CENTRAL TEXAS COLLEGE
SYLLABUS FOR DIRW 0200
BASE NCBO DEVELOPMENTAL INTEGRATED READING AND WRITING

Semester Hours Credit: 2

INSTRUCTOR: _______________________

OFFICE HOURS: _______________________

I. INTRODUCTION

The BASE NCBO Developmental Integrated Reading and Writing supports students in developing skills, strategies, and reasoning needed to succeed in English classes, including appropriate use of technology. Topics include the study of word attack skills, vocabulary development, comprehension, fluency, sentence and paragraph development, grammar and usage problems as they occur in the paragraphs, and study and test-taking skills.

This intervention is designed specifically for students assessed at BASE levels 3-4 in the TSIA and must be part of a student’s co-enrollment (co-requisite) in DSRE 0300 Developmental Reading I and/or DSWR 0301 Developmental Writing I. The intervention is a mainstreamed intensifier providing additional, just-in-time instructional support for the student’s success in DSRE 0300 and/or DSWR 0301.

This course will assist the student in developing the critical reading and academic writing skills necessary for college level English courses.

II. LEARNING OUTCOMES

Upon successful completion of this course, BASE NCBO Developmental Integrated Reading and Writing, and the Co-Requisite course(s) DSRE0300 Developmental Reading I and/or DSWR 0301 Developmental Writing I, the student will be able to:

A. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths. (F1, F7, F9, F12)

B. Comprehend and use vocabulary effectively in oral communication, reading, and writing. (F2, F6, F11)

C. Identify and analyze the audience, purpose, and message across a variety of texts. (F5, F8, F10)
D. Describe and apply insights gained from reading and writing across a variety of texts. (F1, F2, F5, F6, F7, F8, F9, F10, F11, F12)
E. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advances the writer’s purpose. (F1, F2, F5, F6, F7, F8, F9, F10, F11, F12)
F. Determine and use effective approaches and rhetorical strategies for given reading and writing situations. (F1, F2, F5, F6, F7, F8, F9, F10, F11, F12)
G. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies. (F1, F2, F5, F6, F7, F8, F9, F10, F11, F12)
H. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim. (F1, F2, F5, F6, F7, F8, F9, F10, F11, F12)
I. Develop and use effective reading and revision strategies to strengthen the writer’s ability to compose college-level writing assignments. (F1, F2, F5, F6, F7, F8, F9, F10, F11, F12)
J. Recognize and apply the conventions of Standard English in reading and writing. (F1, F2, F5, F6, F7, F8, F9, F10, F11, F12)
K. Use electronic and other media, such as the computer and DVD, to reinforce and supplement the learning process. (F1, F2, F3, F6)

Some learning outcomes are followed by letters and numbers; i.e., C9 or F11. These refer to SCANS foundations skills (F) and workplace competencies (C). View a chart showing these skills at http://www.ctcd.edu/scans. For more on the (Labor) Secretary's Commission on Achieving Necessary Skills, or SCANS, go to the U.S. Department of Labor site at http://wdr.doleta.gov/SCANS/.

III. INSTRUCTIONAL MATERIALS/RESOURCES

To assist in this course, a variety of materials both in and out of the classroom/laboratory will be required and used. The materials that you will need to purchase for this semester are listed at the following URL address:

http://www.ctcd.edu/books

***Required: An English-language dictionary. Paper Pens (black or dark blue) Pencils***

IV. COURSE REQUIREMENTS

A. The student is required to attend and participate in class.

B. The student is required to work on the assignments in DSRE0300 and/or DSWR 0301 plus any supplemental DIRW 0200 assignments.
V. EXAMINATIONS AND ASSIGNMENTS

A. All assignments are spelled out on the student’s individual study plan.

VI. SEMESTER GRADE COMPUTATIONS

This is a Pass/Fail course based on participation and the grade in the Co-Req(s) DSRE0300 and/or DSWR 0301.

VII. NOTES AND ADDITIONAL INSTRUCTIONS

A. Withdrawal from Course: It is the student's responsibility to officially withdraw from a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or Application for Refund. The withdrawal form must be signed by the student.

An Application for Withdrawal will be accepted at any time prior to Friday of the 12th week of classes during the 16 week fall and spring semesters. The deadline for sessions of other lengths is as follows:

- 12 week session: Friday of the 9th week
- 10 week session: Friday of the 7th week
- 8 week session: Friday of the 6th week
- 6 week session: Friday of the 4th week
- 5 week session: Friday of the 3rd week

The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin.

Students who officially withdraw will receive the grade of "W" provided their academic performance is satisfactory at the time of official withdrawal. Students must file a withdrawal application with the college before they may be considered for withdrawal.

Before withdrawing from any developmental course, the student should seek the advice of Guidance and Counseling so that the student does not initiate an action that would inadvertently have a negative repercussion on his/her enrollment or Financial Aid.

B. Cellular Phones and Pagers: Cellular phones and pagers must be turned off while the student is in the classroom or laboratory.

C. American’s With Disabilities Act (ADA): Disability Support Services provide services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is
available to all students, regardless of location. Explore the website at www.ctcd.edu/disability-support for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.

D. Civility: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

E. Office Hours: Full-time instructors post their office hours outside their office doors. Part-time instructors may be available by appointment. Please feel free to see your instructor should you find yourself having difficulties with this course.

VIII. COURSE OUTLINE

Concepts covered in this BASE NCBO are based on the Developmental topics required to be successful in the Co-Req(s) DSRE 0300 Developmental Reading I and/or DSWR 0301 Developmental Writing I. The concepts will be presented in a Just-In-Time computer aided environment – concepts will be taught as needed to complete material based on individual student’s mastery of outcomes.