CENTRAL TEXAS COLLEGE
INDUSTRIAL TECHNOLOGY DEPARTMENT
SYLLABUS FOR DEMR 1330
STEERING AND SUSPENSION I

SEMESTER HOURS CREDIT: 3

I. INTRODUCTION

A. A study of design, function, maintenance and repair of steering and suspension systems. Emphasis on troubleshooting and repair of failed components.

B. Steering and Suspension I (DEMR 1330) is a required course for the completion of a two year Associate of Applied Science degree in Diesel Engine Mechanic and Repairer or a Level I or Level II certificate of completion in the Diesel Technician Program.

C. This course is occupationally related and serves as a preparation for a career in the Diesel Service and Repair field.

D. Prerequisites: This course has a prerequisites or corequisite (A.A.S. Degree) of DEMR 1401 or consent of the Department Chair.

E. Alphanumeric coding used throughout this module book denotes integration of SCANS occupational competencies (C1, etc.) and Foundation skills (F1, etc.).

II. LEARNING OUTCOMES

Upon successful completion of this course, Advanced Diesel Tune-Up and Troubleshooting, the student will:

A. Identify failed components using visual and troubleshooting procedures and equipment. (C20)

B. Repair or replace parts on various steering and suspension systems. (C18)

C. Adjust components of various steering and suspension systems. (C20)

D. Identify causes of abnormal tire wear patterns (20)

E. Perform bearing and seal service on grease lubricated hubs. (C20)

F. Explain the theories of steering systems. (C7)

G. Properly match tires in a dual and tandem axle dual wheel arrangement. (C7)

H. Identify and describe the components used with various types of suspension systems. (C20)

I. Perform bearing and seal service on oil lubricated hubs. (C20)

J. Describe the function and operation of a leaf spring suspension. (C7)

June 2014
K. Describe how an equalizing suspension system operates. (C7)

L. Describe how an air bag suspension system operates. (C7)

M. Describe how an air spring suspension system operates. (C7)

N. Describe the function and purpose of a chassis frame. (C7)

O. Explain frame Section Modulus, Yield Strength and Resistance Bending Moment. (C7)

P. Identify the types of frame damage and list the probable causes of each type. (C20)

Q. Describe the methods that can be used to perform a frame repair. (C7)

R. Identify and describe the function and purpose of the various types of fifth wheels. (C7) (C20)

S. Describe how a fifth wheel mechanical lock/unlock mechanism operates. (C7)

T. Determine the location of the fifth wheel on a tractor frame. (C7) (F4)

U. List the preventive maintenance and inspection requirements for a fifth wheel assembly. (C7)

V. Use service publications. (C18)

W. Use and maintain tools and test equipment. (C18)

X. Practice shop safety. (C19)
III. INSTRUCTIONAL MATERIALS

A. Instructional materials for this course can be found at www.ctcd.edu/books
B. Supplemental Reading: As assigned by the instructor.
C. Audio-visual aids: See resource list at end of module book.
D. Other instructional material: as selected by the instructor.

IV. COURSE REQUIREMENTS

A. This course is being taught in a self-paced mode. It differs from the traditional college course in that you are allowed to work on your own and at your own speed within limitation. This course is 96 clock hours in length. The student may set his/her own schedule within the time frame the course is offered. You must attend class on the days and at the times you selected when you enrolled in the course.

You will have an assigned instructor. If at any time you do not understand a reading assignment, audiovisual presentation or lab work, ask your instructor for assistance. He is there for you!

This module book is designed to inform you of the sequence in which this course will be presented. You must follow this sequence and you must do what the module book says. It contains reading assignments, written assignments, audiovisual presentations and lab assignments that you must complete or watch. Written assignments will be turned in as directed by the instructor. Late assignments will not be accepted. You must let your instructor know when you are ready to do a learning activity, performance exam or take a scheduled exam.

B. The student must take notes when viewing DVD, CD’s or videos. Exams may be taken from audio visual aids, reading and lab assignments. If instructor notes or handouts are given to you, you must study them, exams may be taken from these notes also.

C. The instructor may give written assignments or “pop” quizzes as he deems necessary.

D. Performance Exams:
Each student will clean all tools and equipment that they use and properly store them and clean their work area after the completion of each task.

