CENTRAL TEXAS COLLEGE
INDUSTRIAL TECHNOLOGY DEPARTMENT
SYLLABUS FOR ELPT 1411
BASIC ELECTRICAL THEORY

SEMESTER HOURS CREDIT: 4

I. INTRODUCTION

An overview of the theory and practice of electrical circuits including calculations as applied to alternating and direct current.

Basic Electrical Theory (ELPT 1411) is a required course for the completion of a two year Associate of Applied Science Degree in Maintenance Technology or a Level I or Level II Certificate of Completion in the Building Trades Program.

This course is occupationally related and serves as a preparation for a career in the Building Trades career field.

Prerequisites: This course has a prerequisite or corequisite of CRPT 1429 or consent of the Department Chair.

Alphanumeric coding used throughout this module book denotes integration of SCANS occupational competencies (C1, etc.) and Foundation skills (F1, etc.).

II. LEARNING OUTCOMES

Upon successful completion of this course, Basic Electrical Theory, the student will:

Explain atomic structure and basic values such as voltage, current resistance, and power. (C5, 6, 7) (F1, 2, 3, 6)

Determine electrical values for combination circuits in direct current (DC) and alternating currents (AC) containing resistance, inductance, and capacitance. (C5, 6, 7, 15, 18, 19, 20) (F1, 2, 3, 8, 9, 10, 12)

Summarize the principles of magnetism. (C5, 6, 7) (F1, 2, 9)

Calculate voltage drop based on conductor length, type of material, and size. (C5, 6, 7, 15, 18, 19, 20) (F1, 2, 3, 8, 9, 10, 12)

Utilize electrical measuring instruments. (C5, 6, 7, 15, 18, 19, 20) (F1, 2, 3, 8, 9, 10, 12)

Discuss electrical safety. (C5, 6, 7) (F1, 2, 3, 6)

Explain bonding and grounding principles and requirements. (C5, 6, 7) (F1, 2, 3, 6)

Identify and use electrical tools and equipment. (C5, 6, 7, 15, 18, 19, 20) (F1, 2, 3, 8, 9, 10, 12)

Identify electrical circuits. (C5, 6, 7, 15, 18, 19, 20) (F1, 2, 3, 8, 9, 10, 12)

Define electrical terms. (C5, 6, 7, 15, 18, 19, 20) (F1, 2, 3, 8, 9, 10, 12)
Explain and use Ohm’s law. (C5, 6, 7, 15, 18, 19, 20) (F1, 2, 3, 8, 9, 10, 12)
Demonstrate knowledge of electrical codes and the NEC. (C5, 6, 7, 15, 18, 19, 20) (F1, 2, 3, 8, 9, 10, 12)
Read electrical blueprints and diagrams. (C3, 5, 6, 7) (F1, 2, 3, 8, 9, 10)

III. INSTRUCTIONAL MATERIALS

Instructional materials for this course can be found at www.ctcd.edu/books

Supplemental Reading: As assigned by the instructor.

Audio-Visual Aids: See resource list at end of this module book.

Other instructional material: as selected by the instructor.

IV. COURSE REQUIREMENTS

This course is being taught in a self-paced mode. It differs from the traditional college course in that you are allowed to work on your own and at your own speed within limitation. This course is 96 clock hours in length. The student may set his/her own schedule within the time frame the course is offered. You must attend class on the days and at the times you selected when you enrolled in the course.

You will have an assigned instructor. If at any time you do not understand a reading assignment, audio visual presentation or lab work, ask your instructor for assistance. He is there for you!

This module book is designed to inform you of the sequence in which this course will be presented. You must follow this sequence and you must do what the module book says. It contains reading assignments, written assignments, audio visual presentations and lab assignments that you must complete or watch. Written assignments will be turned in as directed by the instructor. Late assignments will not be accepted. You must let your instructor know when you are ready to do a learning activity, performance exam or take a scheduled exam.

The student must take notes when viewing filmstrips, slides, or videos. Exams may be taken from audio visual aids, reading and lab assignments. If instructor notes or handouts are given to you, you must study them; exams may be taken from these notes also.

Performance Exams:

Each student will clean all tools and equipment that they use and properly store them and clean their work area after the completion of each task.

