CENTRAL TEXAS COLLEGE
SYLLABUS FOR AGRI 1131
THE AGRICULTURE INDUSTRY

Semester Hours Credit: 1

Instructor:

Office Hours:

I. INTRODUCTION

A. An overview of world agriculture, nature of the agriculture industry, resource conservation, and the American agricultural system. Current activities and conditions in agriculture will be covered in order to assist students in making career decisions.

B. The course is required to meet curriculum requirements for the CTC programs for the Associate in Science, Associate in Applied Science, and Certificates in Agriculture.

C. The course is occupationally related in that it will aid students in making decisions concerning their specific major and career.

D. Prerequisite(s): None

II. LEARNING OUTCOMES

Upon successful completion of this course, the Agriculture Industry, the student will be able to:

A. List the major occupations in agriculture. (C1, C3, C4, C18, C19, F1, F5)

B. Describe the occupation that he/she is interested in. (C1, C2, C3, C4, C5, C12, F1, F2, F5, F6, F8, F14, F16)

C. Describe the changing picture of agriculture and it’s role in the nation’s economy. (C3, C5, C6, F1)

D. List other Colleges and Universities in Texas to attend to further their education in agriculture. (C3, C5, C6, F1)

E. Communicate information in writing as well as orally in form of a presentation to the class. (C3, C5, C6, C7, C8, C10, C12, C118, F1, F2, F6, F11, F15, F16)
III. INSTRUCTIONAL MATERIAL

The instructional materials identified for this course are viewable through www.ctcd.edu/books

IV. COURSE REQUIREMENTS

A. Reading Assignments: will be made to supplement class work. Specific career reports will be assigned according to student interest.

B. Reports: Students will be required to prepare written reports and present them to the class orally.

C. Class performance: Students will be graded on class participation.

D. Class Participation: Class participation is required by all students. All students should participate in class discussions. Students may also be asked to speak or answer orally the questions posed by the instructor.

V. EXAMINATIONS

There will be no examinations given in the class.

VI. SEMESTER GRADE COMPUTATION

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<tbody>
<tr>
<td>Written Report</td>
<td>250</td>
<td>900-1000 = A</td>
</tr>
<tr>
<td>Oral Report</td>
<td>250</td>
<td>800-899 = B</td>
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<tr>
<td>Class Participation</td>
<td>500</td>
<td>700-799 = C</td>
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<td></td>
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<td>600-699 = D</td>
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<tr>
<td>Total</td>
<td>1000</td>
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VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE COURSE INSTRUCTOR

A. Course Withdrawal: It is the student’s responsibility to officially withdraw from a course if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file a Central Texas College Application for Withdrawal (CTC Form 59). The withdrawal form must be signed by the student.

CTC Form 59 will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is:
The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin.

A student who officially withdraws will be awarded the grade of “W” provided the student’s attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the college before they may be considered for withdrawal.

A student may not withdrawal from a class for which the instructor as previously issued the student a grade of “F” or “FN” for nonattendance.

B. **Administrative Withdrawal:** An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on CTC Form 59 for submission to the registrar.

C. **Incomplete Grade:** The College catalog states, “An incomplete grade may be given in those cases where the student has completed the majority of the coursework, but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course…” Prior approval from the instructor is required before the grade of “I” for Incomplete is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an “F” for the course.

D. **Cellular Phones and Beepers:** Cellular phones and beepers will be turned off while the student is in the classroom or laboratory. Any cellular phone or beeper that goes off during class will become the property of the instructor.

E. **American’s With Disabilities Act (ADA):** Disability Support Services provide services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Explore the website at [www.ctcd.edu/disability-support](http://www.ctcd.edu/disability-support) for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.

F. **Instructor Discretion:** The instructor reserves the right of final decision in course requirements.
G. **Civility:** Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

H. **Office Hours:** Students are encouraged to take advantage of the instructor’s office hours. No appointment is necessary for such visits.

I. **Unethical Behavior:** Cheating in any form will not be tolerated, and will result in the immediate expulsion from the class.

J. **Arriving Late:** Students are expected to arrive to lecture, labs, and exams on time. Students arriving late not only interrupt the instructor but also the class. Students arriving late to exams will not be given additional time to complete the exam.

K. **Disruptive Behavior:** Any type of student behavior that interferes with the rights of fellow students will not be tolerated. Students using abusive language and engaging in disruptive behavior will be asked to leave the class room.

L. **Common Courtesy:** Students are expected to remove their hats when class meets inside.

M. **Food and Drink:**

VIII. **COURSE OUTLINE**

A. **Unit One:** Transition

1. **Learning Outcomes:** Upon successful completion of this unit, the student will be able to:

   a. Analyze the Student Handbook
   b. Discuss Degree Plans and Course Descriptions

2. **Learning Activities:**

   a. Classroom lecture/discussion
   b. Student homework
   c. Assigned reports

3. **Lesson Outline**

   a. Read through the Student Handbook
b. Discuss the various Degrees offered by CTC Agriculture Department
c. The change from High School to College

B. Unit Two: The Adjustment

1. Learning Outcomes: Upon successful completion of this unit, the student will be able to:
   a. List techniques recommended to assist students in learning class material – (prepare time budget, take lecture notes, calculate GPA)
   b. Describe different learning styles
   c. Assess the importance of a degree plan to the student

2. Learning Activities:
   a. Lecture on Study Skills
   b. Lecture on Learning Styles
   c. Lecture on Degree Plans

C. Unit Three: Agriculture Today

1. Learning Outcomes: Upon successful completion of this unit, the student will be able to:
   a. List the major changes that have occurred in the agriculture industry in the U. S.
   b. List some anticipated changes in agriculture in the near future.

2. Learning Activities:
   a. Classroom lecture/discussion
   b. Homework and reports by students

3. Lesson Outline:
   a. Agriculture today
   b. Current events in Agriculture
   c. Agriculture History and a look ahead
D. **Unit Four: Getting a job- Professions in Agriculture**

1. **Learning Outcomes:** Upon successful completion of this unit the student will be able to:
   
   a. List resources available through the placement center
   b. Describe the proper preparation for a job interview
   c. List specific jobs and the availability of each
   d. Describe education requirements of various professions

2. **Learning Activities**
   
   a. Lecture by representative fro Placement Center
   b. Practice proper procedure for job interview
   c. Written and oral report discussing various agriculture jobs
   d. Prepare a resume

3. **Lesson Outline:**
   
   a. Placement center assistance
   b. Interviewing for a job
   c. Prepare a resume
   d. Agriculture professions
   e. Training required
   f. Other education institutions