All lab work will be completed on an individual basis. The student will receive a “pass” or “fail” on the task. Students who fail to complete a task correctly to industry standards must repeat the task. The instructor will date and initial each performance exam task as it is satisfactorily completed.

E. The following is part of the course requirements: Each student will assist in lab clean-up at the close of the evening classes and will assist in unloading and storing supply shipments. Failure to do so will result in a failure to complete all course requirements and the student could receive an “N” for the course.
F. There will be seven (7) written examinations in this course (6 module/unit exams and an exit exam). **Written exams must be completed before taking the performance exam for each module.** The exit exam is a comprehensive exam that covers the entire course. Certificate students must score 70% on the exit exam. Certificate students will be allowed to take the exit exam a maximum of three (3) times. Failure to achieve a 70% score on the exit exam in three (3) tries will result in an "N" for the course and the student must retake the course.

G. The student must complete the written assignments to receive a grade. **Written assignments for each unit will be turned into the instructor prior to starting performance exams for that module.**

H. If you have special needs because of learning disabilities or other kinds of disabilities, please feel free to discuss this with the instructor. The instructor will attempt to meet your needs with the assistance of counselors, tutors (Project Mainstream), and the assistance of the Disabilities Services Office. Program/course integrity will not be sacrificed. Students must meet all course requirements.

V. **GRADING**

**Certificate Students:** Students will be graded using the standard Skills Center "Pass-Fail" system used for self-paced programs. To satisfactorily complete the written exams, the student must score 80% on tests (except the exit exam, 70%). Students who fail to make the 80% on any exam (except the exit exam) must retake the exam. The current test re-take policy will apply to all certificate students. The student must satisfactory complete all written and performance exams to receive a passing grade ("P").

**Degree Students:** Students will be graded using an "alpha-numeric" system as outlined below. Grades made on performance and written exams will be the grade received, including the exit exam. **Students will not be allowed to retake written exams or redo performance exams.**

Written exams: Average of written exams will count 40% of the final grade.

Completion of written assignments/activities will count 10% of the students final grade.

Performance Exams (Lab work) will count 50% of the final grade.

Grade Computations: (Example)

<table>
<thead>
<tr>
<th>Written Exam Scores: (There will be 11 written exams)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1    90</td>
</tr>
<tr>
<td>Exam 2    80</td>
</tr>
<tr>
<td>Exam 3    70</td>
</tr>
<tr>
<td>240 divided by 3 = 80 (Average Written Exams)</td>
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</tbody>
</table>

Written Exam Score Average  80 x 40% = 32 points
Written Assignments 100 x 10% = 10 points
Performance Exam Score 80 x 50% = 40 points

Total = 82 points
= B
VI. **NOTES AND ADDITIONAL INSTRUCTIONS FROM THE COURSE INSTRUCTOR**

A. **Course Withdrawal:** It is the student’s responsibility to officially withdraw from a course if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file a Central Texas College Application for Withdrawal (CTC Form 59). The withdrawal form must be signed by the student.

CTC Form 59 will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is:

- **10-week session:** Friday of the 8th week
- **8-week session:** Friday of the 6th week
- **5-week session:** Friday of the 4th week

The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin.

A student who officially withdraws will be awarded the grade of “W” provided the student’s attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the College before they may be considered for withdrawal.

A student may not withdraw from a class for which the instructor has previously issued the student a grade of “N”, or “XN” for nonattendance.

B. **Administrative Withdrawal:** An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on CTC Form 59 for submission to the registrar.

C. **Incomplete Grade:** The College catalog states, “An incomplete grade may be given in those cases where the student has completed the majority of the coursework but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course...” Prior approval from the instructor is required before the grade of “IP” for Incomplete is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an “N” for the course.

D. **Cellular Phones and Beepers:** Cellular phones and beepers will be turned off while the student is in the classroom or laboratory.

E. **American’s With Disabilities Act (ADA):** Disability Support Services provide services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Explore the website at [www.ctcd.edu/disability-support](http://www.ctcd.edu/disability-support) for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.
F. **Instructor Discretion:** The instructor reserves the right of final decision in course requirements.

G. ** Civility:** Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

H. Absence from the class may be unavoidable in some situations. These include illness, military/civilian job requirements, or a death in the immediate family. Documentation is required in the case of excused absences for job requirements. Excuses will be on company letterhead stationary signed by the immediate supervisor stating the reason for the absence for civilian jobs. Excuses for military personnel must be signed by the 1st Sergeant or the Company Commander.