Certificate Students: All lab work will be completed on an individual basis. The student will receive a “pass” or “fail” on the task. Students who fail to complete a task correctly to industry
standards must repeat the task. The instructor will date and initial each performance exam task as it is satisfactorily completed. NOTE: Students who have selected the alpha-numeric grading system will be graded as outlined for degree students (see below).

Degree Students: Laboratory tasks (performance exam) will be completed on an individual basis except when limited by tools and/or materials. Each performance exam is worth a maximum of 5.9 points. The maximum lab grade is 100 points. The instructor will deduct points from each lab task score for failure to follow safety precautions and/or a failure to complete the project to industry standards. The instructor will date, initial, and post the points earned for each performance exam as it is completed.

The following is part of the course requirements: Each student will assist in lab clean-up at the close of the evening classes and will assist in unloading and storing supply shipments. Failure to do so will result in a failure to complete all course requirements and the student could receive a “F” or “N” for the course.

There will be five (5) written examinations in this course (4 module/unit exams and an exit exam). Written exams must be completed before taking the performance exam for each module. The exit exam is a comprehensive exam that covers the entire course. Certificate students must score 70% on the exit exam. Certificate students will be allowed to take the exit exam a maximum of three (3) times. Failure to achieve a 70% score on the exit exam in three (3) tries will result in an "N" for the course and the student must retake the course. Degree Students should refer to the "grading" section of this outline for guidance.

The student must complete the written assignments to receive a grade. Written assignments for each unit will be turned into the instructor prior to starting performance exams for that module. Degree students must complete reading and written assignments at home.

If you have special needs because of learning disabilities or other kinds of disabilities, please feel free to discuss this with the instructor. The instructor will attempt to meet your needs with the assistance of counselors, tutors (Project Mainstream), and the assistance of the Disabilities Services Office. Program/course integrity will not be sacrificed. Students must meet all course requirements.

GRADING

Certificate Students: Students will be graded using the standard Skills Center "Pass-Fail" system used for self-paced programs. To satisfactorily complete the written exams, the student must score 80% on tests (except the exit exam, 70%). Students who fail to make the 80% on any exam (except the exit exam) must retake the exam. The current test re-take policy will apply to all certificate students. The student must satisfactorily complete all written and performance exams to receive a passing grade ("P").

Degree Students: Students will be graded using an "alpha-numeric" system as outlined below. Grades made on performance and written exams will be the grade received, including the exit exam. Students will not be allowed to retake written exams or redo performance exams.
Written exams: Average of written exams will count 40% of the final grade.

Completion of written assignments/activities will count 10% of the students final grade.

Performance Exams (Lab work) will count 50% of the final grade.

Grade Computations: (Example)
Written Exam Scores: (There will be 11 written exams)
Exam 1  90
Exam 2  80
Exam 3  70

240 divided by 3 = 80 (Average Written Exams)

Written Exam Score Average 80 x 40% = 32 points
Written Assignments 100 x 10% = 10 points
Performance Exam Score 80 x 50% = 40 points

Total = 82 points = B
NOTES AND ADDITIONAL INSTRUCTIONS FROM THE COURSE INSTRUCTOR

Course Withdrawal: It is the student’s responsibility to officially withdraw from a course if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file a Central Texas College Application for Withdrawal (CTC Form 59). The withdrawal form must be signed by the student.

CTC Form 59 will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is:

- 10-week session: Friday of the 8th week
- 8-week session: Friday of the 6th week
- 5-week session: Friday of the 4th week

The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin.

A student who officially withdraws will be awarded the grade of “W” provided the student’s attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the College before they may be considered for withdrawal.

A student may not withdraw from a class for which the instructor has previously issued the student a grade of “F”, “N”, “FN”, or “XN” for nonattendance.

Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on CTC Form 59 for submission to the registrar.

Incomplete Grade: The College catalog states, “An incomplete grade may be given in those cases where the student has completed the majority of the coursework but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course . . .” Prior approval from the instructor is required before the grade of “I” for Incomplete is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an “F” for the course.

Cellular Phones and Beepers: Cellular phones and beepers will be turned off while the student is in the classroom or laboratory.

American’s With Disabilities Act (ADA): Disability Support Services provide services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Explore the website at www.ctcd.edu/disability-support for
further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.

Instructor Discretion: The instructor reserves the right of final decision in course requirements.

