CENTRAL TEXAS COLLEGE  
SYLLABUS FOR EMT REFRESHER  
EMSP 1204

INSTRUCTOR: _________________________  
OFFICE HOURS: ______________________

I. INTRODUCTION

1. Course Description: A capstone course covering comprehensive, assessment-based patient care management. Includes specific care when dealing with pediatric, adult, geriatric, and special-needs patients.

2. Secretary’s Commission on Achieving Necessary Skills (SCANS) and Differentiated Entry Level Competencies (DELC)

3. Alphanumeric coding used throughout the syllabus denotes the integration of SCANS occupational competencies (C) and foundation skills (F).

This course is occupationally related and serves as preparation for jobs in prehospital care.

II. LEARNING OUTCOMES OBJECTIVES

Integrate pathophysiological principles and assessment findings to formulate a field impression; and implement a treatment plan for patients with common complaints.

Upon successful completion of the course, the student will:

1. Demonstrate the ability to comprehend, apply, analyze, and evaluate information relevant to their role as a paramedic intern. (C5, 6, 7, F7, 8, 9, 10, 11, 12)

1. Exhibit affective qualities and personal behavior characteristics of a paramedic intern. (C9-14, F5, 6, 13, 14, 15, 16, 17)

2. Communicate professionally with patient, team members, and hospital personnel. (C7, 9, 10, 11, 12, 13, 14)

3. Assumes the responsibility of self-development as a member in the profession of prehospital care. (F13, 14, 15, 16, 17)
4. Recognize the necessary qualifications of a team leader and function in a team leader capacity. (C9, 10, 12, F5, 6)

5. Practice within the legal and ethical limits of the EMT-P intern. (F13, 14, 15, 16, 17)

III. INSTRUCTIONAL MATERIALS

Instructional Materials for this course may be found at www.ctcd.edu/books

IV. COURSE REQUIREMENTS

A. Preparation for class: In preparation for any unit of study, it is suggested that the student first read the objectives and then the assigned required reading.

B. Attendance Policy: Once enrolled in the course, students are expected to participate and attend. Attendance will be taken at the beginning and end of each course to verify attendance.

E. Office Hours: The program coordinator keeps office hours for the purpose of conferring with students. Students are encouraged to make appointments with instructors to discuss their needs and/or problems. Please go through the secretary to be announced.

F. Academic Integrity: Continuing education courses adhere to the CTC academic integrity policy published in the CTC catalog.

V. EXAMINATIONS

There will be one cognitive (1) exam and (1) psychomotor skills exam for this course. Student must make a 75% on their cognitive and pass all psychomotor skills for this course. Any failed skills must be remediated and retested before course certificate can be issued.
VI.  GRADE COMPUTATIONS

A.  Grade Computations:
   Grading Scale: The grading scale is as follows:
   A  90-100
   B  80-89.9
   C  75-79.9
   D  60-74.9
   F  0-59.9

B.  Skills Grading:
   Skills performances will be graded according to criteria based on the skills procedures. The skills grade will be a Pass/Fail grade. Students will have 2 (two) opportunities to pass each skill.

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM COURSE INSTRUCTOR:

A.  Course Withdrawal:  (Consistent with CTC policy)

B.  Administrative Withdrawal:  (Consistent with CTC policy)

C.  Cellular Phones and Beepers:  Cellular phones and beepers will be turned off while the student is in the classroom or laboratory.

D.  Incomplete Grade:  (Consistent with CTC policy)

E.  American’s with Disabilities Act (ADA):  Disability Support Services provide services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Explore the website at www.ctcd.edu/disability-support for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.

F.  Civility:  Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

G.  Refund:  (Consistent with CTC policy)

H.  Instructor Discretion:  The instructor reserves the right of final decision in course requirements.