**NOTE:** This does not apply to VA, VA/Voc, or Financial Aid students. There are no excused absences for these students. Talk to your funding agency if you have questions.

Disability Support Services provides services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Review the website at [www.ctcd.edu/disability-support](http://www.ctcd.edu/disability-support) for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.
VII. FIRST CLASS MEETING

A. The instructor will introduce the course and show the student the textbook.

B. The instructor will verify the class roster/enrollment form:
   1. Call roll
   2. Have each student verify the spelling of his/her name and the social security number by initialing the class roster/enrollment form.
      NOTE: When a student’s name does not appear on the degree program class roster, they must bring it to the attention of the instructor and must present the instructor with CTC Form 29 (Add/Drop Slip) reflecting that he/she has properly registered for the course.

C. The instructor will have the student read and sign the course requirements sheet.

D. The instructor will discuss the following topics with the student:
   1. Course requirements, objectives and how the course works
   2. Policy letters
   3. Student handouts
   4. Lab sheet and lab work (Learning activities, Performance exams, competency profile)
   5. Exam, grading, reading and written assignments.
   6. Absences
   7. Shop/classroom cleanup-tools
   8. Dress code
   9. Parking
   10. Sign-in computer
   11. Course outline/fact sheets/student handouts
   12. Hazardous communications/MSDS information
   13. Shop safety
VIII. COURSE OUTLINE OR SEQUENCE

1. Module 1330-01: Wheels Hubs Rims and Tires

   A. Time:
      Certificate Students: 15 clock hours
      Degree Students: 2 Weeks

   B. Module Learning Outcomes: Upon satisfactory completion of this module the student will:
      1. Identify wheel designs on Heavy Duty Trucks (20)
      2. Identify the causes of abnormal tire wear patterns. (C20)
      3. Properly match tires in a Dual and Tandem axle arrangement (C20)
      4. Perform bearing and seal service on grease lubricated hubs. (C20)
      5. Perform bearing and seal service on oil lubricated hubs. (C20)
      6. Use service publications. (C18)
      7. Use and maintain tools and test equipment. (C18)
      8. Practice shop safety. (C19)

   C. Read Chapter 27 in Resource DEMR1401-01. (Textbook)

   D. Read fact sheet 1330-02-01

   E. See your instructor and ask him to explain any part of the reading assignment that you do not understand.

   F. View Audio Visuals: (See your instructor) Student must take notes.
      1. View Resource DEMR 1330-01 on “Multi-Piece Wheel Assemblies,” Long Island Productions #363

   G. See your instructor and ask him to explain any part of the audio visuals that you do not understand.

   H. See your instructor and ask him if there is any other information that should be viewed or read that pertains to this module.

   I. Complete the learning activities listed below for this module.
      1. Complete worksheet 1330-01-01
      2. Complete worksheet 1330-01-02

   J. Review for Module 1330-01 Written Exam: Study all previous assignments. See your instructor and ask him to explain any area that you do not understand.

   K. Module 1330-01 Written Exam: (See your instructor)
L. Critique Module 1330-01 Written Exam: (See your instructor)

M. Performance Exam Module 2434-01: Refer to the Laboratory Learning Activities (Lab Sheet) in this module book and complete the performance exam for this module. (See your instructor)

N. Certificate students must complete this module by the end of the 15th clock hour. Degree students must complete this module by the end of the 2nd week.

II. Module 1330-02: Front Axles and Steering Alignment

A. Time:
   Certificate Students: 15 clock hours
   Degree Students: 2 weeks

B. Module Learning Outcomes: Upon satisfactory completion of this module the student will:
   1. Explain the theories of steering systems. (C7)
   2. Identify failed components using visual and troubleshooting procedures and equipment. (C20)
   3. Practice shop safety. (C19)

C. Read Chapters 25 pgs. 741 through 761 Resources DEMR 1401-01. (Textbook)

D. See your instructor and ask him to explain any part of the reading assignment that you do not understand.

E. View Audio Visuals (See your instructor) students must take notes.

F. See your instructor and ask him to explain any part of the audio visuals that you do not understand.

G. See your instructor and ask him if there is any additional information that should be read or see that pertains to this module.