Civility: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

Absence from the class may be unavoidable in some situations. These include illness, military/civilian job requirements, or a death in the immediate family. Documentation is required in the case of excused absences for job requirements. Excuses will be on company letterhead stationary signed by the immediate supervisor stating the reason for the absence for civilian jobs. Excuses for military personnel must be signed by the 1st Sergeant or the Company Commander. NOTE: This does not apply to VA, VA/Voc, or Financial Aid students. There are no excused absences for these students. Talk to your funding agency if you have questions.
FIRST CLASS MEETING

The instructor will introduce the course and show the student the textbook.

The instructor will verify the class roster/enrollment form:
   Call roll
   Have each student verify the spelling of his/her name and the social security number by
   initialing the class roster/enrollment form.

NOTE: When a student’s name does not appear on the degree program class roster, they must
bring it to the attention of the instructor and must present the instructor with CTC Form 29
(Add/Drop Slip) reflecting that he/she has properly registered for the course.

   The instructor will have the student read and sign the course requirements sheet.
   The instructor will discuss the following topics with the student:
   Course requirements, objectives and how the course works
   Policy letters
   Student handouts
   Lab sheet and lab work (Enabling tasks, Performance exams, competency profile)
   Exam, grading, reading and written assignments.
   Absences
   Shop/classroom cleanup–tools
   Dress code
   Parking
   Sign-in computer
   Course outline/fact sheets/student handouts
   Hazardous communications/MSDS information
   Shop safety
COURSE OUTLINE OR SEQUENCE

Module 1411-01 Electrical Careers, Safety, Tools and Equipment

Module Learning Outcomes: Upon successful completion of this module the student will:

Discuss electrical safety.  (C5, 6, 7) (F1, 2, 3, 6)
Identify and use electrical tools and equipment.  (C5, 6, 7, 15, 18, 19, 20) (F1, 2, 3, 8, 9, 10, 12)
Define electrical terms.  (C5, 6, 7, 15, 18, 19, 20) (F1, 2, 3, 8, 9, 10, 12)

Read Chapters 1, 3, 9, and 22 in your Modern Residential Wiring textbook and learn about electrical careers, safety, tools, and equipment. You will be tested on this material.

See your instructor and ask him to explain any part of the reading assignment that you do not understand.

View Audio Visuals:  (See your instructor) Student must take notes.

Building Trades: Electricity,” (DVD)
"Electrical Safety,” (DVD)
“Multimedia - Electrical Safety,” (CD)

See your instructor and ask him if there is any other information that you should see or read that pertains to electrical careers, tools, electrical safety, or math.

Review for Module 1411-01 Written Exam: Study all previous assignments in this module. See your instructor and ask him to explain any area that you do not understand.

Module 1411-01 Written Exam: (See your instructor)

Critique Module 1411-01 Written Exam: See your instructor.

Module 1411-02 Electrical Theory

A. Module Learning Outcomes: Upon successful completion of this module the student will:

Explain atomic structure and basic values such as voltage, current resistance, and power. (C5, 6, 7) (F1, 2, 3, 6)
Determine electrical values for combination circuits in direct current (DC) and alternating...
currents (AC) containing resistance, inductance, and capacitance. (C5, 6, 7, 15, 18, 19, 20) (F1, 2, 3, 8, 9, 10, 12)
Summarize the principles of magnetism. (C5, 6, 7) (F1, 2, 9)
Calculate voltage drop based on conductor length, type of material, and size. (C5, 6, 7, 15, 18, 19, 20) (F1, 2, 3, 8, 9, 10, 12)
Utilize electrical measuring instruments. (C5, 6, 7, 15, 18, 19, 20) (F1, 2, 3, 8, 9, 10, 12)
Explain bonding and grounding principles and requirements. (C5, 6, 7) (F1, 2, 3, 6)
Explain and use Ohm’s law. (C5, 6, 7, 15, 18, 19, 20) (F1, 2, 3, 8, 9, 10, 12)
Demonstrate knowledge of electrical codes and the NEC. (C5, 6, 7, 15, 18, 19, 20) (F1, 2, 3, 8, 9, 10, 12)

Read Chapters 2 in your Modern Residential Wiring textbook and learn about electrical theory. You will be tested on this material.

Study the glossary in your Modern Residential Wiring textbook. Review the technical information section of your Modern Residential Wiring textbook. You will be tested on this material.

