I. INTRODUCTION

A. This course provides students with an introduction to the history and development of organized crime in the United States through the study of historical events involving and related to organized crime both in the United States and internationally. This course will explain and contrast the difference between organized crime and other classifications of crimes and specific criminals throughout history. This course will explain the relationship of organized crime and organized criminal activity to legitimate business, politics, and current and historical social values. Various state and federal statutes related to and created specifically for combating organized crime are discussed.

B. This course is an elective course for an Associate in Applied Science Degree program.

C. This course is occupationally related and serves in preparation for career(s) in Criminal Justice and Law Enforcement.

D. Prerequisite(s): (None)

E. Alphanumeric coding used throughout the syllabus denotes the integration of SCANS occupational competencies (C) and Foundation skills (F).

II. LEARNING OUTCOMES

Upon successful completion of this course, Vice & Narcotics Investigation, the student will:

A. To understand the various definitions of organized crime. (C5-C6, F1, F2, F5, F6)

B. Review various criminological theories related to criminality and an individual’s entry into organized crime; (C5-C6, C9, C18, C19, F1, F2, F5-F17)

C. Understand the attributes of organized crime that distinguishes it from other forms of criminal activity or terrorism (C5-C6, C9, C14, C18, F1, F2, F5-F17)

D. Understand the history of the Mafia in the United State and internationally (C5-C6, C9, C14, C18, F1, F2, F5-F17)
E. Understand the relationship of organized crime to business and politics (C5-C6, C9, C14, C18, F1, F2, F5-F17)

F. Understand the affects of capitalism, socialism, and communism on organized crime (C5-C6, C9, C14, C18, F1, F2, F5-F17)

G. Understand the organizational structure of the mafia, drug organizations, motorcycle gangs, and terrorist organizations (C5-C6, C9, C14, C18, F1, F2, F5-F17)

H. Compare and contrast the various international organized crime groups to groups in the United States (C5-C6, C9, C14, C18, F1, F2, F5-F17)

I. Understand the role and various types of state and federal statutes used in combating organized crime and the constitutional restrictions placed on law enforcement (C5-C6, C9, C14, C18, F1, F2, F5-F17)

J. Be provided with specific examples of investigations related to organized criminal activity and the outcome of those investigations (C5-C6, C9, C14, C18, F1, F2, F5-F17)

II. INSTRUCTIONAL MATERIALS

A. The instructional materials identified for this course are viewable through http://www.ctcd.edu/books

B. Supplementary Reading: As assigned by individual instructor assigned to course.

C. Audio-Visual Aides: PowerPoint presentations and videos at the discretion of the instructor.


IV. COURSE REQUIREMENTS

A. Your first responsibility is scholarship. The grade you receive for this course will not be the grade of the instructor, but rather the grade you and you alone make.

B. You should attend class regularly and be prepared to participate in classroom discussions and to take unannounced quizzes relating to text assignments and lecture material presented from the beginning of the course.

C. You are encouraged to give your best effort throughout the semester. From the beginning, you should plan for a steady, organized, and continuous effort, which in the long run will prove more effective for your final grade than a last minute crash-cram policy. Your course grade is not determined solely by exam grade. Such factors as
class participation, initiative, attendance, and individual research papers will be considered in grade computation.

D. From time to time, special library and/or outside assignments will be made to members of the class individually and/or in groups. You are expected to read all assignments and fulfill your responsibilities to any group assignment.

E. You are expected to read all assigned material and bring your textbook to class. Keep informed on all assignments, especially after an absence.

F. Good class notes are indispensable for earning a good grade, since both the material assigned and that discussed in class will be the basis for examination material.

G. Special Work: A term paper will be completed in APA style: Specific instructions and topics will be provided by the instructor.

V. EXAMINATIONS

A. There will be three major examinations, as follows:
   1. Exam One: Chapters 1-5
   2. Exam Two: Chapters 6-10
   3. Exam Three: Chapters 11-15

B. A student must be present for all examinations. No make-up examinations will be given. Students who know in advance that they will be absent from an examination due to valid reasons must arrange to take an early examination. Unexpected absences due to illness or extenuating circumstances will require the student to see the instructor about individual make-up work.

C. Students without excused absences will be given a zero for the missed examination.

D. Examinations may consist of objective (true/false, multiple choice, fill-in-the-blank, and matching) or subjective (short answer and essay) questions, or a combination of both types. Students majoring in Criminal Justice and Law Enforcement must be able to communicate both orally and in written form, thus some questions requiring the composition and writing of an essay answer will be required.

VI. SEMESTER GRADE COMPUTATIONS

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<thead>
<tr>
<th>POINTS</th>
<th>GRADES</th>
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<tbody>
<tr>
<td>900-1000</td>
<td>=A</td>
</tr>
<tr>
<td>800- 899</td>
<td>=B</td>
</tr>
<tr>
<td>700- 799</td>
<td>=C</td>
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<tr>
<td>600- 699</td>
<td>=D</td>
</tr>
<tr>
<td>0- 599</td>
<td>=F</td>
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VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM COURSE INSTRUCTOR

A. **Withdrawal from Course:** It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file a Central Texas College Application for Withdrawal (CTC Form 59). The withdrawal form must be signed by the student.

CTC Form 59 will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is as follows:

<table>
<thead>
<tr>
<th>Session Length</th>
<th>Deadline</th>
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<tbody>
<tr>
<td>10-week</td>
<td>Friday of the 8th week</td>
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<tr>
<td>8-week</td>
<td>Friday of the 6th week</td>
</tr>
<tr>
<td>5-week</td>
<td>Friday of the 4th week</td>
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The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin.

Students who officially withdraw will be awarded the grade of "W," provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the college before they may be considered for withdrawal.

A student may not withdraw from a class for which the instructor has previously issued the student a grade of "F" or "FN" for nonattendance.

B. **Administrative Withdrawal:** An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.

C. **Incomplete Grade:** The College Catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work, but because of personal illness, death in the immediate family, or military orders, is unable to complete all the requirements for a course." Prior approval from the instructor is required before the grade of "I" is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an "F" for the course.

D. **Cellular Phones and Beepers:** Cellular phones and beepers will be turned off while the student is in the classroom or laboratory.

E. **American's With Disabilities Act (ADA):** Disability Support Services provide services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of
Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Explore the website at www.ctcd.edu/disability-support for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.

F. **Instructor Discretion:** The instructor reserves the right of final decision in course requirements.

G. **Civility:** Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

**VIII. COURSE OUTLINE**

Topics covered in this course during the semester will come from chapters of the appropriate text. The order and the specific topics covered will be at the discretion of the individual instructor assigned to teach the course.

A. Chapter One: Introduction to Organized Crime
B. Chapter Two: Development of Organized Crime in the United States
C. Chapter Three: The American Mafia
D. Chapter Four: Explaining Organized Crime
E. Chapter Five: Italian Organized Crime and the Albanian Connection
F. Chapter Six: Latin American Organized Crime
G. Chapter Seven: Black Organized Crime
H. Chapter Eight: Asian Organized Crime
I. Chapter Nine: Russian Organized Crime
J. Chapter Ten: Outlaw Motorcycle Clubs
K. Chapter Eleven: “Goods and Services”, Gambling, Loansharking, Theft, Fencings, Sex, Trafficking in Persons, Arms, and Counterfeit Products
L. Chapter Twelve: Organized Crime and Drug Trafficking
M. Chapter Thirteen: Organized Crime in Labor, Business, and Money Laundering
N. Chapter Fourteen: Organized Crime: Statutes
O. Chapter Fifteen: Organized Crime: Law Enforcement
P. Review for final exam and final exam