H. Complete the learning activities listed below for this module.
   1. Complete worksheet 1330-02-01
2. Complete worksheet 1330-02-02

I. Review for Module 1330-02 Written Exam: Study all previous assignments. See your instructor and ask him to explain any area that you do not understand.

J. Module 1330-02 Written Exam: (See your instructor)

K. Critique Module 1330-02 Written Exam: (See your instructor)

L. Performance Exam Module 1330-02: Refer to the Laboratory Learning Activities (Lab Sheet) in this module book and complete the Performance Exam for this module. (See your instructor)

M. Certificate students must complete this module by the end of the 30th clock hour. Degree students must complete this module by the end of the 4th week.

III. Module 1330-03: Front End Inspection and Repair

A. Time:
   Certificate Students: 20 clock hours
   Degree Students: 3 weeks

B. Module Learning Outcomes: Upon satisfactory completion of this module the student will:

1. Identify failed components using visual and troubleshooting procedures and equipment. (C20)
2. Repair or replace parts on various steering and suspension systems. (C18)
3. Use service publications. (C18)
4. Adjust various components of steering and suspension system (20)
5. Use and maintain tools and test equipment. (C18)
6. Practice shop safety. (C19)

C. Read Chapters 25 pgs. 761 through 793 (steering axle inspection) in Resource DEMR 1401-01. (Textbook)

D. See your instructor and ask him to explain any part of the reading assignment that you do not understand.

E. View Audio-Visuals: (See your instructor)
   There are currently no audio visuals for this module.

F. See your instructor and ask him if there is any additional information that you should read or see that pertains to this module.

G. Complete the learning activities listed below for this module.
   1. Complete worksheet 1330-03-01
   2. Complete worksheet 1330-03-02
3. Complete worksheet 1330-03-03

H. Review for Module 1330-03 Written Exam: Study all previous assignments. See your instructor and ask him to explain any area that you do not understand.

I. Module 1330-03 Written Exam: (See your instructor)

J. Critique Module 1330-03 Written Exam: (See your instructor)

K. Performance Exam Module 1330-03: Refer to the Laboratory Learning Activities (Lab Sheet) in this module book and complete the Performance Exam for this module. (See your instructor)

L. Certificate students must complete this module by the end of the 50th clock hour. Degree students must complete this module by the end of the 7th week.

IV. Module 1330-04: Suspension Systems

A. Time:
   Certificate Students: 28 Clock Hours
   Degree Students: 4 weeks

   B. Module Learning Outcomes: Upon satisfactory completion of this module the student will:

   1. Identify and describe the components used with various types of suspension systems. (C7)
   2. Describe the function and operation of a leaf spring suspension. (C7)
   3. Describe how an equalizing beam suspension system operates. (C7)
   4. Describe how an air bag suspension system operates. (C7)
   5. Describe how a solid rubber cushion suspension system operates. (C7)
   6. Identify failed components using visual and troubleshooting procedures and equipment. (C20)
   7. Repair or replace parts on various steering and suspension systems. (C18)
   8. Adjust components of various steering and suspension systems. (C20)
   9. Use service publications. (C18)
   10. Use and maintain tools and test equipment. (C18)
   11. Practice shop safety. (C19)

C. Read Chapter 26 in Resource DEMR 1401-01. (Textbook)

D. See your instructor and ask him to explain any part of the reading assignment that you do not understand.

E. View Audio-visuals: (See your instructor)
   There are currently no audio visuals for this module.

F. See your instructor and ask him if there is anything else that you should read or see that
pertains to this module.

G. Complete the learning activities listed below for this module.
   1. Complete worksheet 1330-04-01
   2. Complete worksheet 1330-04-02
   3. Complete worksheet 1330-04-03
   4. Complete worksheet 1330-04-04

H. Review for module 1330-01 Written Exam. Study all previous assignments in this module. See your instructor and ask him to explain any area that you do not understand.

I. Module 1330-04 Written Exam: (See your instructor)

J. Critique Module 1330-04 Written Exam. (See your instructor)

K. Performance Exam module 1330-04: Refer to the Laboratory Learning Activities (Lab Sheet) in this module book and complete the Performance Exam for this module. (See your instructor)

L. Certificate students must complete this module by the end of the 78th clock hour. Degree students must complete this module by the end of the 11th week.

