2263. See Paramedic Student Handbook for policy and specific infractions.

Exit Competency

There will be one (1) Comprehensive Didactic Exit Competency and one (1) Psychomotor Exit Competency required for EMSP 2164 completion. The student must successfully pass both Exit Competencies in order to successfully complete the Paramedic program and receive a course completion. Should the student not be successful on either Exit Competency, or both, they will have one (1) retest for each component that must be completed within 5 college business days. Should the student fail any of the retests, the student will receive a failing grade for the course and will not be eligible for a course completion. The Admissions and Standards Committee will meet to determine future eligibility and re-enrollment into the CTC EMS Programs. Should the student be eligible to re-admit, they will be required to re-enroll based on the re-entry policy located in the EMS student handbook and the EMS Information packet. All Exit Competencies have been approved by the EMS Program Medical Director and are final. Tests may be determined by cut score of each individual exam per course per student group per attempt, or by standard grading criteria. Final programmatic status is determined by the EMS Admissions and Standards Committee.

VII. TOBACCO POLICY

The CTC EMS program also prohibits the use of any tobacco, which includes but is not limited to hookahs, smokeless tobacco, e-cigarettes, vaping apparatus, and other such tobacco substitutes, or alcohol products in the classroom, any community events that CTC participates in, and all clinical and field internship sites. Patients may be upset by the odor of smoke on caregivers’ clothing, hair, etc. If faculty, staff, patients or family members/visitors report concerns or problems due to odors on the student, the student will be sent home for the day, student will receive a written counseling and the student will be required to reschedule that internship rotation. Should there be a second incident, the student may be withdrawn from the internship course.
VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

All course and internship policies can be found in the EMS Student Handbook.

A. **Course Withdrawal**: (Consistent with CTC policy)
B. **Administrative Withdrawal**: (Consistent with CTC policy)
C. **Cellular Phones and Beepers**: Cellular phones and beepers will be turned off while the student is in the attending internship rotations
D. **Incomplete Grade**: (Consistent with CTC policy)
E. **Disability Support Services** provide services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Explore the website at [www.ctcd.edu/disability-support](http://www.ctcd.edu/disability-support) for further information. Reasonable accommodations will be granted in full compliance with federal and state law through the DSS office.
F. **Civility**: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.
G. **Office Hours**: The program coordinator keeps office hours for the purpose of conferring with students. Students are encouraged to make appointments with instructors to discuss their needs and/or problems related to EMSP 2164. Please go through the secretary to be announced.
H. **Refund**: (Consistent with CTC policy)
I. **Instructor Discretion**: The instructor reserves the right of final decision in course requirements.

VIII. COURSE OUTLINE

A. Ambulance Internship