View Audio Visals:
"Electrical Principles,” (DVD)
“AC Fundamentals - Disk 1,” (CD)
“AC Fundamentals - Disk 2.” (CD)
“AC Fundamentals – Disk 3.” (CD)
“Advanced AC Circuits – Disk 1,” (CD)
“Advanced AC Circuits – Disk 2,” (CD)
“Advanced AC Circuits – Disk 3,” (CD)
"Electrical Circuits: Ohm's Law,” (DVD)
“Multimeters Explained,” (CD)
“Electricity - Ohm’s Law,” (DVD)

See your instructor and ask him if there is any other information that you should see or read that pertains to electrical energy fundamentals, electrical circuit theory.

Review for Module 1411-02 Written Exam: Study all previous assignments in this module. See your instructor and ask him to explain any area that you do not understand.

Module 1411-02 Written Exam: (See your instructor)

Module 1411-03 Electrical Wire and Accessories

Module Learning Outcomes: Upon successful completion of this module the student will:
Determine electrical values for combination circuits in direct current (DC) and alternating currents (AC) containing resistance, inductance, and capacitance. (C5, 6, 7, 15, 18, 19, 20) (F1, 2, 3, 8, 9, 10, 12)
Calculate voltage drop based on conductor length, type of material, and size. (C5, 6, 7,
Utilize electrical measuring instruments. (C5, 6, 7, 15, 18, 19, 20) (F1, 2, 3, 8, 9, 10, 12)
Identify and use electrical tools and equipment. (C5, 6, 7, 15, 18, 19, 20) (F1, 2, 3, 8, 9, 10, 12)
Identify electrical circuits. (C5, 6, 7, 15, 18, 19, 20) (F1, 2, 3, 8, 9, 10, 12)
Explain and use Ohm’s law. (C5, 6, 7, 15, 18, 19, 20) (F1, 2, 3, 8, 9, 10, 12)
Demonstrate knowledge of electrical codes and the NEC. (C5, 6, 7, 15, 18, 19, 20) (F1, 2, 3, 8, 9, 10, 12)

Read Chapters 4, 6, and 8 in your Modern Residential Wiring textbook and learn about electrical wire and accessories. You will be tested on this material.

Sees your instructor and ask him to explain any part of the reading assignment that you do not understand.

View Audio Visuals: (See your instructor) Student must take notes.
“National Electric Code,” (CD)
“Electrical Components,” (DVD)
“The Benfield Bending Technique,” (DVD)

See your instructor and ask him if there is any other information that you should see or read that pertains to electrical circuit components, boxes, fitting and covers, and wiring systems.

Review for Module 1411-03 Written Exam: Study all previous assignments in this module. See your instructor and ask him to explain any area that you do not understand.

Module 1411-03 Written Exam: (See your instructor)

Module 1411-04 Blueprints and Wiring Circuits

Module Learning Outcomes: Upon successful completion of this module the student will:
Identify electrical circuits. (C5, 6, 7, 15, 18, 19, 20) (F1, 2, 3, 8, 9, 10, 12)
Demonstrate knowledge of electrical codes and the NEC. (C5, 6, 7, 15, 18, 19, 20) (F1, 2, 3, 8, 9, 10, 12)
Read electrical blueprints and diagrams. (C3, 5, 6, 7) (F1, 2, 3, 8, 9, 10)

Read Chapters 11 in your Modern Residential Wiring and learn about blueprints and wiring circuits. You will be tested on this material.

View Audio Visuals: There are currently no audio visuals for this module.

See your instructor and ask him if there is any other information that you should see or read that pertains to reading blueprints and wiring circuits.
Review for Module 1411-04 Written Exam: Study all previous assignments in this module. See your instructor and ask him to explain any area that you do not understand.

Module 1411-04 Written Exam: (See your instructor)

Module 1411-05: Exit Exam

Module Learning Outcomes: Upon completion of this module the student will:
Use basic thinking skills and demonstrate personal qualities and work practices used in the work place.
Complete the Exit Exam.

Review for Exit Exam: Review all previous assignments.

See your instructor and ask him to explain anything that you do not understand about masonry fundamentals.

Module 1411-05 Written (Exit) Exam: (See your instructor)

Critique Module 1411-05 Written (Exit) Exam: (See your instructor)

There is no performance exam for this module.

End of Course Critique and enrollment in the next course in the program. (See your instructor)