V. Module 1330-05: Chassis Frames

A. Time:
   Certificate Students: 6 clock hours
   Degree Students: 2 weeks

B. Module Learning Outcomes: Upon satisfactory completion of this module the student will:
   1. Describe the function and purpose of a chassis frame. (C7)
   2. Explain frame Section Modulus, Yield Strength and Resistance to Bending Moment. (C7)
   3. Identify the types of frame damage and list the probable causes of each type. (C7) (C20)
   4. Describe the methods that can be used to perform a frame repair. (C7)
   5. Use service publications. (C18)
   6. Use and maintain tools and test equipment. (C18)
   7. Practice shop safety. (C19)

C. Read Chapter 32 in Resource DEMR 1401-01. (Textbook)

D. See your instructor and ask him to explain any part of the reading assignment that you do not understand.

E. View Audio-visuals: (See your instructor)
   There are no audio visuals for this module.

F. See your instructor and ask him if there is anything else that you should be read or see that
G. Complete the learning activities listed below for this module.
   1. Complete worksheet 1330-05-01
   2. Complete worksheet 1330-05-02

H. Review for module 1330-05 Written Exam. Study all previous assignments in this module. See your instructor and ask him to explain any area that you do not understand.

I. Module 1330-05 Written Exam: (See your instructor)

J. Critique Module 1330-05 Written Exam. (See your instructor)

K. Performance Exam module 1330-05: Refer to the Laboratory Learning Activities (Lab Sheet) in this module book and complete the Performance Exam for this module. (See your instructor)

L. Certificate students must complete this module by the end of the 84th clock hour. Degree students must complete this module by the end of the 13th week.

VI. Module 1330-06: Fifth Wheels

A. Time:
   Certificate Students: 10 clock hours
   Degree Students: 2 weeks

B. Module Learning Outcomes: Upon satisfactory completion of this module the student will:

   1. Identify and describe the function and purpose of the various types of fifth wheels. (C7) (C20)
   2. Describe how a fifth wheel mechanical and air-operated lock/unlock mechanism operates. (C7)
   3. List the preventive maintenance and inspection requirements for a fifth wheel assembly. (C7)
   4. Determine the location of the fifth wheel on a tractor frame. (C7)
   5. Use service publications. (C18)
   6. Use and maintain tools and test equipment. (C18)
   7. Practice shop safety. (C19)

C. Read Chapter 34 in Resource DEMR 1401-01. (Textbook)

D. See your instructor and ask him to explain any part of the reading assignment that you do not understand.

E. View Audio-Visuals; (See your instructor)
   There are no audio visuals for this module.

F. See your instructor and ask him if there is anything else that you should read or see that pertains to this module.
pertains to this module.

G. Complete the learning activities listed below for this module.
   1. Complete worksheet 1330-06-01
   2. Complete worksheet 1330-06-02
   3. Complete worksheet 1330-06-03

H. Review for Module 1330-06 Written Exam: Study all previous assignments in this module. See your instructor and ask him to explain any area that you do not understand.

I. Module 1330-06 Written Exam: (See your instructor)

J. Critique Module 1330-06 Written Exam: (See your instructor)

K. Performance Exam Module 1330-06: Refer to the Laboratory Learning Activities (Lab Sheet) in this module book and complete the Performance Exam for this module. (See your instructor)

L. Certificate students should complete this module by the end of the 94th clock hour. Degree students should complete this module by the end of the 15th week.

VII. Module 1330-07: Exit Exam

A. Time
   Certificate Students: 2 clock hours
   Degree Students: 1 weeks

B. Module Learning Outcomes: Upon satisfactory completion of this module the student will:
   1. Complete the Exit Exam.

C. Review for Exit Exam: Review all previous assignments.

D. See your instructor and ask him to explain anything that you do not understand about steering and suspension systems.

E. Module 1330-07 Written (Exit) Exam: (See you instructor)

F. Critique Module 1330-07 Written (Exit) Exam: (See your instructor)

G. There is no performance exam for this module.

H. End of Course Critique and enrollment in the next course in the program. (See you instructor)

I. Certificate students must complete this module by the end of the 96th clock hour. Degree students should complete this module by the end of the 16th week.